

ملخص الرسالة باللغة الانجليزية

Abstract

Islam came to conclude all heavenly religions. It was thereby complete and comprehensive in its concern with all aspects of human life. It also took special care to provide man with whatever makes him thrive during his life or in the hereafter. Its perfection is evident in the emergency of the primary Islamic community, when its principles and regulations were applied. Thus, the community in the Arab Peninsula was converted from a Pre-Islamic Pagan Society to a civilized one that adheres to learning and pursues its various courses. Due to the proper application of Islam, the light of Islam civilization prevailed over all the other civilizations that existed at the time when Islam arrived.

By tracing the biography of Islamic history, one will reach the fact that whenever the Muslims deviated from the Islamic regulations they grew weaker, whereas, if they wish to retrieve their past glory, they should only apply the complete Islamic regulations. Since the educational system of any nation is the one capable of building its generation therefore, the system will be as good as the principles it is based on. From the view point of founding Islamic education on the educational principles derived from Islam, there follows the importance of studying the educational principles from knowledge of the authentic books. Hence Muslims could base their educational and scholastic system under the guidance of the Holy Book and the Suna of the prophet, hopefully this work will contribute with others which undertake the formation of an Islamic educational system based on Holy Book and Suna. Thus, it will be more beneficial, useful and of a deeper impact in enriching the Islamic life.

The importance of this thesis is crystalized in the following considerations:

1. The educational principles represent the fundamental back bone of educational process as well as the related theory and application. Therefore they should be subjected to study in order to guide educational endeavour.

2. The educational endeavour in the Islamic society is or should be based primarily on Islamic educational principles contained in Holy Book and Suna. The tracing of these principles contained in the prophets sayings of books of knowledge shows the importance of "Suna" as a source of educational Islamic thought.
3. The educational principles included in Suna are holiday directed, not according to human moods, or personal, national or regional interests. That makes them characterized by a clear objectively, making them valid for every time or place.
4. Education should not be based on applying or repeating imported educational principles and ideas from outside the Islamic Society. That is because it will be of great harm to both education and society, which necessitates the return to the basic sources of society to derive principles from them or moulding the present according to them. Hence comes borrowing followed by development on solid grounds.
5. This study contributes in the formation of a theoretical framework suitable for the education of muslim youth. This helps in solving most education problems in such a society. This study also emphasizes the importance of completing the theoretical framework to achieve an integrative Islamic education and to enrich the contemporary Islamic education reality.

The issue of this research is determined in the following main question:
What are the educational principles that can be devised from the prophet sayings the six books of knowledge of authentics (except Al Nisqeei several questions branched from the previous one. These are:

1. What is the importance of education and learning to the establishment of civilization ?
2. What are the educational principles related to the instructor ?
3. What are the educational principles related to the student ?

4. What are the educational principles related to learning acquisition ?
5. What are the educational principles related to method and mode ?

The researcher depended on the method of qualitative analysis as a principal means of analysing prophet sayings and their explanations so as to deduct the educational principles.

The study consists of six chapters. The first is dedicated for the research plan which contained an introduction, significance of the research, issue of research, method of research, expressions of research, limitations of research, previous studies and research layout. In the second chapter the study tackles the importance of education and learning in the establishment of civilization, the need of man and society for education and learning, the educational and scientific condition in pre-Islam society, the new perception Islam brought concerning the universe, man and community, as well as the emphasis Islam put on the role played by knowledge in human life. The conclusion was that Islam had laid its concepts by means of educational principles in addition to new educational methods, conceptions and principles which would agree with the new civilized edifice.

The third chapter deals with the educational principles related to the instructor. It examines the principles connected with the instructor's role and responsibilities. It also takes the concepts related to the preparation and characteristics of the instructor as well as the concepts connected to the instructor's educational practice.

In the fourth chapter the study treats the educational principles connected to the student. These include persistence in the pursuit of learning, exerting effort in the acquisition of knowledge, adhering to precision and alternativeness towards instructor whatever he is learning, good comprehension, liberty to learn, instructor participation in the educational process, equality of opportunities, self instruction, respect and appreciation for the instructor, in addition to other concepts related to the learning acquisition decorum.