

INTRODUCTION:

Nowadays, education faces several challenges and changes that enforce the educators to revise and check its philosophy and its relationship with community. Therefore, education reform is a must to face the information, technology and science developments that occur all over the world. Since education is a community issue and its problems can be solved by community participation, its development should be carried out by the efforts of individual and community.

The community participation is an important means for benefitting from the potentials and experiences of individuals and community organizations. The community with its individuals and organizations follow the school budget, fund its programs, activate its activities and participate with the school to prevent and overcome problems. The community participation is not only limited to the relationship of school with the surroundings, but it also means the relationship between schools and its internal milieu where teachers work together with the administrators and other employees. This in return affects the school efficiency in achieving its aims.

RESEARCH PROBLEM:

The present study tried to answer to the following main question:

- How can the community participation be activated for developing the pre-university in Qalubia Governorate?

It was divided into five sub-questions as follows:

1. What are the education issues that community participation should face?
2. What are the factors affecting the degree of community participation in education?

3. What are the Local experiences for the community participation in education?
4. What is the reality of the community participation in developing the pre-university education in Qalubia Governorate?
5. What are the features of the suggested vision for activating the pre-university education in Qalubia Governorate?

RESEARCH LIMITATIONS:

- 1- It was limited to a sample of directors, headmasters, vice-headmasters at the primary and preparatory schools as well as social workers.
- 2- It was concerned with a random sample of public schools in Qalubia Governorate. It consisted of 24 schools in four educational administrations (Benha, Takh, Shibein al-Qanater and Kafr shoukr) and an indented sample primary schools involved in school excellence project (n= 14) in the same four educational administrations.

RESEARCH OBJECTIVE:

The present study contributed in preparing a suggested perspective and vision for activating the community participation in developing the pre-university education.

RESEARCH METHOD:

The present study followed the descriptive method to provide the detailed facts and data related to the study topic.

RESEARCH TOOLS:

The present study used the following tools:

1. Non-standardized interviews with some parents, civil community persons.
2. A questionnaire for all directors, headmasters, vice-headmasters and social workers at the primary and preparatory schools so as to identify the community participation fields in education and the obstacles facing it and the recommendations for activating community participation in education .

RESEARCH STEPS:

The present study will be carried out in the following steps:

- The general framework of the study: Introduction, related studies, study problem, study objectives and importance, limitations, terminology, methods and tools.
- The community participation: its definition, significance, objectives, forms, The philosophy of community participation in education, the fields of community participation in education (finance, administration, and school activities), factors affecting the degree of community participation in education, And The local models of community participation in education: (in Egypt) such as community schools, small schools, The New schools, Alex. Education Reform project, and the school excellence project.
- The filed study: Examining the community participation in education in three areas: finance, administration, and school activities, and the obstacles hindering its development.

- The development of a suggested perspective and vision for activating the community participation to develop pre-university education.

STUDY RESULTS:

The present study revealed some results as follows:

1. There is a lack in cooperation between school and community in respect of some aspects especially in the financial support of orphan and poor students, in school decision making, and the parent council's accountability of the problems in educational process.
2. The community participation is weak in these aspects: Providing awards and prizes for the high achievers, preparing a plan of cooperation between school administration, parents and teachers councils, participating the school workers and employees in solving school problems, and utilizing the school buildings for providing services for community.
3. The community participation is neglected in these aspects: Distributing the study-aid books to the poor students, participating in school repair and renewal, and supplying schools with the required furniture and educational media.
4. There is success of community participation in the schools involved in school excellence project in some fields, but there was lack in providing awards and prizes for the high achievers, participating in school repair and renewal, and supplying schools with the required furniture and educational media.
5. There are some obstacles that hinder the community participation such as the lack in community awareness about the necessity of participation with school in order to achieve its

aims and the lack of mass media in preparing programs that encourage cooperation between school and community. Besides, the family several financial problems prevent it from participation in education finance. Moreover, there are many modifications in the education policy that it is based on community participation. The individuality and indifference of school workers and employees and the individual outside the school is another obstacle. There is a limitation in the communication between school and civil community organizations.