

## ثانياً : ملخص البحث باللغة الإنجليزية

### *Research's summary:*

### *A curriculum suggested for racket games in physical education faculties in A.R.E.*

#### **Research's introduction and problem :**

Through the work of the researcher as an assistant administrator in physical education faculty in Assiut university in racket games specification, therefore, through the study that she conducted which is addressed with "evaluating the subject of ping pong in physical education faculty for girls", through her exploration of the interior laws of physical education faculties in A.R.E, through her exploration of racket games curriculums studied in these faculties and through interviews that she conducted with some of teaching institutes members in physical education faculties in A.R.E. with in what the researcher was able to be acknowledged with from the previous studies which are related to the subject of its research; in addition to some limitations in planning and exciting racket game curriculum in physical education faculties in A.R.E, and that previous studies lack to a study that deals with the suggestion of a curriculum of racket games, this enthuse aides the researcher to realize the necessity of performing a study as to suggest a curriculum for racket games in physical education faculties.

#### **Research's goals:**

This research aims to setting up a curriculum for racket games in physical education faculties with in :

- Identifying the goals of the suggested curriculum.

- Suggesting suitable practical and theoretical contents to achieve suggested curriculum's goals.
- Identifying evaluation styles which are suitable for the suggested curriculum.

#### **Research's enquiries :**

- What are the goals of the suggested curriculum?
- What are the practical and the theoretical contents ?
- Which are suitable for the suggested curriculum ?
- What are the evaluation styles which are suitable for the suggested curriculum?

#### **The used curriculum :**

- The researcher used descriptive curriculum as it is suitable for research's nature and performances.

#### **Research's community and sample:**

Research's sample was represented by experts in physical education faculties in ARE in the specialization of curriculums, methods of teaching and racket games. They were (30) one in it.

#### **Data collection tools:**

References analysis, an interview and identification forms.

#### **Statistical coefficients :**

- 1- Accounting average.
- 2- Criterion deviation.
- 3- Correlation co-efficient
- 4- The estimated degree
- 5- Percent age (%)

### **Deductions:**

On the light of research's goals, according to the used performances, interms of the statistical treatment's plan for analyzing the collected data and interms of the results which the research concluded.

She went to the suggestion of racket games curriculum in physical education faculties which contains the goals, theoretical and applicable experiences, mythodologies, aids and evaluation styles.

### **Recommendations:**

According to the used performances in this research, in sample limits and form what the results refer to; th researcher recommends with the following :

- Applying the suggested curriculum according to research's results in physical education faculties in A.R.E.
- Attempting to perform of more researching studies that target the effect of the aids with its various shapes and kinds, education technology and several mediums on fastness quality and effectiveness of learning the skills of racket games.
- Performing more researches that target setting up tests batheries as to evaluate physical, and skillful sides of physical education faculties in racket games in ARE.
- Performing a more researches that star get setting up knowledgeable and passionate measurements as to evaluate these sides among students of physical education faculties in racket games in ARE.



Faculty of physical education  
Section of department pe instruction & curriculum  
physical

## ***SUGGESTED CURRICULUM FOR RACKET GAMES IN THE FACULTY OF PHYSICAL EDUCATION ARAB REPUBLIC OF EGYPT***

*Research intro duced from*

***Amal Anwar Abd Elsalam Hassan***

Assistant teacher in pe instruction & curriculum department  
Faculty of physical education – Assiut university

Including the demands to gain the doctorate of philosophy in the physical  
education

### ***Supervisors***

Prof. D / mahmoud Abd ElHaleem Abd  
Elkareem

The professor and the chief of PE  
instruction and curriculum the previous  
dean of faculty of PE  
Assiut university

Prof . D / Taghreed Mohammed Eleraky  
salem

Assistant professor and the chief of racket  
games branch – games department in the  
PE education faculty for girls  
El Zakazeek university

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