

Introduction

During practicing parenting responsibilities by parents which is the job in which parents interact with the child in the different situations of bringing up, there are some factors that affects the relation between the child and parents negatively or positively according to the sharpness and nature of these factors. these factors are connected with three sides: characteristics of parents, characteristics of the child and characteristics of the surrounding environment and its conditions (viola el beblawi,1988: 4-5).

When those factors affect the relation between the child and parents negatively stress- happens accordingly.

Achievement motivation is one of the important sides in the system of the main motives which forms the human personality and specifies the person's level of ambitions which takes part in changing the styles of life and makes it more progressive to face the challenges of time . So psychologists consider that achieving motivation is one of the most important powers which moves the human behavior which makes it a main pivot of the search ones in the field of personality and its dynamics (Nabih Ismail, 1986, 205).

STUDY OBJECTIVES:

- 1) The present study aimed at examining the relationship between parenting stress and achievement motivation level among the basic education stage pupils.
- 2) It developed a theoretical framework includes the parenting stress and its relationship to the achievement motivation among the basic education stage pupils.

STUDY SIGNIFICANCE:

- The present study was theoretically important because it examined the correlation relationship between parenting stress and achievement motivation level among the basic education stage pupils.
- It did not deal with the parenting stress only, but it deals with the achievement motivation also among a sample of basic education stage pupils.
- It developed an achievement motivation scale.

THE STUDY PROBLEM:

The research problem was crystallized in the attempt to examine the correlation relationship between parenting stress and achievement motivation among the prep stage pupils. This problem was stated in the following six questions:

- 1) Is there a negative correlation relationship between mother's parenting stress and children's achievement motivation?
- 2) Is there a negative correlation relationship between father's parenting stress and children's achievement motivation?
- 3) Is the achievement motivation different according to gender (male and female)?
- 4) Is the parenting stress different according to the parents' gender (male and female)?
- 5) Is there an interaction among the level of parenting stress for mother (high – low) and gender (male – female) on kids achievement motivation ?
- 6) Is there an interaction among the level of parenting stress for father (high – low) and gender (male – female) on kids achievement motivation ?

STUDY TERMINOLOGY:

Two terms were defined operationally in the present study: Parenting stress and achievement motivation.

STUDY HYPOTHESES:

- 1) There is a statistically significant negative correlation relationship between the mothers' parenting stress and their children's achievement motivation.
- 2) There is a statistically significant negative correlation relationship between the fathers' parenting stress and their children's achievement motivation.
- 3) The achievement motivation is different according to gender (male and female).
- 4) The parenting stress is different according to the parents' gender (male and female).
- 5) There Is an interaction among the level of parenting stress for mother(high – low) and gender (male – female) on kids achievement motivation .
- 6) There Is an interaction among the level of parenting stress for father(high – low) and gender (male – female) on kids achievement motivation .

STUDY SAMPLE:

The sample of the present study consisted of 100 male and 100 female pupils the fifth and sixth grades in the primary stage and their fathers and mothers. The pupils' age ranges from 10-12 years.

STUDY TOOLS:

- Parenting stress scale, developed by Viola Al-Biblawy, 1988.
- Achievement motivation scale, by the present study author.

STATISTICAL TECHNIQUES:

The following statistical techniques were used:

- 1) Pearson correlation coefficient.
- 2) T-test.
- 3) Analysis of variance (2×2).

STUDY FINDINGS:

- 1) There was a statistically significant negative correlation relationship between the mothers' parenting stress and their children's achievement motivation.
- 2) There was a statistically significant negative correlation relationship between the fathers' parenting stress and their children's achievement motivation.
- 3) There were statistically significant differences between males and females in achievement motivation and its components, in favour of the females.
- 4) There were statistically significant differences between mother's parenting stress and father's, in favour of the former.
- 5) There Is no significant interaction among the level of parenting stress for mother(high – low) and gender (male – female) on kids achievement motivation .
- 6) There Is no significant interaction among the level of parenting stress for father(high – low) and gender (male – female) on kids achievement motivation.