

The English Summary

Introduction:

The modern decades is distinguished with caring for special needs children, so that, the universities make scientific conferences.

Beside that, The ministry of education make the legislation, which guarantee their healthy, socially, and learning rights in their societies. Because of the society is considered that the first responsible to prepare happy life for their people.

This happy life will not to be without the education, because the education is the way to translate the behavior of individuals in the society.

The modern education asked that, the people of special needs have right to benefit from educational services, which presented by the society to reach to the end of their abilities, because they are considered a large category in the society as like as normal people, thus in agreement with the modern international attitudes, which applied in their education and teaching in the advanced countries. These countries mainstreamed these people with their normal mates in normal schools and in the life, to help them to share in the life activities and development their abilities and investigate the remained once. Also development of treatments styles with them, and agreed to appointed use their abilities and power which we can benefit in society development, so that, they will be effective and productive persons in the society.

The problem of the study:

Although, there are a lot of searches and studies, which talk about special education, there is no any search or study talking about special education in professional diploma in postgraduate, branch special education, through the modern international attitudes. This was the problem of study which can be summarized in the following questions:

- 1) What is the important modern international attitudes in the field of special education in postgraduate in education colleges?

- 2) What is the condition of special education in postgraduate in education colleges?
- 3) What is the proposed imagine for special education in postgraduate in education colleges through the modern international attitudes?

Steps of the study:

The study is achieved according to the following steps:

- 1) Knowing the modern international attitudes and its role in field of special education allover the world. The searcher utilized the descriptive approach, which interested in description of the phenomena, and collecting the information and data about it, then these information is classified and regulated to extract conclusions which help in understanding our case, and how to develop it.
- 2) To clear the special education condition in postgraduate in Egypt, through the modern international attitudes. The searcher utilized "the content analysis tool" for the subject curriculums in the professional diploma, that to collect information about the applied training in special education schools for the student teacher in professional diploma, branch special education.
- 3) The searcher utilized "the personal interview" for number of students in professional diploma, thus to collect information about the applied training in the special education schools, and how they benefit from it.

Results of the practical study:

By analysis of personal interview answers, and the results of subject curriculum content analysis for the professional diploma, branch special education, through the modern international attitudes (Isolation attitude- Isolation attitude in mainstreamed limit- mainstreamed attitude- complete mainstreamed attitude). The searcher is reached to the following results:

a) The modern international attitudes:

The searcher noticed that, there are swing between the three attitudes (Isolation attitude- Isolation attitude in mainstreamed limit- mainstreamed attitude) in the subject curriculum in the professional diploma, branch special education. Also,

there is no any existence to the complete mainstreamed attitude in all subject curriculum except in few times, on the other hand the isolation attitude is the majority one; because it is the attitude which is applied in Egypt in educates and teaches handicapped, because of the Egyptian government haven't any convinced to apply the modern international attitudes in educates and teaches handicapped.

b) Aims of special education in professional diploma:

The practical study showed that, there is a clear deficiency in the educational aims in the professional diploma, branch special education, and there is no any clear or limited aims in this department.

c) The students acceptance policy:

This study showed some disadvantages which occur in the acceptance policy as following:

- Accept any student from any another college in professional diploma.
- The acceptance of students occur twice a year in some colleges, and this reflect a negative effect on the students which accepted in the second time.
- The diploma time is one year only (8 months), this period is not enough to the student teacher to collect and obtain the necessary information and skills of this field.

d) The subject curriculum:

This study showed some deficiency in the subject curriculum, as the following:

- The academic side is more than the applied side in the subject curriculum.
- The modern international attitudes is not clear in the subject curriculum.
- The psychological side is more than the educational one in the subject curriculums.
- Large parts is deleted from the subject curriculum in the end of year, because of limited time and to be easy for students.

- The students were not trained to make educational means, and how to applied it in the special education schools.

e) Applied training:

The practical study showed that, there is a big deficiency in Applied training, as following:

- Lack of training to the students in teaching and treatment with the three types of handicapped in special education schools.
- The period of applied training is one day a week, that is not enough to prepare the student teacher.
- The special education teacher in the schools supervised the applied training groups sometimes.
- The deficiency on continuous monitoring and supervision for the applied training groups in some colleges.

f) Teaching methods:

The practical study showed that, there is a deficiency in the teaching methods, as following:

- The teaching is by the lectures only.
- There is no variety in teaching methods.
- There is no relationship between which the professors say in the lectures and which is present in the subject curriculums.

g) Teaching staff:

The practical study showed some deficiency in the teaching staff of professional diploma, as the following:

- some of teaching staff are fail to keep the time table of lectures.
- The subject curriculums are taught by non specified professors.

h) The evaluation:

The practical study showed some deficiency in the evaluation process, as the following:

- The evaluation is not continuous allover the year.

- The evaluation is follow the old classical ways, not use the modern ways.
- The evaluation is depend on the subjectivity and it is far away from the objectivity.

Evaluation Study for Advanced Studies of Special Education in Faculties of Education in The Light of Contemporary World Trends

A summary of Study Presented to get Ph.D. degree in Education

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