

Research summary :

In her study the researcher dealt with the subject : "Parental stresses in their relation to some speech disorders for a sample of pupils in the first stage of primary education". Those who have some speech disorders and stuttering in a special case are of great number in our society. According to the statistics of audio-visual institute Cairo Imbaba in 1995/1996 the people who have stuttering disorders are (500) cases among (1600) in the speech department in institute.

Besides, there are other numbers who are not diagnosed all over the government. There is no doubt that this ratio is increasing continually that it reaches a case that needs more interest in studying it. It is known that the family and the society in which the baby lives play an important role in developing the verbal growth of the child, how he learns to articulate some words correctly, or how he falls in some disorders in speech, this happens through imitation and the ways of rewarding or punishing it. There is no doubt that the baby in the family that lives in love, understanding and happiness and normal parental styles all this reflects on the child development positively as general and on his achievement of articulating some words correctly. On contrary, when the child lives in a family that lives in hatred, rejection and injustice, this will have a negative effect on his development, some verbal disorders appear, also some emotional and behavioral disorders appear.

Through introducing previous studies and researches that the researcher studied, it became clear that children who have speech disorders are suffering from many emotional and behavioral problems in comparison to their peers. Among these problems, there are the problems

of contacting with the normals, difficulties in school achievement, feeling isolated. Anxiety. Besides, they feel they are not adjusted as their normal peers. Some studies assert that negative parental styles have clear effect on children with speech disorders.

The researcher asks about the relation between parental disorders and some speech disorders for a sample in the first stage of primary education? Are the conditions and the demands of the parents (parental stresses) leading to some speech disorders (stuttering) in children? Is the level of stuttering affected by increasing in parental stresses in mothers.

Study terms :

1- Parental stresses :

They are the conditions and obliged demands on parents in their interaction with their children. These demands may be related to the parents' nature and characteristics, or related to the child's nature and characteristics. These stresses oblige the parents to adjust in a special way in this interaction.

2- Stuttering :

It's a speech disorder among children and the adults as well. It has behavioral facets appear in some vocal repetitions, prolonging speech, some sound blocks or it has some body accompanies as facial expressions, the mouth movements, the head, the neck, the arms and the legs.

Study sample :

It consists of (40) who have stuttering disorders (27) males, (13) females. They are pupils in school in Benha Administration, (9-12) years.

Study tools :

- 1- An inventory for initial recognition to the child who has stuttering disorders by : *The Researcher*.
- 2- A case sheet for stuttering by : *Audio - Visual Institute Translated by : The Researcher*.
- 3- Pictorial intelligence test by : *Ahmed Zaki Saleh (1974)*.
- 4- The adapted social - Economic level scale for the Egyptian Family by : *Abd El-Azeez El-Shakhs (1995)*.
- 5- Stuttering severity instrument by : *Riley (1984), translated by : Said El-bahas (1993)*.
- 6- Parental stresses scale by : *Viola El-beblawi (1988)*.

Study hypotheses :

- 1- There is a significant correlation (positive) among means of degrees of mothers on the parental stresses scale and its three dimensions and the means of degrees of their children on the stuttering scale with its three dimensions.
- 2- There are statistically significant differences among mothers of children of high stuttering disorders and mothers of children of low stuttering disorders on the parental stresses scale for the side of children of high stuttering disorders.
- 3- There are statistically significant differences among mothers of male children and mothers of female children in the means of their degrees

on the parental stresses scale for the side of mothers of female children.

- 4- There is a statistically significant interaction among mothers of male children and female children, and mothers of high and low stuttering disorders in their degrees on the parental of stresses scale.

The statistical styles :

- 1- "T" test.
- 2- Variance analysis.
- 3- Person Correlation.

Study boundaries :

The study and its results are bounded by the terms, the sample, the tools and the statistical styles used in it.

Study results :

The results reveal that the first, and the second hypotheses are affirmed, but the third and the fourth not. The results are discussed in the light of the theoretical back ground and the perevious studies.