

Research Summary

This research "Educational Philosophical Orientations of some referees of Team games" is considered from the applicatory researches in the physical education field because it serves the referees as they are considered important element in team games management, and the recognition of the educational philosophical orientations of some referees of team games from analysis of philosophical schools and their applications in the sporting field, and also the analysis of the roles and the missions of referees in team games, then through this we can recognize those referees thoughts from inclusive seen to the Idealities principles and values which those referees are applied, then suggest for future phone to choose and prepare referees of team games.

The research included 216 pages, comprising 6 chapters, 33 schedules and 3 appendixes plus 63 references.

The first chapter included:

The methodology frame which includes the research introduction, the research problem, the research importance, the research aims the research questions, the terms used in the research, the studies connected with philosophy, leading behaviour and the studies connected with the sporting refereeing for team games.

The research aims:

The researcher presents the research aims as follows:

1. Recognizing the educational philosophical framework for the educational philosophical schools presentations in the physical education.
2. Recognizing the prevalent educational philosophical orientation for the complete research sample from referees of team games.
3. Recognizing the prevalent educational philosophical orientations for some referees of team games according to sex, qualification, age stages and refereeing level degrees.

4. Recognizing the extent in difference of educational philosophical orientations for some referees of team games.
5. Get a benefit from the research results in imagination a policy for choice of referees of team games and their preparation

The research questions are detected in the following points:

1. What is the prevalent educational philosophical orientation of complete research sample of referees of team games ?
2. What is the nature of the relation between the educational philosophical orientations and the changes (sex-qualification and age stages of referees and the refereeing level degrees) for some referees of team games ?
3. What is the extent of the differences in the educational philosophical orientations for some referees of team games ?
4. To what extent we can get benefit from the results of this research to imagine a policy to choose and prepare referees of team games ?

The second chapter included:

The physical education aims in some philosophical schools which are ideal philosophy, natural philosophy, pragmatic philosophy, existential philosophy, analytic philosophy and trial philosophy. And that include the definition, aims and applications in physical education.

The third chapter included:

The roles and responsibilities of the referees in some team games like: football, volley ball, basket ball, hand ball and hockey which includes historical synopsis, characteristics, values and principles existing in each game and also the role of refereeing corps and some refereeing problems for each game.

The fourth chapter included:

The practical side which include the research methodology, the research questions, the characteristics of the sample (The Study Society) the methods of data collection and the procedures and the statistic dealing. The results presentation and its discussion. The researcher followed the adjectival methodology, the philosophical orientations list (which put by Earle Zeigler and translated to Arabic by Amin El-Khouly and Nadia Hashem) and its application in the Egyptian society.

The researcher made his study on 204 referees on the level of great Cairo (Cairo – Giza - Kalubia) on the sporting Federations referees for team games which are football, volleyball, basketball, hand ball and hockey.

The fifth chapter included:

The interpretation of the results, conclusions and recommendation.

The sixth chapter included:

Educational philosophical seen for choosing and preparing the team games referees.

The conclusions:

From the research questions, in the used scientific methodology, the different research fields. The research sample field, the statistic analysis and interpretation of the research results, the research reached the following results:

First: The prevalent educational philosophical orientation of the complete research sample some referees of team games is the existential philosophy and its use in third degree referees and in the age stage below 30 years.

Second: The extent of relation nature between the educational philosophical orientations and the changes (sex – qualification –

the age stages for referees and the refereeing level grades) for some referees of team games include the following:

1. The relation between the sex and the educational philosophic orientations for some referees of team games: it was found that males choose the existential orientation and females choose between the existential and trial orientation.
2. The relation between the qualification and the educational philosophical orientations for some referees of team games:
 - The doctorate qualification in the physical education choose between the pragmatic and trial orientations.
 - The master qualification in the physical education: some of them choose ideal orientation and the other some choose between the existential and trial orientations.
 - Postgraduate diploma qualification in the physical education some of them choose the natural orientation and the other some choose between the existential and ideal orientation.
 - Postgraduate diploma qualification in other fields: The prevalent is the trial orientation.
 - B.P.E. qualification: The prevalent is trial orientation.
 - B. qualification in other fields: The prevalent is pragmatic orientation.
 - Physical education teachers diploma: The ideal orientation.
 - Diploma qualification in other fields: The prevalent is the existential orientation.
 - Physical education student the some equal between the natural orientation and trial orientation and the other some: Existential orientation.
 - G.S.C. qualification: The prevalent is existential orientation.
3. The relation between the age stages for referees and the educational philosophical orientations for some referees and the educational philosophical orientations for some referees of team games:
 - The Age stage below 20 years and below 30 years: The prevalent educational philosophical orientation is existential orientation.

- The Age stage below 40 years: The prevalent educational philosophical orientation is pragmatic orientation.
 - The Age stage below 50 years and above 50 years: The prevalent educational philosophical orientation is trial orientation.
4. The relation of the refereeing level degrees and the educational philosophical orientations for some referees of team games.
- The international degree: The prevalent educational philosophical orientation is trial orientation.
 - The national degree: The prevalent educational philosophical orientation is equals between the trial and ideal orientation.
 - The first degree: The prevalent educational philosophical orientation is the trial orientation.
 - The second degree: The some equals between the pragmatic and existential orientation and the other some between natural and trial orientation.
 - The third degree: The prevalent educational philosophical orientation is existential orientation.

Third: The extent of the differences in the educational philosophic orientations for some referees of team games and the following results was reached:

1. **In the football game:** The prevalent of the educational philosophical orientations is the pragmatic orientation.
2. **In the volleyball game:** The prevalent of the educational philosophic orientations is the trial orientation.
3. **In the basket ball game:** The prevalent of the educational philosophic orientations is the existential orientation.
4. **In the handball:** The prevalent of the educational philosophic orientations is the pragmatic orientation.

5. **In the hockey game:** The prevalent of the educational philosophic orientations is the ideal orientation.

Fourth: The percentages differences sign between the educational philosophical orientations and referees sample in team games.

1. There is percentages differences significant between the referees sample in the pragmatic philosophical orientation in team games in statistic significant 0.05.
2. There is percentages differences significant between the referees sample in the existential philosophical orientation in team games by statistic significant percentage in 0.01, statistic significant in 0.05.
3. There is percentage differences significant between the referees sample in the ideal philosophical orientation in team games by statistic significant percentage in 0.01, statistic significant in 0.05.

Fifth: The percentage differences significant between the refereeing level degrees for the team games referees sample in the educational philosophical orientations.

1. There is percentage differences significant between the refereeing level degrees for the team games referees sample in the existential philosophical orientation in statistic significant 0.01.
2. There is percentage differences significant between the refereeing level degrees for the team games referees sample in the ideal philosophical orientation in statistic significant 0.05.

Sixth: Percentage differences significant between the age stages for the team games referees sample in the educational philosophical orientations.

1. There is percentage differences significant between the age stages for the team games referees sample in the existential educational philosophical orientation in statistic significant 0.05. Related to below 30 years stage.

2. There is percentage differences significant between the age stages for the team games referees sample in the trial philosophical orientation in statistic significant 0.05. Related to age stage blow 30 years and stage sample below 40 years.

Seventh: Detection of the refereeing aims in team games through philosophical seen include the following:

1. Looking to refereeing as including educational vision and seen with raising to the highest values, moral principles and orientation to the best behavior for goodness and referees applicate the rules which organize games and raise its standard.
2. The refereeing is justice management and complete neutralism from deep philosophical vision as social theory which the players, crowd, supporters accept it.
3. The refereeing is the lead and art of matches management and it's developed from practise and training and depend on educational realizing complete personality by thinking, studying, culture and deepened by educational philosophical schools.
4. The refereeing is capability of being patient, bearing and self-control and thus return to the training, studying, science and the educational thinking.
5. The refereeing is the ability of deciding decisions in its time, control the match, recognizing in critical situations and quick problems solving.
6. The refereeing is the ability of concentration, attention and analysis for decision, the rapid thinking and the ability of conviction and obviousness.
7. The refereeing is spare times investigation in enjoying and beneficial form which return to referees as materialistic and spiritual income.

Recommendations:

1. Putting of the educational philosophy from its difference aspects (values - aims - moralities - knowledge) in the consideration of sporting organizations for developing of team games.
2. The sporting referees qualification program for team games should include curriculums in physical education philosophy.
3. The conditions of sporting referees progress should include certificate of having curriculum in sporting aspects connected to philosophy as cleaned playing and sporting spirit.
4. Relocating in sporting federations programs related to the professional development and training during the special service of referees to include the physical education philosophy.
5. Requesting of professional honor promise for sporting referees come from efficient study for the physical education philosophy through professional organizations.
6. Putting the results of this research in application site from the taken changes which include sex qualification, age stages for referees and refereeing level degrees.
7. Make more researches and studies in physical education field in general form because there are few researches of this type in the physical education field.

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