

ABSTRACT

Education, in general, and university education in particular is a human investment. It constitutes the main base for other investments. As it is the main focus for all countries either being developed or developing. No other alternatives but to accept the current challenges and a preprediction of future challenges this makes education takes the fore front of todays intellectual arena. This is mainly because it relates to humans' development in career and society a like.

The university educational system is a large network that does not only confined to specific procedures and relations; rather, it transcends the limits of student / university relationship.

It is a system that takes on it's shoulder, the responsibilities of the society it belongs to therefore, the educational system is one of the pillars forming societies, hence, its development comes as priority, so as to offer opportunities for better jobs.

This study attempts to clarify the relation between university education and human developments. As it is the forms the key for development.

There are two main goals for the study; the first deals with local study area the university product. This in so doing, a critical examination is performed so as to check to relationship between university educational / higher education and the development of human abilities. This occurs through different educational levels for the sample studied.

Second, the study attempts to pose a number of questions, for the goals to be achieved. As discovering the changeable conceptions for the Egyptian higher education. Moreover, it also investigates the visions of the higher education products in the light of some epistemological and personal, materialistic, and professional acquisitions.

Another point is that it traces the relation between higher education and human development in the light of the reactive relation among the following. Terms, courses, books, educational process, scientific qualifications, within. Educational policy and graduates.

The study also sheds lights on the relation between the university education and human development through reactive and coincidence points.

The main question of the study asks is what sort of relation between university education and human development. And out of this questions a number of other queries sprang. For instance, what is the relative importance for university education posed by students? Also, what are the obstacles for students so as to achieve progress in their educational institutions. The social and economic output for university education ?

The Methodology of the study:

A descriptive and analytical approach is adopted. Also the content – analysis is used in some parts of the study as documents, registries and statistical reports analyses which measure the input, output rates in Benha University.

Benha University, therefore is chosen for study. Data collection is done through questionnaire and the sample of study is selected randomly:

as it represents the original society being studied; namely, properties of the students. Focussing on gender, birth – place, college – type, economic and social level.

The sample is taken on purpose from the final years for study in universities being studied.

The study reveals a number of points participate electively to develop human developments such as the social and economic properties and the status of the Egyptian university education from the point of participative and effectiveness as well as the a questions and the importance of university education and local / international body of changes with regard to courses, books, educational process inter-relational polices professors qualification, quality system, graduates and human developments.

Recommendations:

The study recommends the importance of developing the university educational policy varieties of international educational and making are of its merits in our systems of higher education.

Administrative systems students and their abilities and skills, post – graduate studies, university book to achieve a successful communication between professor and students. Also, the requisites of markets so as to offer jobs for graduates, the members of the stuff, scientific research in accordance with the social developmental movement, financial resources and the university role for developing the problems of its community.

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