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STUDY PROBLEM

In the light of literature review and related studies, the problem of the present study was crystallized in the following main question:

- What is the role of initiatives for Egyptian university education reform in achieving the comprehensive societal development requirements?

This question can be answered through the following six subquestions:

- 1- What are the comprehensive societal development requirements?
- 2- What are the rationales of reforming the Egyptian university education?
- 3- What are the most important initiatives for reforming the Egyptian university education?
- 4- To what extent do the initiatives for reforming Egyptian university education achieve the comprehensive societal development requirements?
- 5- What is the impact of initiatives for reforming university education in improving and developing the Egyptian university education?
- 6- How can a creative perspective and vision for reforming Egyptian university education in the light of the comprehensive societal development requirements be formed?

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- **STUDY OBJECTIVES:**

- 1- Throwing more light on the vital role of Egyptian university education as a base for achieving the comprehensive societal development requirements.
- 2- Examining the real reasons behind the Egyptian university education reform initiatives.
- 3- Evaluating the appropriateness of initiatives for reforming Egyptian university education in achieving the comprehensive societal development requirements.
- 4- Investigating the impact of initiatives for reforming university education in improving and developing the Egyptian university education.
- 5- Suggesting a creative perspective and vision for reforming Egyptian university education in the light of the comprehensive societal development requirements.

- **STUDY METHOD:**

The descriptive method, as well as the scenario technique, was used in the present study.

- **STUDY TERMS**:

The following terms were presented and defined: Initiatives - Reform - Comprehensive societal development.

STUDY PLAN:

- Chapter 1: The general framework of the study: Introduction, problem, questions, objectives, significance, method, and terms.
- Chapter 2: University education and Comprehensive societal development (concept and requirements).
- Chapter 3: The Egyptian university education (reality and challenges).
- Chapter 4: Initiatives for reforming Egyptian university education.
- Chapter 5: Alternative scenarios for the Egyptian university education reform.

- STUDY RESULTS:

- 1- The intellectual trends towards the comprehensive development were various. They were economical, social, and human.
- 2- The comprehensive societal development requirements were various. They were social, economical, and educational ones.
- 3- The university education faces some societal changes.
- 4- The university education achieves its roles and basic functions such as teaching, academic research and community services.
- 5- The present status of the university education affects directly and indirectly on achieving the comprehensive societal development requirements and coping with the societal changes.
- 6- The reform of Egyptian university education is a must and an urgent issue imposed by the present and future changes.
- 7- There are three possible scenarios for the initiatives for Egyptian university education reform in achieving the comprehensive societal development requirements. These scenarios are: extensional, corrective and creative.
