

ملخص الدراسة باللغة الإنجليزية

- STUDY PROBLEM:

Some previous studies revealed that the preparatory school female pupils' performance in etiquette behaviours was low. The problem of the present study aimed at developing a suggested program in order to develop their performance in etiquette behaviours. The problem has been crystallized and stated in the following four questions:

- 1- What are the etiquette behaviours required for preparatory stage female pupils according to their needs and traits?
- 2- What are the bases for building the suggested in home economics using the computer for developing some etiquette behaviours among the second grade preparatory stage female pupils?
- 3- What is the effectiveness of the suggested program in developing the study sample's cognitive domain of etiquette behaviours?
- 4- What is the effectiveness of the suggested program in developing the study sample's psychomotor domain of etiquette behaviours?
- 5- What is the effectiveness of the suggested program in developing the study sample's affective domain of etiquette behaviours?

- STUDY OBJECTIVES:

- Determining a list of etiquette behaviours required for the female pupils at the preparatory stage.
- Designing a program using the computer for developing these etiquette behaviours.
- Examining the effectiveness of the suggested program in developing the study sample's cognitive, psychomotor and affective domains.

- STUDY LIMITATIONS:

The present study limited itself to the following:

- Female pupils in the second grade of the preparatory stage, Qalubiya Governorate.
- Some etiquette behaviours which included the personal appearance, talk and treatment.
- Using tutorial strategy using the computer.

- Measuring the cognitive aspect of etiquette behaviours using an achievement test (memorization – comprehension – application)
- Measuring the psychomotor and affective domains using a situation checklist and an observation checklist.

- STUDY HYPOTHESES:

In the light of the research problem and the review of literature, the following hypotheses were formulated to be verified:

- 1- The suggested program contributes in developing the cognitive domain of some etiquette behaviours (personal appearance – talk – treatment) at 0.1.
- 2- The suggested program contributes in developing the psychomotor and affective domains of some etiquette behaviours (personal appearance – talk – treatment) at 0.1.
- 3- The suggested program contributes in developing the cognitive, psychomotor and affective domains of some etiquette behaviours at 0.1.

- STUDY PROCEDURES:

- 1- Reviewing the previous literature related, analyzing the home economics textbooks and administering a questionnaire in order to determine a list of etiquette behaviours required for the female pupils at the preparatory stage.
- 2- Identifying the bases of the suggested program by reviewing the previous literature, the aims of preparatory stage and the objectives of home economics curriculum.
- 3- Designing the suggested program.
- 4- Drawing the study sample and administering the tools as a pre-application.
- 5- Experimenting the suggested program and administering the tools as a post-application.
- 6- Treating the data statistically and interpreting the findings.
- 7- Suggesting some recommendations.

- STUDY FINDINGS:

The present study revealed the following findings:

- 1- There were statistically significant differences at 0.01 between the scores means of the experimental group in the pre-application and the post-application of the achievement test, in favour of the latter.
- 2- There were statistically significant differences at 0.01 between the scores means of the experimental group in the pre-application and the post-application of the situations test, in favour of the latter.
- 3- There were statistically significant differences at 0.01 between the scores means of the experimental group in the pre-application and the post-application of the observation checklist, in favour of the latter.
- 4- The effectiveness of the suggested program was examined using Etta Square which assured that it was effective in developing the cognitive, psychomotor and affective domains.

- STUDY RECOMMENDATIONS:

- 1) Holding training courses for female pupils on etiquette behaviours at the different educational stages.
- 2) Using the present study tools to evaluate the female pupils' performance in etiquette behaviours.
- 3) Using the suggested program for developing other female pupils' etiquette behaviours.
- 4) Training the home economics teachers on the use of computer in classroom applications.
