


Coghlan, R.; Lawrence, D. & Jablensky, A. (2001): Preventable physical illness with mental illness, Crawley, WA: University of Western Australia. [Website URL: www.populationhealth.uwa.edu.au]


**Dessowky, S. (2001):** Computer assisted instruction as a clinical teaching method: its effect on academic nursing student's critical thinking. Thesis PhD, Ain Shams University, Faculty of Nursing.


Dorgham, SH (2005): Apply the criterion – Referenced tool for measuring university nursing student clinical area.. Thesis DSN: University of Tanta, Faculty of Nursing.


Ishiama, J. (1998): Faculty personality characteristics and the use of student-centered teaching strategies. Thesis PhD, University of Alexandria, Faculty of Nursing.


Judith, A.; Worrella, D; and Joanne (2006): Faculty of Nursing, 3rd Floor Clinical Sciences Building, University of Alberta, Edmonton, Alta., Canada.


Khosravani, S.; Manoochehri, H. & Memarian, R. (2005): Developing critical thinking skills in nursing students by group dynamics. Journal of Advanced Nursing Practice. 7(2)


Learning Domains or Bloom's Taxonomy” (2003): www.nwlink.com


Miller, Mary A. and Dorothy E. Babcock. (2000): Critical Thinking Applied to Nursing. St. Louis: Mosby,


www.criticalthinking.org/


Thompson, C. and Rebeschi, L.M. (1999): Critical thinking skills of nursing students at program entry and exit, Nursing and Health Care Perspectives 20 (5), pp. 248–252


www.cfmhn.org/home.htm. (2005): Canadian Federation of Mental Health Nurses (CFMHN). This site provides the standards of psychiatric and mental health nursing.


