



**BENHA UNIVERSITY**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF EDUCATIONAL PSYCHOLOGY**

**EFFECTIVENESS OF A TRAINING PROGRAM FOR THE REMEDY OF  
WRITTEN EXPRESSION DIFFICULTIES AMONG A SAMPLE OF  
PUPILS WITH LEARNING DIFFICULTIES**

AN ABSTRACT OF MASTER DEGREE PROPOSAL IN EDUCATION  
(Educational Psychology)

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**2009**

# ABSTRACT

## -THE STUDY PROBLEM:

School is a place where the social and academic skills are acquired so as to develop the learner's personality cognitively, socially, emotionally, and linguistically. This is true for the normal pupils but for those with learning difficulties, the matter is different because they need a continuous interaction inside the classroom.

The main concern of the present study is examining the difficulties in written expression among a sample of the pupils with learning difficulties. It tries to answer the following main question:

*- What is the effectiveness of a training program for the remedy of Written expression difficulties among a sample of pupils With learning difficulties?*

## - STUDY OBJECTIVES:

- > Determining the reasons behind the written expression difficulties among pupils with learning difficulties.
- > Diagnosing the written expression difficulties.
- > Providing a program for the remedy of the written expression difficulties among the study sample.
- > Investigating the effect of training the pupils in the program for the remedy of their written expression difficulties.

## **-STUDY IMPORTANCE:**

The importance of the present study is crystallized in the following points:

1. Drawing more attention and interest to the learning difficulties.
2. Defining the most important difficulties of written expression among the study sample.
3. Emphasizing the importance of early intervention for the remedy of written expression difficulties and the importance of remedial and training programs in order to improve learning.

## **-STUDY TERMINOLOGY:**

The following terms have been operationally defined: written expression difficulties and children with learning difficulties.

## **-STUDY SAMPLE:**

The sample consists of a group of second grade pupils at the preparatory stage. It includes both males and females.

## **-STUDY TOOLS:**

The present study will use some tools such as:

- Pictorial intelligence test, developed by Ahniad Zaky Saleh (1978).
- Reading comprehension test, by Khairy Al-Mughazy (1998).
- Picture story test (1965).
- The suggested remedial program.

## **-STUDY PROCEDURES:**

- 1) Developing the diagnosis tools.
- 2) Pilot application of the diagnosis tools.
- 3) Application of the written expression difficulties tools.
- 4) Dividing the sample of pupils with learning difficulties in written expression randomly into two groups: control and experimental.
- 5) Presenting the remedial program to the experimental group.
- 6) Application of written expression difficulties diagnosis tools after the experimentation of the suggested program.
- 7) Following-up the effect of the program on the study sample after the final application of the written expression difficulties diagnosis tools.
- 8) Using the appropriate statistical techniques for data analysis and interpreting its findings.

