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EXTERNAL REVIEW OF QUALITY ASSURANCE AGENCIES

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1. CONTEXT OF QA – GENERAL PICTURE

1.1 Purpose of QA in Higher Education

• Ultimate aim is to enhance and validate the quality of teaching and learning as well as the research capacity at HEIs

• Mission Statement of YODAK is:

“To enhance quality culture and promote teaching effectiveness and research productivity in HEIs in North Cyprus”
• Measures Fit to Purpose
  – HEIs Need to have IQA Implementations
  – External QA Review of HEIs by National & International QA Agencies
  – External QA Review of National & International QA Agencies
• All are Relevant and Essential
1.2 General Structure

- **HEIs**
  - IQA Process
  - Standards and Procedures of QA Agencies

- **QA Agencies**
  - External QA Activities
  - Standards and Procedures of External QA

- **EQA Networks**
  - Review of EQA Agencies
  - Specific Requirements

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Important Note

• Recognition of Certificates Awarded Outside the Country
  – Recognition by National Educational Authorities
  – Only Input Elements are Examined
  – Sometimes Called “Initial or Ex-Ante Accreditation”
  – It Ensures that It Is Not A Bogus University or A Degree Mill

• Accreditation (Audit) of a Program
  – External QA Review (National or International)
  – It Assesses the Quality
  – Both Input and Output Elements
  – Credible Organizations
2. EXTERNAL QA OF HEIs (ESG, Part I)

2.1 IQA Expectations from a HEI (ESG, Part I)

a. Policy and Procedure from QA
b. Approval, Monitoring and Review of Program and Awards
c. Assessments of Students
d. Quality Assurance of Teaching Staff
e. Learning Resources and Student Support
f. Information System
g. Public Information
• **Additional Standards for IQA & AEIs**
  - Strategic Planning (NEASC)
  - Organizational Structure (EUA - IE)
  - Decision Making (EUA – IE)
  - More Explicit LOs Assessments Requirement (NEASC)

• **Bologna Ministers Meeting in Bucharest (2012)**
  - Clarification of ESG
  - As well as the Scope
2.2 Further Requirements (Process)

• Self Evaluation Report
  – Overview of HEI
  – Specifically Address the Issues of IQA
  – Not Promotional
  – Evidence Based

• Site-Visit

• Reviewers Report and Decision Making

• Follow-up

• Cyclical Reviews
3. EXTERNAL QA of an AGENT (ESG, Part II & III)

3.1 EQA Implementations of an Agent

– Agencies Are Expected to Review the Effectiveness of the IQA Processes of HEIs. (Review HEIs within the Framework of ESG, Part I).

– SER, Site-Visit, Publish Reports, Follow Up, Cyclical Reviews
3.2 Requirements from an Agency (ESG, Part II)

a. Development of EQA Process
b. Criteria for Decisions
c. Process Fits for Purpose (and Context)
d. Reporting
e. Follow-Up Procedures
f. Periodic Review
g. System-wide Analysis
3.3 Further Requirements (ESG, Part III)

a. Use of EQA Procedures for HEIs (ESG, Part II)
b. Official Status
c. Activities (Institutional or Program Level)
d. Resources (Human and Financial)
e. Mission Statements (Aims and Objectives)
f. Independence
g. EQA Criteria and Process
h. Accountability Procedures
4. CONCLUDING REMARKS

• Ultimate Aim is to Enhance Quality
• Assessment Brings Enhancement
• QA Agencies will Accredit (Audit and Review)
  This will enhance and validate teaching effectiveness and research productivity in HEIs
• QA Agencies will be Reviewed to Ensure their Effective Implementation of QA Procedures
• We Need to Guard the Guardians.
Thank You All

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Thank You All