



## ***Abstract***

# **Evaluation of the national project for the selection of the talented in some sports at preparatory stage.**

*A Research presented within the requirements for the PhD in Philosophy i*

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**- The research problem and importance:-**

The developed countries give great interest to their sons which indicates their cultural progress. A developed society views that to discover talented and creators is a very important matter, thus, playing an important role in solving their problems, so that it gains benefit from them in all different fields.

Because those talented represent the most efficient side in human wealth, they get a great interest from the developed countries, as these countries depend on them to achieve the development and progress in different fields and spheres in which they are marked, and this is what achieves human development goals.

The big industrial countries began its interest with their sons between the end of forties and the beginning of fifties of the last century, and this interest was connected with the second world war circumstances and the modern scientific discoveries; nowadays the whole world competes in all fields so that one could see the high technological competition, and the worrying genius genetic engineering, which applied its theories on everything; in our food and cloths, till it reached the human gender. Thus, one could say that the conflict – either internal or between them and the poor countries - would only be over the brain with its modern scientific inventions and the ability to functionalize and exploit it.

This is about the developed countries direct interest, but what about us -Arabs and Egyptians; we abjectly need to take care of our talented sons and help them be scientists and creators in all fields. We see our emigrants in the foreign countries innovate and surpass other scientists. It is doubtless that, the talented play an important role in psychological side in general and in the sports field in particular to carry out the educational goals, through their achievements that encourage their colleagues to follow them, thus representing one of the important defensive lines that face deviation and fanaticism that the society may oppose. That is why the educational management in Egypt gives great care for talented students in the field of physical education. A project would be carried out to pick out sporty talented students in preparatory schools in Kalubia in some sportive games from the beginning of the academic year 2009\2010 {1:58}.

Because dealing with this preparatory stage is the main prop to all the processes of development as preparatory students are half of the present and all the future, we should take care of the talented students, and develop their abilities in the different fields for the superior interests of our country.

Because the physical and sportive education is considered one of the most important fields, and vital vent for the harsh circumstances of life, so we should develop it scientifically; this is what the ministry of youth is

doing now in Egypt . without compliment , the Egyptian and Arabic physical and sportive achievements on the international and Olympic levels are evidence of this progress ; It is definitely that progress of any country is a practical evidence of its development and constancy ; hence comes the supervisors' great care for the preparatory stage physical education and developing the talented students to push them forward in order to achieve victory and triumph in competitions .

Scientists' efforts and researchers in the sports field contribute effectively in discovering the talents and develop them; also to encourage the creative thought of the students of this stage; all these efforts are exerted for the sake of a better and more prosperous future.

The protection of creative minds in the sports activity will make us keep pace with these advanced countries which rely completely on information technology and modern technical sets in training, so that we can cope with creators who gain benefit from globalization; this amazing phenomenon which dominated all fields of life and made for more prosperous conditions came only in the favor of the strong and neglected the weak, or rather added to their weakness. It is our responsibility then to take care of our sons, especially the excellent ones, provide them with what they need , and remove all obstacles that may face them in order to be our ambassadors in international assemblies , and universal champions , and bring us shining future "God willing" .

Because of the important role of assessment in the processes of prognosis, guidance and the development of programs and sport projects, and because executive sides \_ that include planning, organization, directing and supervision \_represent important priorities that play an important role in the success of these projects, and because of the importance of this stage to pupils and their talent; so a research should be carried out to discuss the problem of the project through the answer of the following questions :

-What are the opinions of physical education supervisors about the pivots that represent the special sides of planning, directing and organizing of the national project that chooses the talented students in some sports through this stage?

-What are the opinions of physical education teachers about the pivots that represent the special sides of planning, directing and organizing of the national project that chooses the talented students in some sports through this stage?

-What are the opinions that are agreed by the physical education supervisors and teachers through the prep school about the pivots that represent the

special sides of planning, directing and organizing of the national project that chooses the talented students in some sports through this stage?

**\* Secondly: The importance of the research:-**

The importance of this research lies in the results that may increase the support and effectiveness of planning , organizing , directing and supervising over the project and it may also avoid the disadvantages of these sides , so that this can contribute to achieving the following :-

- to confirm the important role of scientific research in developing the physical services that are presented by the ministry of education, in the sports field.
- The early discovery of the students who are ready to be distinguished in the sports field.
- To provide time and cost necessary for the process of discovery.

**\*Thirdly: The research goals:-**

The research aims to directing the national project to select the talented students in some sports at the preparatory stage through the following:-

- To know the opinions of the physical education supervisors about the pivots that represent the special sides of planning, directing organizing and supervising of the project.
- To know the opinions of the physical education teachers about the pivots that represent the special sides of planning, directing, organizing and supervising the project.
- To know the opinions that are agreed by the physical education supervisors and teachers in the preparatory stage about the pivots that represent the special sides of planning, directing and organizing the national project that selects the talented students in some sports through this stage.

**\*Fourthly: - The research hypotheses:-**

- There is a connection between the opinions of the physical education supervisors on the pivots that represent the special sides of planning, directing and organizing of the national project that selects the talented students in some sports through this stage.
- There is a connection between the opinions of the physical education teachers on the pivots that represent the special sides of planning, directing and organizing of the national project that selects the talented students in some sports through this stage.
- There is a connection between the opinions of the physical education supervisors and teachers on the pivots that represent the special sides of

planning, directing and organizing of the national project that selects the talented students in some sports through this stage.

**\*The research procedures:-**

**-The research method :-**

The researcher's uses the descriptive method according to Whitney's classification which contributes to achieving the research goals.

**-The research sample:-**

The sample has been selected by the physical education supervisors and teachers of preparatory stage in Benha, Kafr Shokr, Tokh, Shebin El-Kanater, Kalioub, Shubra, west and east Shubra administrations in the bureau of education, Kalubia governorate.

Both teachers and supervisors kindly agreed to express their opinions on the project, they were 30 supervisors and 80 teachers, so the total number of the general sample reached 110 supervisor and teachers.

**- Means of Data Collection:-**

To achieve the research goals, a list \_ including four pivots represent the sides of planning, organizing, directing and supervising the project –has been arranged to select the talented students in some sports in prep schools.

**-The Survey :-**

The researcher has applied two questionnaire forms for supervisors and teachers on a sample of 40 persons. The first included 15 supervisors, and the second 25 teachers . The survey aims at the :-

- To be aware of the application difficulties.
- To be sure that there are no difficult terminologies.
- To be sure that the sample can clearly understand the terms of the form.
- To set the time limit of the form.
- To find the scientific issues.

The results revealed that the survey form was of suitable language, and that there were no oral or written comments indicate to any kind of ambiguity. The results showed also that the time to fill in the application was between 10-15 minutes.

**-Statistics treatments:-**

- \*frequencies tables
- \*Independent T-Test
- \*The discrepancy analysis "ANOVA"
- \*Friedman Test
- \*Chi square Test

**\*Consequences & Recommendations.**

**Firstly: Consequences:-**

From the above presentation, we can deduce the following:-

The Consequences of the Research Questions:

**A) The Consequences of the first inquiry "the sample of physical education supervisors at the prep schools"**

1) The first pivot-the project planning.

-The first dimension-The goals.

The results reveal the positiveness of the project goals; as there was an unanimous approval on 75% of the sentences that represent this dimension. There was also approval on 15% of these sentences; 10% of the sentences did not receive approval or disapproval: check table (11) .

-The second dimension – policies (the project general instructions)

The results reveal the positivity of the project goals; as there was an unanimous approval of 63% of the sentences that represent this dimension. There was also approval of 26% of these sentences, but there were 11% of the sentences did not receive approval or disapproval; check table 12.

- The third dimension-the demanded procedures and the conditions to choose the students to share in the project games.

The results showed the weakness of the demanded procedures and conditions to choose the students; as 53% of the sentences –that represent this dimension – had the approval ; 33% of these sentences were approved to some extent, 135 did not have approval or disapproval; check table (13) .

- The fourth dimension-the demanded procedures and the conditions to choose the students to share in the project games.

The results showed the weakness of the demanded procedures and conditions to choose the students; as 53% of the sentences –that represent this dimension – had the approval .27% of these sentences have been approved to some extent, while 20% did not have approval or disapproval.

- The fifth dimension-the demanded procedures and the conditions to choose the students to share in the project games.

The results showed the weakness of the demanded procedures and conditions to choose the students; as 33,3% of the sentences –that represent this dimension – had the approval , 36% of these sentences have been approved to some extent, and 29% of these sentences did not have approval or disapproval.

2) The second pivot: The project organization

-The first dimension – The human constituents and the financial resources:-

The results showed the weakness of the regulative procedures of the specialists and the project financial resource. There was a unanimous approval on (40%) of the sentences that represent this dimension.(33%) of these sentences were approved to some extent, while (27%) of these sentences that did not have approval or disapproval

-The second dimension: The regulative constituents:-

The results revealed the weakness of the regulative procedures that represent the preparing of the regulative structure, and the divisions of authorities and responsibilities as the sentences that represent this dimension have neither approval nor disapproval.

3) The third pivot –The project guidance:-

The results reveal the positivity of the project supervision; as there was a unanimous approval of 73% of the sentences that represent this pivot.

17% of these sentences were approved to some extent, while 10% did not receive approval or disapproval.

4) The fourth pivot: The project supervision:-

The results referred to the weakness of the procedures that represent the project supervision as all the sentences of this pivot did not have approval or disapproval.

So we should put a system for supervision includes all the sides possible.

We should also put specifications and characteristics to carry out the project; in addition, we should reward who are responsible for the project.

The idea of a national project for the sportive talented students is a good idea to be exploited to find the best students in the different sports, and take care of them to be better and better, as this idea gives the school back its practical role to prepare the sportive champions; schools that apply this project discover daily the best students because of the rivalry spirit between the students.

**-Consequences of the research hypotheses:-**

**a) First Hypothesis:-**

The results showed that there was harmony between the opinions of the physical education supervisors of the preparatory stage in spite of their different degrees in planning, organizing, directing and supervising the national project to choose the talented students in some sports, and the table number(39) confirms this harmony.

b) The results showed that there was harmony between the opinions of the physical education teachers of the preparatory stage in spite of their different degrees in planning, organizing, directing and supervising the national project to choose the talented students in some sports, and the table number(40) confirms this harmony.

c) The results showed that there was harmony between the opinions of the physical education supervisors and teachers of the preparatory stage, in planning, organizing, directing and supervising the national project to choose the talented students in some sports, and the table number (38) confirms this harmony.

## **Secondly: The recommendations:-**

Through the results and the consequences, the researcher recommends the following:-

### **a) The recommendations of the first branch "the sample of the physical education supervisors of the preparatory stage".**

The first pivot-The project planning.

The first dimension –The goals.

(1) Setting the project goals to be measurable and evaluable.

The second dimension –The policies "the project general instructions."

1) Setting the project general instructions in order to achieve its connection and to involve the unexpected possibilities that may occur in the course of carrying out the project.

The third dimension-the conditions and the procedures of the students' selection for the games of the project.

Preparing a detailed bulletin of the conditions of the students' selection for the games of the project in order to involve the following:-

1) The physical tests "The physical test elements ".

2) The proficiency tests.

3) The tests of the readiness and tendencies.

- Teacher should receive enough practice on making these tests.

The fourth dimension-The project estimating budget:-

1) To prepare the project estimating budget in away that enables us to know the real potentials and requirements.

2) To inform each administration with the estimating budget and declare it for the participants.

3) The necessity of flexibility in the budget items in order to face the incidental possibilities during carrying out the project

The fifth dimension- The project temporal program:-

1) To make a survey study to know the required time to make the tests of each game.

2) To determine the time of the start and the end of the games tests.

3) To determine the time of these tests during the school day during the courses or at the end of the day.

### **The second pivot-The project regulation:-**

The first dimension- The human constituents and the financial resources:-

- 1) To train the teachers how to make these tests specially the games of weight-lifting and athletics.
- 2) To provide the financial resources required for the rewards of supervisors, teachers and students.

The second dimension-The regulative constituents:-

- 1) To make the prep school supervisors aware of the ranks sequence and organizational structure of the project both on the district and republic level.
- 2) To distribute the project tasks according to the available specializations of the workers in it.

### **Third Pivot- Project Orientation:**

- 1- Making meetings for the sake of coordinating and directing in schools, administrations and governorates.
- 2- Affirming the management democracy and giving opportunities for the stuff to express their views and discussing the procedures.

Affirming contact among the supervisors and P.E. general administration to discuss and follow up the project.

### **Fourth Pivot- Watching over the Project:**

- a- Preparing measurements to evaluate the achievements of the supervisors and teachers who participated in the project and making subjective reports.

B- Recommendations of the questions of the second branch.

Pivot one-Planning

Dimension one- aims

- 1- Realizing the abilities of the schools and teachers and reformulating the aims to cope with these capabilities.

### **Dimension Two-Policies(General Instructions)**

- 1- To be comprehensive to cover all the possibilities that might occur
- 2- Dimension three – Procedures and conditions for selecting students :
  - 1- Physical tests (components of physical fitness)
  - 2- Skill tests.
  - 3- Tendencies and readiness tests

**Teachers should be trained to make these tests.**

Dimension four- The budget of the Project:

- 1- Preparing the estimating budget to be aware of the actual possibilities and demands of the schools
- 2- Informing each administration and all the participants of the budget.

- 3- There should be enough flexibility all through the items of the budget to face all urgent occurrences.

**Dimension five- The Project Timing Program:**

- 1- Specifying the start and finish time for each game

**Pivot two – Organizing the Project:**

**Dimension one – Human Constituents and Financial Resources:**

- 1- Training teachers on making tests for the games of the project especially athletes and weight-lifting.
- 2- Providing the necessary financial resources.

**Dimension Two – Organizational Components:**

- 1- Affirming clarifying the organizational system and the ranks sequence for the project stuff.
- 2- Distributing tasks according to specializations available.

**Pivot Three- Orientation in the Project:**

- 1- Holding regular meetings for the stuff.
- 2- Affirming the management democracy and giving opportunities for the stuff to express their views.
- 3- Affirming regular contact among supervisors in both governorates and general administration of P.E. to follow up the project.

**Pivot four- Watching over the Project:**

- 1- Preparing measurements for the performance of the teachers and supervisors and making subjective reports on that.

**Recommendations of the Research Hypotheses:**

- 1- Preparing a special newsletter for the supervisors for the directives of the project like the timetables of meetings
- 2- Preparing a special newsletter for the teachers to affirm the timetable of the evaluation.
- 3- Preparing a general newsletter for the project for both teachers and supervisors to affirm the terms related to orientation and supervision over the project.