

References

- Abd El-Hamed, G. M. (2003):** The influence of managers' behavior on job satisfaction and commitment among nurses in Shebin El-Kom University Hospital. Master thesis, Faculty of Nursing, Menoufiya University, PP 77-84
- Abruzzese, R. S. (1996):** Nursing staff development strategies for success. 2nd ed., Mosby, New York, PP 259-265
- Abu-Zeid, A. N., Abdel Gader, M. H., Al-Amri, H. A., Qureshi, N. A. and Haraka, E. A. (1998):** Evaluation study of the training programmes for health personnel in Al-Qassim. Saudi Arabia. Eastran Mediterranean Health Journal. 4(1): 88
- Adam, S. M. (1988):** Identification of the hierarchy of needs as experienced by nurse interns of the High Institute of Nursing. Master thesis, Faculty of Nursing, Ain Shams University, P 70
- Ahmed, M. M. (2002):** Nurses job satisfaction versus head nurses' leadership style at Benha University Hospital, Master thesis, Faculty of Nursing, Benha branch, Zagazig University, P 73
- Ali, H. A. (2004):** Positive and negative aspects affecting learning process in the clinical setting. Master thesis, Faculty of Nursing, Benha branch, Zagazig University. PP 27, 29-31, 96-104
- Atack, I., Comacu, M., Kenny, R., Labelle, N. and Miller, D. (2001):** Student and staff relationships in a clinical practice model: impact on learning. Journal of Nursing Education. 39(9):388-390

- Baddar, F. M. (1991):** Development of an operational manual for nurse interns performance at Alexandria University. Master thesis, Faculty of Nursing, Alexandria University, PP 133-135,198–239
- Baillie, L. (1994):** Nurse teacher's feeling about participating in clinical practice: an exploratory study. Journal of Advanced Nursing. 20:150-159
- Ball State University, (2005):** Athletic training education program. www.bsu.com
- Bastable, S. B. (2003):** Nurses educator principles of teaching and learning of nursing practice,2nd ed., London, Jones and Bartlett publishers, PP 346:511-513
- Battiston, D., Allison, D., and Oka, Y. (2005):** The clinical learning and research center: An interdisciplinary, design-based research project for a simulated clinical environment. School Of Architecture, Clemson University. www.bou college.tripod.com
- Beecroft, P. C., kunzman, L. and krozek, C. (2001):** RN internship outcomes of a one year pilot program. Journal of Nursing Administration. 31(12):575-576
- Best, M. F. and Thurston, N. E. (2004):** Measuring job satisfaction. Journal of Nursing Administration. 34(6):283-290
- Billings, D. M. and Halstead, J. A. (1998):** Teaching in nursing a guide for faculty. 1st ed., W.B Saunders, Tokyo, PP 163-167:209-210,284-286

- Blanzola, C., Lindeman, R. and king, M. (2004):** Nurse internship pathway to clinical comfort, confidence and competency. Journal of Nurses Staff Development. 20(1): 27
- Boyer, S.A. (1999):** Minutes for nurse internship. www.Jill/nursing_internship_meeting_minute.com
- Bozell, J. (1999):** Anatomy of a job search: a nurse's guide to finding and leading the job you want. www.Son,Jhmi.edu/career/center/resource/library.asp.com
- Bradley, P. and Posttethudaote, K. (2003):** Setting up a clinical skills learning facility. Medical education: 37(1):6
- Brereton, M. L. (1995):** Communication in nursing: the theory–practice relationship. Journal of Advanced Nursing. 21:314-324
- Burns, S. and Bulman, C. (2000):** Reflective practice in nursing the growth of the professional practitioner. 2nd ed., Blackwell science, U.S.A, PP 48, 106-121
- Campbell, I. E., Larrivee, L., Field, P. A. and Rrutter, L. (1994):** Learning to nurse in the clinical setting. Journal of Advanced Nursing. 20(6):1125
- Cardillo, D. W. (2001):** Your first year as a nurse: making the transition from total novice to successful professional. www.nursingspectrum.com
- Caris-Verhallen, W. M., Kerkstra, A., Bensing, J. M. (1997):** The role of communication in nursing care for elderly people: a review of the literature. Journal of Advanced Nursing. 25 (5):915–933

- Carr, W. D and Drummon, J. L. (2002):** Collaboration between athletic training clinical and classroom instructors. Journal Athletic training. 37(4):182-188
- Carthew, L. (1998):** The clinical practice suite and clinical skills: preparation for preregistration students of nursing. www.ncbi.nlm.nih.gov
- Centra Care Health System, (2004):** Registered nursing students summer internship program (between junior and senior year). www.rickbelip @ centra care.com
- Chaffee, M. (2000):** Health communications: nursing education for increased visibility and effectiveness. Journal of Professional Nursing. 16(1):31-38
- Chant, S., Jenkinson, T., Randle, J. and Russell, G. (2002):** Communication skills: some problems in nursing education and practice. Journal of Clinical Nursing. 11(1)12-17
- Cincinnati children's Hospital Medical Center, (2004):** New graduate nursing internship. www.nurses4 kids @cchmc.org
- Clark, V. A. and Ruffin, C. L. (1992):** Perceived sources of stress among student nurses. Contemporary Nurse. 1:35-40
- Clarke, C., Gibb, C. and Prokus, V. (2003):** Clinical learning environment: an evaluation of an innovative role to support pre-registration nursing placements. Learning in Health and Social Care Journal. 2(2):105
- Cooke, M. (1996):** Nursing students' perceptions of difficult challenging clinical situations. Journal of Advanced Nursing. 24: 1281-1287

- Cumbey, D. A. and Alexander, J. W. ((1998):** The relationship of job satisfaction with organizational variables in public health nursing. Journal of Nursing Administration. 28(5):36-46
- David, L. G. (2005):** Undergraduate internship manual the college of liberal arts and sciences, University of Iowa. www.evansville.edu/academics/program/arts_sciences.com
- Davidhizar, R. and Mc Bride, A. (1995):** How nursing students explain their success and failure experiences. Journal of Nursing Education. 24:184-190
- Davies, S. M., Rutledge, C. M. and Davies, T.C. (1997):** The impact of student learning styles on interviewing skills and academic performance. Teaching and Learning in Medicine. 9(2):131-135
- Deer, C. E., Brady, I., Segal, G. and Bamford, A. (1997):** Perceptions of first year teacher education students at the university of technology. Journal of Teacher Education. 25(3): 261-279
- Dessler, G. (2001):** Management leading people and organization in the 21st century. 2th ed., library of Congress, U.S.A., P 260
- Diede, N., Mc Nish, G. and Coose, C. (2000):** Performance expectations of the associate degree nurse graduate with in the first months. Nursing Education. 39(7):302-307
- Douglass, I. M. (1996):** The effective nurse leader and manger, 5th ed., Mosby, New York, PP 298-301
- Drexel University College of Nursing and Health Professions, (2004):** Clinical education program policies and procedure. www.drexel.edu/cnhp.com

- Duffin, C. (2000):** A third of heart patients don't understand nurses. Nursing Standard. 14 (32):77
- Duldt, B. W. (2004):** Manual for job communication satisfaction important questionnaire. www.samuelmerritt.edu/depts/nursing
- Dumpe, M. (2003):** Nurse internship program. www.dumpem@ccf.org
- Dunn, S. V. Shrich, I. And Hansford, B. (2000):** Students perceptions of field experience in professional development: a comparative study. Journal of Nursing Education. 39(9):396-399
- Dunne, G. D. (2002):** The nursing job research handbook. www.Son.Jhmi.edu/resources/career/center/resources/librery
- Ehrenberg, A., Ehrfors, M. and Ekstrand, I. (1996):** Nursing documentation in patient records. Journal of Advanced Nursing. 24(11):853-867
- El-Demerdash, S. M. (2001):** Study the influence of shift work on job related stress and communication skills among nurses working in general medical department at Tanta University Hospital. Master thesis, Faculty of Nursing, Ain Shams University, PP 101-104
- Elliott, M. (2002):** Clinical education: a challenging component of under graduate nursing education. Contemporary Nurses. 12(1):69
- Ellis, J. R. and Hartley, C. L. (1998):** Nursing in today's world. 6th ed., Lippincott, New York, PP 206-223
- Ellmers, K. (2004):** Bridging the gap: a new graduate nurse transition program. inf@aacn.org

- El-Sayed, S. M. (2000):** Identification of stressor affecting students nurses' performance in the clinical setting. Master thesis, Faculty of Nursing, Benha branch, Zagazig University, PP 56-59
- El-Sayed, Z. M. (1999):** Assessment of clinical instructors performance in the high institute of nursing. Master thesis, Faculty of Nursing, Cairo University, PP 79-80
- El-Sebaie, H. A. (1991):** Identification of stressor affecting baccalaureate students' performance in the clinical setting. Master thesis, Faculty of Nursing, Cairo University, PP 93-100
- English National Board for Nursing, Midwifery and Health Visiting (ENB), (2000):** the extent to which educational programmes develop the skills required to communicate with people who have profound learning and multiple disabilities. London, p 40
- Ewan, C. and White, R. (1996):** Teaching nursing a self-instructional handbook. 2nd ed., Chapman and Hall, London, PP 109-120
- Fakhry, S. F. (2001):** Nurse interns role: leader and interns perspective. Master thesis, Faculty of Nursing, Ain Shams University, p 107
- Fey, M. K. and Miltner, R.S. (2000):** A competency based orientation program for new graduate nurses. Journal of Nursing Administration. 30 (3):126-132
- Foster, D. and Leslie, D. (1992):** Clinical teaching roles of athletic trainers. Journal Athletic Training. 27:298–302
- Fowler, J. and Chevannes, M. (1998):** Evaluating the efficacy of reflective practice with in the context of clinical supervision. Journal of Advanced Nursing. 27(2):379-382

- Freellance, J. (1996):** The route of effective communication. Journal of Nursing Times.24 (2):27-29
- Frieburger, O. (1996):** A collaborative approach to team building between staff and students in large term care. Nurse Educator. 21(6):7-12
- Frost, M. H. Brueggen, C. and Mangan, M. (1997):** Intervening with the psychosocial needs of patients and families: perceived importance and skill level. Cancer Nursing. 20 (5):350–358
- Gaberson, K. B. and Dermann, M. H. (1999):** Clinical teaching in nursing. 1st ed., Springer publishing, New York, PP 12-21
- Glanville, L. k. (2000):** Moving toward health oriented patient education. Holistic Nursing Practice. 14(2):57- 66
- Goode, C. J. Williams, C. A. (2004):** Post baccalaureate nurse residency program. Journal of Nursing Administration. 34(2): 71-75
- Goorapah, D. (1997):** Clinical supervision. Journal of Clinical Nursing. 6:173-178
- Hartrick, G. (1997):** Relational capacity: the foundation for interpersonal nursing practice. Journal of Advanced Nursing.26 (3):523–528
- Heart, M. and Smith, C. (2000):** Collaborative process to enhance student learning and clinical research. Journal of Nursing Education. 5(2)
- Heidenthal, P. K. (2004):** Essentials of nursing leadership and management. Thomson, 1st ed., U.S.A, PP 61-65

- Henderson, S. (2002):** Clinical teaching involves more than evaluating students. www.cte.umtnj.edu/clinical
- Hershey Medical Center, (2003):** Internship program highlights. www.nursing@psu.edu
- Holden, L. and Pullon, S. (1997):** Trainee interns in general practice. Medical Journal. 10(5):367-379
- Howard, F. M., Leppert, P. C. (1998):** Collaborative practice issues: postgraduate medical education: reaction of residents to teaching collaborative practice. Journal Nurse Midwifery. 43:38-40
- Huber, D. (2000):** Leadership and nursing care management. 2nd ed., W.B. Saunders, London, PP 313, 262
- Hulsman, R. L., Ros, W. J., Winnubst, J. A. and Bensing, J. M. (1999):** Teaching clinically experienced physician's communication skills: a review of evaluation studies. Medical Education. 33 (9):655-668
- Ibrahim, S. A. (1998):** job satisfaction and burnout among demonstrators in nursing. Master thesis, Faculty of Nursing, Suez Canal University, PP 74-79
- Irby, D. (2004):** Effective clinical teaching and learning: clinical teaching and the clinical teacher. www.med.cmu.ac.th/secret/med
- Ismail, M. S. (1990):** Factors influencing performance of basic skills among third year nursing students. Master thesis, Faculty of Nursing, Cairo University, PP 80-88
- Ivancevich, J. M. and Matteson, M. T. (2002):** Organizational behavior and management. 6th ed., Mc-Graw-Hill, North America, P 235

- Jackson Memorial Hospital, (2004):** Education guide year 2004: internships. [www.med hunter.com/employer](http://www.medhunter.com/employer)
- Jarallah, J. S. and Khoja, T. A. (1998):** Perception of supervisors of their role in primary health care programmes in Saudi Arabia. Eastran Mediterranean Health Journal. 4(3): 531-536
- Jarrett, N. and Payne, S. (1995):** A selective review of the literature on nurse–patient communication: has the patient's contribution been neglected? Journal of Advanced Nursing. 22 (1):72–78
- Jefferson Regional Medical Center, (2002):** Educational opportunities. [www.resumes@Jefferson regional.com](http://www.resumes@Jeffersonregional.com)
- Jersey Shore University Medical Center, (2003):** The internship experience. www.edu/clinical-education/affiliate-lists
- Johnston, J., Oomen, J. and Killion, J. (2005):** Student satisfaction in the virtual classroom. Journal Dedicated to Allied Health Professional Practice and Education. 3(2):6
- Kashaba, L. H. (1997):** Factor affecting job satisfaction among nurses working the health insurance hospital in Cairo. Master thesis, Faculty of Nursing, Ain Shams University, P 59
- Kilminster, S. M. and Jolly, B. C. (2000):** Effective supervision in clinical practice settings: a literature review. Medical Education. 34(10): 27
- Knowles, M. S., Holton, E. F. and Swanson, R. A. (1998):** The adult learner: the definitive class in adult education and human resources development, .5th ed., Houston, Gulf

- Kotrlik, J.W. and Bartlett, J.E. (2003):** The relationship between job stress and job satisfaction among industrial and technical teacher educators. Journal of Career and Technical Education. 20(1)
- Kovner, C. Brewer, C. Wuwu, Y. Cheng, Y. and Suzuki, M. (2006):** Health policy and systems factors associated with work satisfaction of registered nurses. Journal of Nursing Scholarship.38 (1):71
- Kruijver, I. P., Kerkstra, A., Francke, A. L. ; Bensing, J. M. and Van De Wiel, H. B. (2000):** Evaluation of communication training programs in nursing care: a review of the literature. Patient Education and Counseling.39 (1):129–145
- Lauber, C. A., Totht, P. E., Learyt, P. A., Martin, R. D. and Killian, C. B. (2003):** Program director's and clinical instructor's perceptions of important clinical instructor behavior categories in the delivery of athletic training clinical instruction. Journal of Athletic Training. 38 (4): 336
- Lee, M. (2004):** Internship: important step in life after college Seattle University. www.pierce.ctc.edu
- Lehigh Valley Hospital, (2001):** Graduate nurse internships. [www. Ivh nurse. org](http://www.Ivh nurse.org)
- Letizia, M. and Jennrich, J. (1998):** A review of preceptorship in undergraduate nursing education: implications for staff development. Journal of Continuing Education in Nursing. 29(5):211-215
- Levell, S. (2003):** Nursing internships offer successful formula. www.nurse.com
-

- Makin, P. (2004):** Internship experience. www.makin@endicott.edu
- Marland, G. (2000):** Cognitive deficits in schizophrenia. Nursing Times. 96(16):43-44
- Marquis, B. L., and Huston, C. J. (1998):** Management decision making for nurses. 3rd ed., Lippincott, New York, PP 144-164
- Marquis, B. L., and Huston, C. J. (2000):** Leadership roles and management function in nursing theory and application. 3rd ed., Lippincott, New York, PP 242-243
- Mathis, R. L. and Jackson, J. H. (2002):** Human resource management essential perspectives. 2nd ed., Thomson learning, United States, P 27
- Mc Daniel, E. Colarulli, G. (1997):** Collaborative teaching in the face of productivity concerns: the dispersed team model. Higher Education. 22:19–36.
- Mc Neese –Smith, D. K. (1997):** The influence of manager behavior in nurses' job satisfaction productivity and commitments. Journal of Nursing Administration. 27(9):47-55
- Mechteld, R. M., Ellen, M. A., Frans, J. and Hanneke, C. J. (2003):** Stress, satisfaction and burnout among Dutch medical specialists. Canad's Leading Medical Journal. 4(3):168
- Melbinger, G. (2004):** Center for internship and cooperative education. California State University. www.fullerton.edu/internships
- Michael, A. (1999):** A handbook for human resources management practice. 7th ed., Bath press, British, PP 121-123

- Miller, M. G. and Berry, D. C. (2002):** An assessment of athletic training students, clinical placement hours. Journal of Athletic Training. 37(4):229-235
- Mills, M. E., Jenkins, L. S. and Waltz, C. F. (2000):** Emphasis courses: preparing baccalaureate students for transition to the work force. Journal of Professional Nursing. 16(5):300–306
- Ministry of Health, (1980):** Evaluation of secondary technical nursing training program in A.R.E
- Mohamed, S. Y. (1997):** Factors affecting nurse teacher role. Master thesis, Faculty of Nursing, Ain Shams University, PP 15-18
- Nadolski, J. G. Bell, A. M., Brewer, B. B., Franke, M. R., Cushing, E. H. and Brokaw, J. J. (2006):** Evaluating the quality of interaction between medical students and nurses in a large teaching hospital. Medical Education. 20: 6:23
- New Britain General Hospital, (2004):** Internships. www.nbgh.org
- Newey, C. A. and Hood, B. M. (2004):** Determinants of shift-work adjustment for nursing staff: the critical experience of partners. Journal Professional Nurse. 20(3):187
- Nolan, C. A. (1998):** Learning on clinical placement: the experience of six Australian student nurses. Nurse Education Today.18:622-29
- Ogier, E. and Barnett, R. (1990):** An ideal sister. Royal College of Nursing, New York.
- Orchard, C. (1992):** Factors that interfere with clinical judgments of student's performance. Journal of Nursing Education. 31(7):312

- Parker, C. and Stone, B. (2003):** Developing management skills for leadership. 1st ed., Ft prentice Hall Financial Times, London, PP 130-192
- Penman, J. and Oliver, M. (2004):** Meeting the challenges of assessing clinical placement venues in a bachelor of nursing program. Journal of University Teaching and Learning Practice. 1(2)
- Penn State Common Wealth College, (2004):** Student credit internship packet. www.aa.psu.edu/career
- Poggenpoel, M. (1997):** Nurses responses to patients' communications. South African Journal of Nursing. 20(3):26-33
- Polifroni, E. C., Packard, S. A., Shah, H. S. and MacAvoy, S. (1995):** Activities and interactions of baccalaureate nursing students in clinical practice. Journal Professional Nurse. 11:161-169
- Powell, S. K. (2000):** Case management a practical guide to success in managed care. 2th ed., Lippincott, U.S.A., P 39
- Rankin, S. H. and Stallings, K. D. (1996):** Patient education issues, principles and practices. 3rd ed., Lippincott, New York.
- Read College, (2004):** Evaluation of student performance. www.tcsd-org/pdf/jhns_counselling_senior_action
- Reynolds, W. and Scott, P. (2000):** Do nurses and other professional helpers normally display much empathy? Journal of Advanced Nursing. 31(1):226-234
- Robinson F, Schaible R. (1995):** Collaborative teaching: reaping the benefits. College Teaching. 43:57-59

- Robinson, D. and Kish, C. P. (2001):** Core concepts in advanced practice nursing ,1st ed., Mosby, London, PP 288-292
- Rout, U. R. (2000):** Stress among student district nurses: a preliminary investigation. Journal of Clinical Nursing. 9(2):307
- Ruffin, J. (2002):** Internship policy. www.dph.sc.ca/menthl:th/cbhspo/procmc
- Scanlon, C. (1998):** Towards effective training of clinical supervisor in Bishop, V., (ed).Clinical supervision in practice. Macmillan, NT research, London, PP 143-162
- Schoener, G. R. (2004):** Problems supervisors and supervisor dysfunction: How to manage supervisor performance problems from a program, school and institutional perspective. www.capic.net
- Sellick, K. and Kanitsaki, O. (1991):** A comparasion of faculty and student perceptions of clinical nurse teacher behavior. Journal of Advanced Nursing. 9(1)3-7
- Severinsson, E. (1998):** Bridging the gap between theory and practice a supervision program for nursing students. Journal of Advanced Nursing. (27):269-277
- Shader, K., Broome, M. E., Broome,C. D. West, M. E. and Nash, M. (2001):** Factors influencing satisfaction and anticipated turnover for nurses in an academic medical center. Journal of Nursing Administration. 3(4):210-216
- Shaffer, T. (2004):** Academic internship program. www.aa.psu.edu/interships

- Sharif, F. and Masoumi, S. (2005):** A qualitative study of nursing student experience of clinical practice. www.biomed center.com
- Shin, R. (2000):** The meaning of the clinical learning experience of Korean nursing student. Journal of Nursing Education. 39(6): 262
- Siviter, B., Stevens, D. and As Bridge, J. (2004):** The student nurse handbook a survival guide 1st ed., Elsevier science, London, P 70
- Sloan, G. and Waston, H. (2001):** Evaluating clinical supervision on its performance rather than the applause. Journal of Advanced Nursing. 35(5): 673
- Sloand, E. D., Feroli, K., Bearss, N. and Beecher, J. (1998):** Preparing the next generation: perceiving nurse practitioner students. Journal of the American Academy of Nurse Practitioners. 10(2):65-69
- Spouse, J. (2003):** Professional learning in nursing, 1st ed., Black well publishing, Great Britain, P 16
- Stanton, J. M.; Bachiochi, P. D.; Robie, C.; Perez, L. M. and Smith, P.C. (2002):** Revising the JDI work satisfaction subscale: insights into stress and control. Educational and Psychological Measurement. 62:877-895
- Stevens, K. R. and Cassidy, V. R. (1999):** Evidence based teaching. 1st ed., Jones and Bartlett publishers, U.S.A, PP 182-183
- Swansburg, R. C. and Swansburg, R. J. (2002):** Introduction to management and leadership for nurse managers, 3rd ed., Jones and Bartlett, London, P 592

- Tappen, R. (1995):** Nursing leadership and management concepts and practice, 3rd ed., F.A Davis, Canada, P 418
- Thom, N., Teasdale, K. Brock, and Lehurst, N. (2001):** Clinical supervision and support for nurses: an evaluation study. Journal of Advanced Nursing. 33(21):244
- Tingle, J. H. (1998):** Nurses must improve their record keeping skills. British Journal of Nursing. 7(5):245
- Tomey, A. M. (2000):** Guide to nursing management and leadership. 6th ed., Mosby, London, PP 86-87
- Trevitt, C. (1999):** Clinical experience in undergraduate education: issues and challenges. Contemporary Nurse. 8:270
- Upenieks, V. V. (2002):** Assessing differences in job satisfaction of nurses in magnet and non magnet hospitals. Journal of Nursing Administration. 32:564-576
- Waliser, M. N., Lincoln, p., Karuturi, M. and Reisch, K. (2004):** Increasing job satisfaction. quality care and coordination in home health. Journal of Nursing Administration. 34(2):88-92
- Weidner, T. G. and August, J. A. (1997):** The athletic therapist as clinical instructor. Athletic Therapy Today. 2:49–52
- Westra, R. and Graziano, M. (1992):** Preceptor: a comparison of their perceived needs before and after the preceptor experience. Journal of Continuing Education in Nursing. 23(5):212-215
- Whalley J. and Patton H. (1999):** Freedom of speech: promoting the use of counseling skills. Mental Health Nursing. 19(1):20–23

- Wolper, L. F. (2004):** Health care administration planning, implementing and managing organized delivery system. 4th ed., Jones and Bartlett publishers, London, PP 265-266
- Wong, S. (1978):** Nurse Teacher behavior in the clinical field, apparent effect on nursing student's learning. Journal of Advanced Nursing. (3): 369-372
- Xu, G., Wolfson, P. and Robeson, M. (1995):** Students' satisfaction and perception of attending physicians, and residents, teaching role. The American Journal Surgery.176:46-48
- Yamashita, M. (1995):** Job satisfaction in Japanese. Journal of Advanced Nursing. 22(1):158-164
- Young, H. H. (1996):** Role conception and discrepancy: a comparison between hospital based and degree nursing students in Hong Kong. Journal of Advanced Nursing. 23:184
- Zerwekh, J. and Claborn, J. (1997):** Nursing today transition and trends. 2nd ed., London, W.B Saunders, pp 172-177
- Ziaee, V., Ahmadinejad, Z. and Morravedji, A. R., (2005):** An evaluation on medical students' satisfaction with clinical education and its effective factors. www.med-ed-online.org