

The summery of the research

The authority structure and its relation with the scholar performance

(Study about Alkalubia Governorate)

The future well be more rational. Education plays a very important rule in graduating people capable of choosing the right knowledge and reforming it again, and creates new ideas. In this century, the rule of education goes beyond its traditional rule to become an instrument to make the economic development and the physical and unphysical interests.

Because of the present changes, there is a great need to develop the administrative thinking, strategies and philosophy, which are used by the educational organization.

As the education system outputs are one of the most important inputs of the other systems, that is the reason why we should make the process of developing the education a national and strategically target.

This development necessarily demands changing the educational bureaucratic model that depends on the bureaucracy that comes from the administrative stamps which are inflexible, depended, and stable.

Because the authority structure is a major angle in the administrative and educational process, the set point of developing the authority structures. This research is concerning with knowing the authority structure in general secondary schools in Alkalubia Governorate and its relationship with the scholar performance. the signals and evidences indicate that the authority structure in schools is connected with many defects which make it the sick side in the administrative scholar process.

This research with its theoretical and practical types in reaching a group of targets:

- 1) diagnosing the reality of scholar authority structure in the general secondary schools and knowing what hinders the existence of an effective authority structure.
- 2) Knowing the relationship between the authority structure and the scholar performance.
- 3) Reaching a set of suggestions to develop the scholar authority structure.

In this study the researcher tried to achieve these goals in six chapters. *In the first chapter*, He reviewed the study introduction and the study problem, the importance and the targets of the research. The limits of the study and the used curriculum in the research, the tools its terms and the previous of the researches after the viewing the general frame of the research. *In the second chapter*, the of the

research handled a theoretical frame show the concept authority structure and its factors and concluded that the authority authorization, types and resources. And whether central or not, the nature of the relationship between authority and responsibility and how that reflects the authority structure. *In the third chapter* , it handled the effective authority structure, how it could be achieved and how it reflects the school organization. Also it viewed the factors concerned with the leadership type, the factors concerned with the information system, organizing aspects, and communications. It was included that when these factors are all exist and reflects an authority structure, and in case of not being existed, it leads to defects in the authority structure, and hence will be away from being effect structure. The effect of it on the organized system was pointed out. *The fourth chapter* dealt with the most important indicators in evaluating the scholar performance in the theoretical frame and a future vision. It was considered with showing the conceptual frame of the school performance. And the importance of its evaluation. Also it explained the traditional and the present ways of evaluating it. Some of the important ways are: the way of measuring compared with the best(benchmarking), the way of measuring the whole organized system , and the way the balanced evaluation of the scholar performance.

It also handled the important indicators that could be relied on in evaluating the scholar performance and in it the number of complaint satisfaction, the size of the gap, the model strategy to measure the performance, the balanced achievements and measuring the educational quality and productivity. These all where handled and explained in this chapter. *The fifth chapter* is concerned with the practical study as the research specified the procedure steps of the study and point out the field of the research, and the samples of the research.

Also, the research explain the factors of the questioner used and was considered in choosing the honest ones and clarifying the important difficulties that faced the research.

The second aspect of the practical study research amid at diagnosing the reality of the scholar structure in the sample schools, and application from the directors', the headmasters', and the agents' point of view.

From it was figured out that there are many characters which are related to the present authority structure and away from being effective. In a more precise way it leads to disturbance in the scholar authority structure and it effectes the performance stander.

Also the research reached the important difficulties that faced establishing an effective authority structure inside the schools of the research.