

BENHA UNIVERSITY FACULTY OF EDUCATION DEPARTMENT OF FOUNDATIONS OF EDUCATION

EDUCATIONAL DISCOURSE IN THE MODERN EGYPTIAN FEMINISM RENAISSANCE PIONEERS' THOUGHT IN THE PERIOD FROM 1900 TO 1952

AN ABSTRACT OF MASTER DEGREE THESIS IN EDUCATION (FOUNDATIONS OF EDUCATION

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- INTRODUCTION:

Education is a social process that is affected with the society philosophy and its different circumstances. The educational philosophy of any society is the product of the civilization components of individuals' activities and is the outcome of their interaction of with their life components. Thus any society is connected with the common social transitions which lead to changes resulting from the civilization contact and interaction with the civilization patterns of other societies.

An invitation to an Egyptian renaissance at all levels has come up at the beginning of the 20th century. This period was known of its national awareness against the British occupation, which affected the educational development in Egypt.

- RESEARCH PROBLEM:

In the light of the literature review, the present study tried to find answer to the following main question:

What is the educational discourse in the modern Egyptian feminism renaissance pioneers' thought in the period from 1900 to 1952?

It has been divided into six sub-questions as follows:

- 1-What are the societal contexts and civilization transitions of the Egyptian women in the period from 1900-1952?
- 2- What are the theoretical and intellectual foundations of the modern Egyptian feminism discourse?
- 3-What are the features of modern Egyptian educational feminism discourse?
- 4-What are the most important social issues tackled in the modern Egyptian feminism discourse?
- 5-What is the Egyptian society's attitude towards the modern Egyptian feminism discourse?

- 6-To what extent does the modern Egyptian feminism discourse respond to the Egyptian society requirements at the time?
- 7-How can we benefit from the modern Egyptian feminism discourse in addressing the present woman issues in modern society?

- RESEARCH METHOD:

The present study followed the historical method and the analytical philosophical method as well as the discourse analysis technique.

- RESEARCH IMPORTANCE:

The importance of the present study is clear because it is an attempt to narrow the gap in the educational studies, especially those dealt with the educational discourse in the modern Egyptian feminism renaissance pioneer's thought. That is because there is a few numbers of studies available in this concern in the meantime.

- RESEARCH OBJECTIVES:

- 1-The present study provided an opportunity to benefit from the opinions of Egyptian feminism pioneers in our current affairs and future plans.
- 2-It examined the societal contexts and circumstances and the theoretical foundations of the modern Egyptian feminism discourse.
- 3-It discussed the different aspects in order to benefit from the feminism education discourse in our present societal issues and enriching the educational experience in modern society.

- RESEARCH LIMITATIONS:

- 1-It was concerned with the feminism educational discourse during the period 1900 to 1952.
- 2-It explored the roots of the modern Egyptian feminism in the fields of social and education reform through studying some of social and intellectual issues.

- STUDY CHAPTERS:

The present study was carried out in the following chapters:

Chapter 1: Introduction and study problem.

Chapter 2: The societal contexts and civilization transitions of the Egyptian women in the period from 1900 to 152, as well as the intellectual, cultural, educational, social, economic, and political contexts.

Chapter 3: The intellectual theoretical foundations of the modern Egyptian feminism discourse: its sources and characteristics.

Chapter 4: The modern Egyptian educational feminism discourse.

Chapter 5: The social issues tackled in the modern Egyptian feminism discourse.

Chapter 6: The Egyptian society's attitude towards the modern Egyptian feminism discourse.

Chapter 7: An evaluative study of the modern Egyptian feminism discourse and its effectiveness in achieving the Egyptian society's objectives.
