

## Results

The results of this study were presented in (20) tables and (3) figures.

They included the following:

**Part (I):** Socio – demographic characteristics of late adolescent girls such as, colleges, educational year, parent education and occupation, number of family members....., etc. Table (1, 2) & Fig. (1, 2)

**Part (II):** Late adolescent girls knowledge regarding reproductive health issues, it included elements of reproductive health, reproductive system anatomy, puberty, menstrual health, female genital mutilation, premarital counseling, pregnancy, labor, breast feeding, family planning, sexually transmitted diseases & ADIS. Table (3-16) & Fig. (3)

**Part (III):** Attitude of the late adolescent girls regarding reproductive health issues. Table (17)

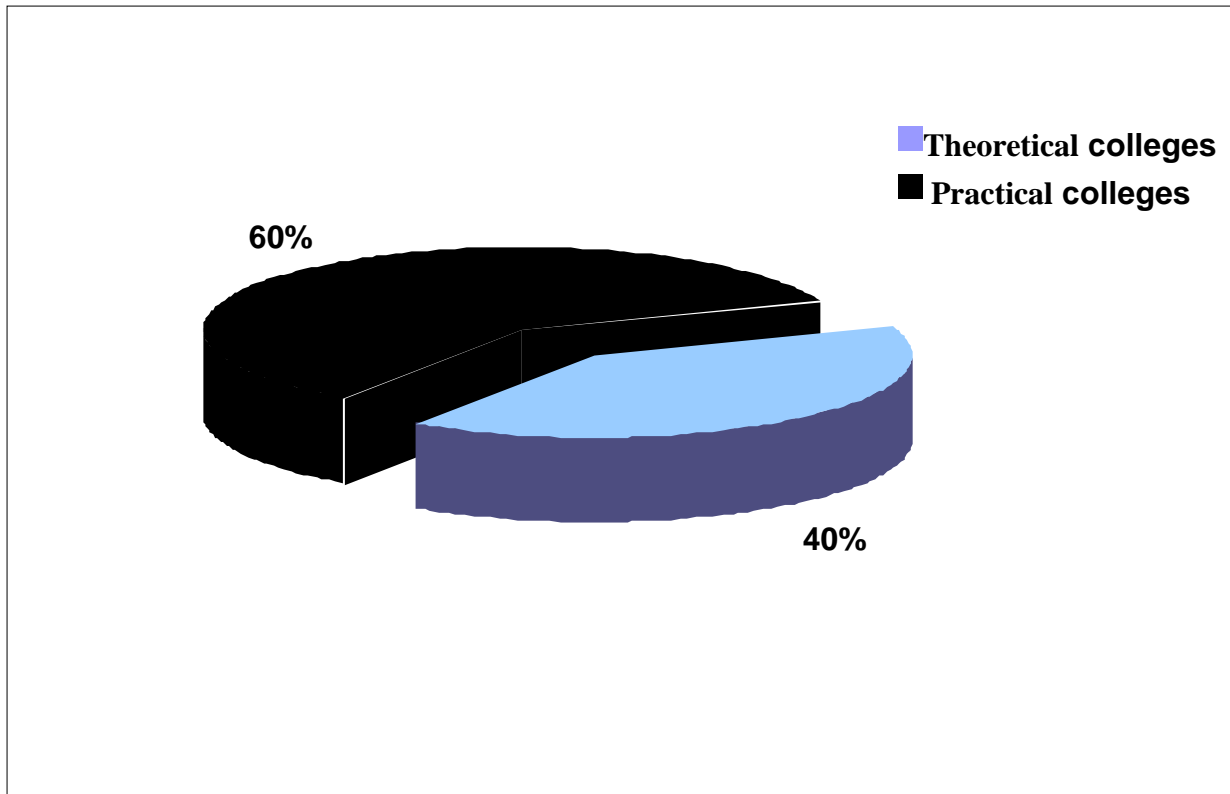
**Part (IV):** Relations between girls total knowledge and attitude about reproductive health and their socio-demographic characteristics, which include: residence, colleges, father education, mother education, family members. Table (18-20)

## Part I: Characteristics of the Study Subjects

**Table (1): Socio-Demographic Characteristics of Late Adolescent Girls.**

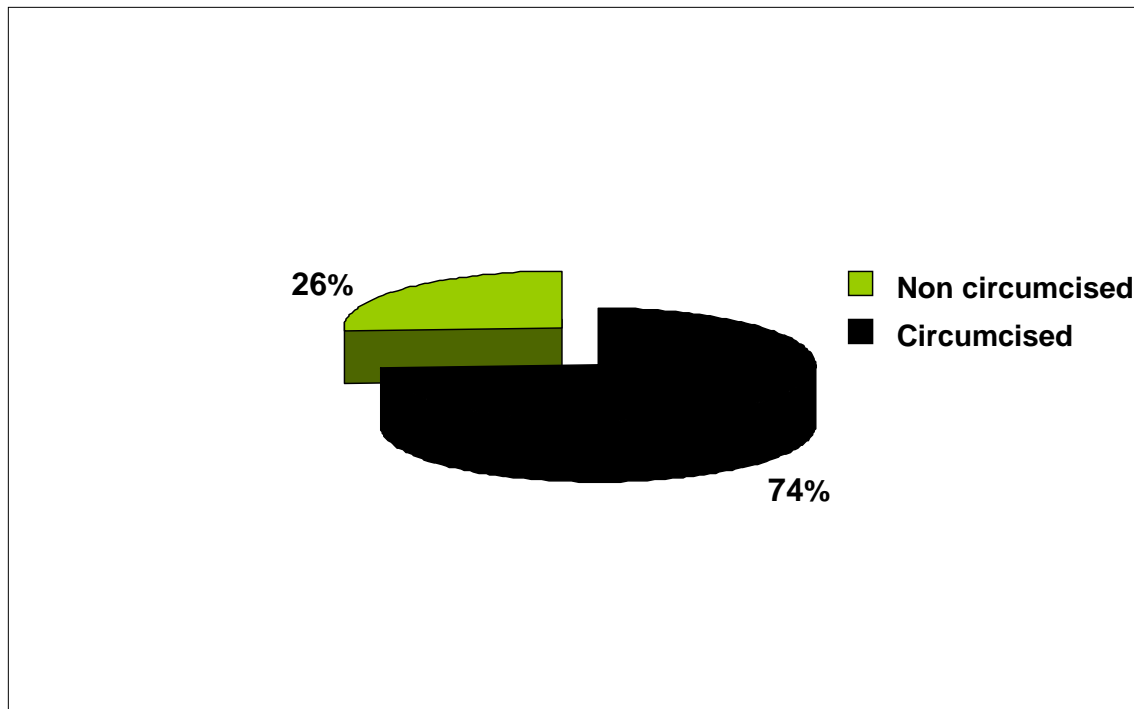
Items	Number	%
<b>Age</b>		
-17 -18 years	41	13.6
-18-19 years	160	53.0
-19->20 years	101	33.4
$\bar{x} \pm SD$	18.20 $\pm$ 0.65 years	
<b>Religion</b>		
-Moslem	299	99.0
-Christian	3	1.00
<b>Residence</b>		
- Urban	100	33.1
- Rural	202	66.9
<b>Secondary Education</b>		
- Literatures Specialty	85	28.1
- Sciences Specialty	217	71.9
<b>Educational Year</b>		
- First Year	180	59.6
- Second Year	122	40.4
<b>Engagement</b>		
- Engaged	12	4.0
-Not engaged	290	96.0

This table revealed the socio-demographic characteristics of late adolescent girls. The mean age of girls was  $18.20 \pm 0.65$  years, 53% of them were between 18-19 years, 99% of them were Moslems, and 66.9% of them were from rural areas. With regard to educational background of late adolescent girls, 71% of them were science specialty in secondary education, 59.6% enrolled in the first year and 96% of them were not engaged.



**Fig. (1): Type of colleges**

As shown in the above figure, regarding the type of colleges, it was found that, 60.0% of the girls were involved in the practical colleges, while 40.0% of them were involved in the theoretical colleges



**Fig. (2): Prevalence of Female Genital Mutilation among Late adolescent Girls**

It was observed from the above figure that, 74% of late adolescent girls were circumcised.

**Table (2): Families Characteristics of Late Adolescent Girls.**

Items	Number	%
<b>Father Education</b>		
-Illiterate	74	24.5
-Middle education	129	42.7
-High education	99	32.8
<b>Father Employment</b>		
- Not working	1	0.3
- Governmental working	179	59.3
- Non governmental working	122	40.4
<b>Mother Education</b>		
- Illiterate	115	38.1
- Middle education	124	41.1
- High education	63	20.9
<b>Mother Employment</b>		
- Housewife	198	65.6
- Governmental working	96	31.8
- Non governmental working	8	2.6
<b>No. of Family Members</b>		
1-4	72	23.8
5 - 7	199	65.9
8 - 10	31	10.3
$\bar{x} \pm SD$	6.12 $\pm$ 1.46	
<b>Arrangement among Sisters</b>		
-Youngest	61	20.2
-Middle	121	40.1
-Eldest	120	39.7

As shown in this table, regarding to father's level of education, it was found that, 42.7% of them had middle education. Regarding to father employment, 59.3% of them worked in governmental working. On the other hand regarding mother's level of education, 41.1% of them had middle education and 65.6% of them were housewives. Also this table showed that the mean number of family members was (6.12  $\pm$  1.46), and 65.9% between 5-7 members.

## **Part II Adolescents Knowledge about Reproductive Health Issues.**

**Table (3): Late Adolescent Girls Knowledge Regarding Reproductive Health issues.**

<b>Items</b>	<b>Total score</b>	<b><math>\bar{x} \pm SD</math></b>
- Elements of reproductive health	8	1.81±1.85
- Reproductive system	4	2.74±1.51
- Puberty	6	4.31±1.56
- Menstrual health	6	4.41±1.37
- Female genital mutilation	6	2.52±1.07
- Premarital counseling	9	3.91±1.40
- Pregnancy	11	7.10±2.72
- Labor & breast feeding	6	2.18±1.10
- Family planning	7	3.60±1.71
- Sexually transmitted diseases & ADIS	12	4.95±3.16
- Knowledge total mean score	75	35.74±10.42

This table denoted that, the highest mean score of late adolescent girls (4.41±1.37) was about menstrual health. While the lowest mean score (1.81±1.85) was about elements of reproductive health, the knowledge total mean score = (35.74±10.42).

**Table (4): Late Adolescent Girls Knowledge Regarding Elements of Reproductive Health.**

Items	Good		Fair		Poor	
	N	%	N	%	N	%
- Definition of reproductive health	1	0.3	107	35.4	194	64.3
- Importance of reproductive health	10	3.3	134	44.4	158	52.3
- Elements of reproductive health	9	3.0	132	43.7	161	53.3
- Services of reproductive health	4	1.3	136	45.0	162	53.7

This table illustrated girls' knowledge about definition, importance, elements and services of reproductive health. The poor knowledge ranged from (52.3% - 64.3%) and fair knowledge ranged from (35.4% - 45.0%) while good knowledge ranged from (0.3% - 3.3%).

**Table (5): Late Adolescent Girls Knowledge Regarding Anatomy of Reproductive System.**

Items	Good		Fair		Poor	
	N	%	N	%	N	%
- Female reproductive system	221	73.2	28	9.3	53	17.5
- Male reproductive system	148	49.0	63	20.9	91	30.1

This table denoted that, 73.2% of the girls had good knowledge about female reproductive system and 49% of them had good knowledge about male reproductive system.



**Table (6): Late Adolescent Girls Knowledge regarding puberty.**

Items	Good		Fair		Poor	
	N	%	N	%	N	%
- Age of puberty in females	218	72.2	-	-	84	27.8
- Age of puberty in males	174	57.6	-	-	128	42.4
- Physical changes in females	231	76.5	49	16.2	22	7.3
- Physical changes in males	131	43.4	138	45.7	33	10.9

This table denoted that, the girls had good knowledge about age of puberty and physical changes in females, represented 72.2% and 76.5% respectively. While 45.7% of them had fair knowledge about physical changes in males.

**Table (7): Late Adolescent Girls Knowledge Regarding Menstrual Health.**

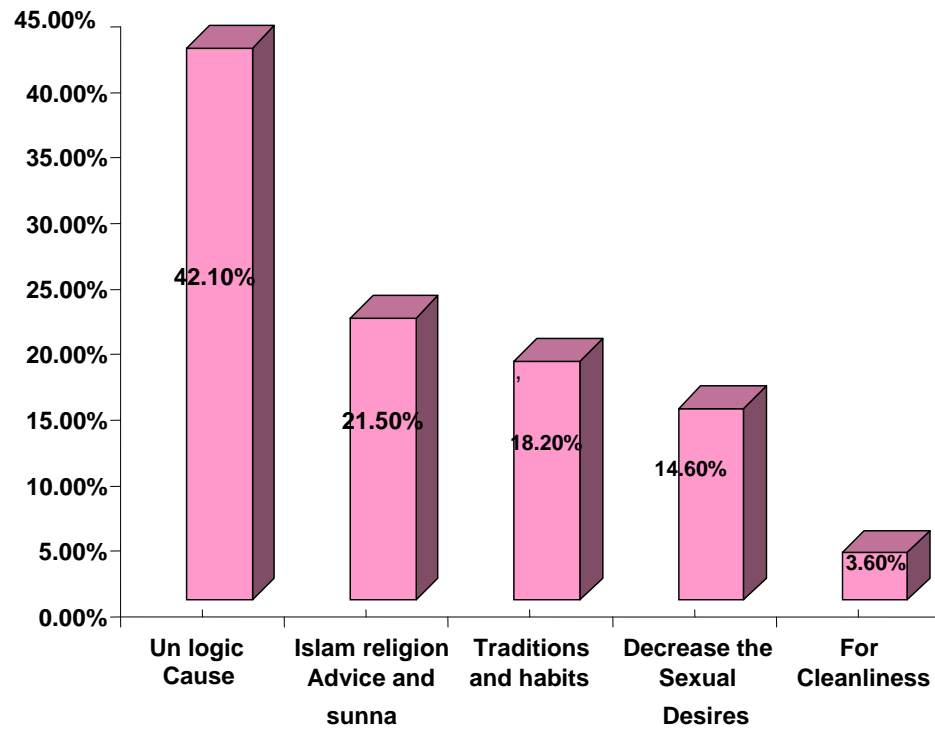
Items	Good		Fair		Poor	
	N	%	N	%	N	%
- Age of menarche	245	81.1	-	-	57	18.9
- Age of menopause	254	84.1	-	-	48	15.9
- Normal duration between menstrual cycle	254	84.1	-	-	48	15.9
- Normal duration of each cycle	233	77.2	-	-	69	22.8
- Menstrual hygiene.	97	32.1	152	50.3	53	17.6

It was found from this table that, the girls had good knowledge about age of menarche and menopause, normal duration between menstrual cycle and normal duration of each cycle. This good knowledge ranged between (77.2% - 84.1%). Mean while (50.3%) of them had fair knowledge about menstrual hygiene.

**Table (8): Late Adolescent Girls Knowledge Regarding Female Genital Mutilation.**

Items	Good		Fair		Poor	
	N	%	N	%	N	%
- Definition of female genital Mutilation	40	13.2	225	74.5	37	12.3
- Parts to be cut	53	17.6	207	68.5	42	13.9
- The complication of female genital mutilation	18	6.0	107	35.4	177	58.6

As shown in this table, the girls had fair knowledge about definition of female genital mutilation and parts to be cut in this practice represented 74.5% and 68.5% respectively. While 58.6% of them had poor knowledge about the complication of the practice.



**Fig. (3): Late Adolescents Girls Interpretation to Causes of Female Genital Mutilation**

It was noticed from this figure that, 42.1% of girls didn't find logic cause for such practice and 21.5% of them interpreted its performance to Islam religion. While 3.6% of them mentioned it is form of cleanliness.

**Table (9): Late Adolescent Girls Knowledge Regarding Premarital Examination and Counseling.**

Items	Good		Fair		Poor	
	N	%	N	%	N	%
- Premarital services offered	13	4.3	132	43.7	157	52.0
- Importance of premarital examination	33	10.9	206	68.2	63	20.9
- Places that provide premarital services	81	26.8	172	57.0	49	16.2
- Ideal age for females marriage	174	57.6	-	-	128	42.4
- Heredity diseases	8	2.6	227	75.2	67	22.2

It was found from this table that, 52.0% of girls had poor knowledge about premarital services offered, 68.2% of them had fair knowledge about importance of premarital examination. While 2.6% only of them had good knowledge about heredity diseases.

**Table (10): Late Adolescent Girls Knowledge Regarding Pregnancy.**

Items	Good		Fair		Poor	
	N	%	N	%	N	%
- Ideal pregnancy age	171	56.6	-	-	131	43.4
- Responsible person about baby gender	284	94.0	-	-	18	6.0
- Ideal time for fertilization of the ovum	109	36.1	-	-	193	63.9
- Effect of teenage Pregnancy on health	48	15.9	206	68.2	48	15.9
- Precaution that must be followed during pregnancy	91	30.3	166	55.0	45	14.9
- Warning signs during pregnancy	14	4.6	148	49.0	140	46.4
- Health problems due to frequent unplanned pregnancy	23	7.6	198	65.6	81	26.8

It was found that, 43.4% of girls didn't know the ideal pregnancy age, also 63.9% of them didn't know the ideal fertilization time as well as 64.4% of them didn't know the warning signs during pregnancy.

**Table (11): Late Adolescent Girls Knowledge Regarding Labor and Breast Feeding.**

Items	Good		Fair		Poor	
	N	%	N	%	N	%
- Definition of normal labor	1	0.3	185	61.3	116	38.4
- Contraindication of normal labor	9	3.0	116	38.4	183	58.6
- Benefits of breast feeding	67	22.2	206	68.2	29	9.6

It was noticed from this table that, the girls had poor knowledge about definition and contraindication of normal labor represented 38.4% and 58.6% respectively. Also 68.2% of them had fair knowledge about benefits of breast feeding.

**Table (12): Late Adolescent Girls Knowledge Regarding Family Planning**

Items	Good		Fair		Poor	
	N	%	N	%	N	%
- Concept of family planning	9	3.0	192	63.5	101	33.5
- Family planning methods	31	10.3	184	60.9	87	28.8
- Importance of family planning	148	49.0	86	28.5	68	22.5
- Ideal spacing period	248	82.1	-	-	54	17.9

It was found in this table that, 82.1% of girls had good knowledge about ideal spacing period. While 10.3% of them only had good knowledge about family planning methods. Also 33.5% of them didn't even know the concept of family planning.



**Table (13): Late Adolescent Girls Knowledge Regarding Sexually transmitted Diseases and ADIS.**

Items	Good		Fair		Poor	
	N	%	N	%	N	%
- Definition of STDs	76	25.2	139	46.0	87	28.8
- Types of sexually transmitted diseases	81	26.8	185	61.3	36	11.9
- Definition of AIDS	65	21.5	125	41.4	112	37.1
- Route of ADIS transmission	63	20.9	137	45.4	102	33.7
- Clinical Picture of ADIS	26	8.6	83	27.5	193	63.9
- Protective measures from STDs	40	13.2	124	41.1	138	45.7

It was noticed from this table that, the girls had poor knowledge about definition of STDs, protective measures from STDs, clinical picture of ADIS and route of ADIS transmission, 28.8%, 45.7%, 63.9% and 33.7% respectively.

**Table (14): Sources of Late Adolescent Girls Information about Reproductive Health.**

Sources of information	Number	%
- Mass Media	133	44.0
- School	80	26.5
- Colleagues	28	9.3
- Mother	18	6.0
- Sister	7	2.3
- Neighbors	1	0.3
- All of the Above	35	11.6

Regarding to the source of girls' information about reproductive health, this table illustrated that, 44% of them obtained their information from mass media, 26% of them depended on the school to obtain their information. This table also illustrated that neighbors (0.3%) had little role for giving information about reproductive health.

**Table (15): The Requested Knowledge by Late Adolescent Girls as regard Reproductive Health Issues.**

Needed information	Number	%
- All reproductive health issues	76	25.2
- Family planning	56	18.5
- Pregnancy and labor	41	13.6
- Premarital counseling & examination	36	12.0
- Menstruation	26	8.5
- Female genital mutilation	18	6.0
- Nothing	49	16.2

This table illustrated the requested knowledge by late adolescent girls about reproductive health issues. It can be observed that, 25.2% of girls requested knowledge about all reproductive health issues and 18.5% of them requested knowledge about family planning. While 6.0% only of them requested knowledge about female genital mutilation.

**Table (16): Late Adolescent Girls Knowledge Total Score about Reproductive Health.**

Items	Number	%
- <b>Poor</b> < 50%	155	51.3
- <b>Fair</b> $\geq 50\%$ <75%	121	40.1
- <b>Good</b> $\geq 75\%$	26	8.6

It was noticed from this table that, 51.3% of the girls had poor knowledge in total score about reproductive health. While only 8.6% of them had good knowledge about it.

### **Part III Adolescents Attitude about Reproductive Health Issues**

**Table (17): Late Adolescent Girls Attitude Total Score about Reproductive Health.**

<b>Items</b>	<b>Number</b>	<b>%</b>
- <b>Positive Attitude</b> > 50%	96	31.8
- <b>Uncertain Attitude</b> = 50%	22	7.3
- <b>Negative Attitude</b> < 50%	184	60.9

It was noticed from this table that, 60.9% of girls were negative attitude about reproductive health. Only 31.8% of them were positive attitude about it.

## Part IV Relation between Adolescent Total Knowledge, Attitude and socio demographic factors

**Table (18): Relation between Late Adolescent Girls Total Knowledge Score about Reproductive Health and Their Attitude.**

Total Knowledge	Total Attitude						Total	X <sup>2</sup>	P
	Negative		Indifferent		Positive				
	N	%	N	%	N	%			
- Good	9	4.9	1	4.5	16	16.7	26	26.82	<0.001
- Fair	64	34.8	7	31.9	50	52.0	121		
- Poor	111	60.3	14	63.6	30	31.3	155		
- Total	184	100.0	22	100.0	96	100.0	302		

**NB:** - High significant relation at a level of  $\leq 0.001$   
 - Significant relation at a level of  $\leq 0.005$

It was noticed from this table that, there was highly significant relation ( $X^2 = 26.82$ ,  $P < 0.001$ ) between girls' total knowledge and total attitude.

**Table (19): Relation between Late Adolescent Girls Total Knowledge about Reproductive Health and Their Socio-demographic Factors.**

Socio-Demographic Factors	total knowledge						Total	X <sup>2</sup>	P
	Poor		Fair		Good				
	N	%	N	%	N	%			
<b>Residence</b>									
- Urban	50	32.3	42	34.7	8	30.8	100	0.255	>0.005
- Rural	105	67.7	79	65.3	18	69.2	202		
<b>Colleges</b>									
- Theoretical colleges	100	64.5	20	16.5	1	3.8	121	80.70	<0.001
- practical colleges	55	35.5	101	83.5	25	96.2	181		
<b>Father education</b>									
- High education	46	29.7	41	33.9	12	46.2	99	10.76	<0.005
- Middle education	61	39.3	55	45.4	13	50.0	129		
- Illiterate	48	31.0	25	20.7	1	3.8	74		
<b>Mother education</b>									
- High education	24	15.5	29	24.0	10	38.5	63	27.72	<0.001
- Middle education	51	32.9	61	50.4	12	46.2	124		
- Illiterate	80	51.6	31	25.6	4	15.3	115		
<b>Family members</b>									
1-4	28	18.0	34	28.1	10	38.4	72	7.25	>0.005
5 - 7	110	71.0	74	61.2	14	53.9	198		
8 - 10	17	11.0	13	10.7	2	7.7	32		
<b>Total</b>	<b>155</b>	<b>100.0</b>	<b>121</b>	<b>100.0</b>	<b>26</b>	<b>100.0</b>	<b>302</b>		

**NB:** - High significant relation at a level of  $\leq 0.001$

- Significant relation at a level of  $\leq 0.005$

This table denoted that, there was a highly significant relation ( $X^2 = 80.70$ ,  $P < 0.001$ ) between type of colleges and girls' total knowledge, as 96.2% of good knowledge was from practical colleges' students. While only 3.8% of good knowledge was from theoretical colleges' students. Also a highly significant relation ( $X^2 = 27.72$ ,  $P 0.001$ ) was between girls' total knowledge and their mothers' level of education. This table also revealed that, there was statistical significant relation ( $X^2 = 10.76$ ,  $p < 0.005$ ) between fathers' level of education and girls' total knowledge.

**Table (20): Relation between Late Adolescent Girls Total Attitude about Reproductive Health and Their Socio-demographic Factors.**

Socio-Demographic Factors	total Attitude						Total	X <sup>2</sup>	P
	Negative		indifferent		Positive				
	N	%	N	%	N	%			
<b>Residence</b>									
- Urban	48	26.1	7	31.8	45	46.9	100	12.32	<0.001
- Rural	136	73.9	15	68.2	51	53.1	202		
<b>Colleges</b>									
-Theoretical colleges	90	48.9	13	59.1	18	18.7	121	27.47	<0.001
- practical colleges	94	51.1	9	40.9	78	81.3	181		
<b>Father education</b>									
- High education	50	27.2	5	22.7	44	45.8	99	13.21	<0.005
- Middle education	83	45.1	9	40.9	37	38.6	129		
- Illiterate	51	27.7	8	36.4	15	15.6	74		
<b>Mother Education</b>									
- High education	31	16.9	2	9.1	30	31.3	63	17.73	<0.001
- Middle education	72	39.1	8	36.4	44	45.8	124		
- Illiterate	81	44.0	12	54.5	22	22.9	115		
<b>Family members</b>									
1-4	37	20.1	3	13.6	32	33.3	72	13.01	<0.005
5 - 7	122	66.3	16	72.8	60	62.5	198		
8 - 10	25	13.6	3	13.6	4	4.2	32		
<b>Total</b>	<b>184</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>	<b>96</b>	<b>100.0</b>	<b>302</b>		

**NB:** - High significant relation at a level of  $\leq 0.001$

- Significant relation at a level of  $\leq 0.005$

This table showed that, there was highly statistical significant relation ( $P < 0.001$ ) between girls' total attitude and socio-demographic characteristics such as residence, colleges, and mothers' education. This table also revealed that there was statistical significant relation ( $P < 0.005$ ) between girls' total attitude and fathers' education, and number of family members