## Results

The results of the study are presented in the following sequence of figure & tables

- **PART I.** General characteristics of the studied nurses (*Figure 1*)
- **PART II.** Nurses' knowledge about nursing ethics in obstetrics and gynecology department (*Table 1*)
- **PART III.** Nurses' performance regarding nursing ethics in obstetrics and gynecology department (*Table 2-4*)
- **PART IV.** Nurses' attitude regarding nursing ethics in obstetric and gynecology department (*Table 5*)
- **PART V.** Relation between nurses' total knowledge regarding nurses' ethics and their general characteristics. (*Table 6*)

Relation between nurses' total practice regarding nurses' ethics and their general characteristics. (*Table 7*)

Relation between nurses' total attitude, regarding nurses' ethics and their general characteristics. (*Table 8*)

**PART VI.** Correlation between nurses' total knowledge and nurses' total attitude scores regarding nurses' ethics in obstetrics and gynecology department. (*Table 9*)

**PART VII.** Client satisfaction about nurses' performance before and after intervention in obstetrics and gynecology department. (*Table 10*)

### Part I: General Characteristics of studied Nurses

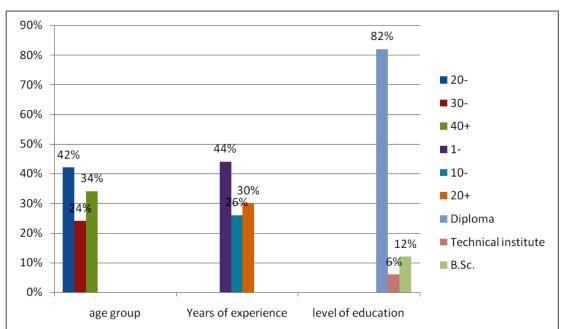


Figure (1): General characteristics of the study subjects

Figure (1) describes the general data of the studied nurses, where most of them (42%) in the age group of 20 to less than 30 years with mean age  $36.47 \pm 10.91$  years, while the majority (82%) of them had Diploma degree, and the mean years of their experience was  $18.67 \pm 10.45$ .

### PART II: Nursing knowledge about ethics in obstetrics and gynecology department

Table (1): Nursing knowledge about ethics in obstetrics and gynecology department (n=50)

		Pre-Inte	rventior	1		ost-Inte	rventio	n	_	
Items		rect		rrect		rect		rrect	x <sup>2</sup>	p
	No	%	No	%	No	%	No	%		
Definition of nursing ethics	11	22.0	39	78.0	42	84.0	8	16.0	38.58	≤ 0.001**
Ethics of nursing	12	24.0	38	76.0	43	86.0	7	14.0	38.83	≤ 0.001**
privacy Procedures	30	60.0	20	40.0	41	82.0	9	18.0	5.88	≤ 0.001**
Nurse's ethics towards nurse profession	15	30.0	35	70.0	45	90.0	5	10.0	37.50	≤ 0.001**
Nurse's ethics to the community	13	26.0	37	74.0	45	90.0	5	10.0	42.04	≤ 0.001**
Nurse's ethics towards herself	17	34.0	33	66.0	46	92.0	4	8.0	36.08	≤ 0.001**
Hospital discharge information	16	32.0	34	68.0	43	86.0	7	14.0	30.14	≤ 0.001**
Pre operative guidelines given to patient	17	34.0	33	66.0	46	92.0	4	8.0	36.08	≤ 0.001**
Nursing ethics among the nurse and her colleagues	16	32.0	34	86.0	44	88.0	6	12.0	32.67	≤ 0.001**

<sup>\*</sup>statistical significant ( $P \le 0.05$ )

<sup>\*\*</sup>highly statistical significant ( $P \le 0.001$ )

Results Z =

**Table (1)** shows a highly significant improvement of nurse's knowledge one month after intervention regarding nursing ethics in obstetrics and gynecology department (p value  $\leq 0.001$ ).

**PART III:** Nurses' performance regarding nursing ethics in obstetrics and gynecology department Table (2) Technical procedure's ethics in obstetrics and gynecology department (n=50).

	Р	re-Inter	ventic	n	Ро	st - Inte	ervent	ion		
Items		ne ectly	Not	done	_	ne ectly	Not	done	Χ²	p
	No	%	No	%	No	%	No	%		
Integration of ethics in nurses practice	10	20.0	40	80.0	46	92.0	4	8.0	52.60	≤ 0.001**
2. Nurses utilize safety measure	12	24.0	38	76.0	42	84.0	8	16.0	26.41	≤ 0.001**
Nurses provide proper position for mothers during medical examination	9	18.0	41	82.0	46	92.0	4	8.0	55.31	≤ 0.001**
4. Nurses keep her voice low	16	32.0	34	68.0	28	56.0	22	44.0	5.84	=0.0156*
5. Nurses stand on the right of the patient while giving nursing care	9	18.0	41	82.0	44	88.0	6	12.0	49.18	≤ 0.001**
<ol><li>Nurses apply proper infection prevention technique before, during and after any nursing care</li></ol>	11	22.0	39	78.0	44	88.0	6	12.0	44.00	≤ 0.001**
7. Explains any procedure to mothers before do it	22	44.0	28	56.0	48	96.0	2	4.0	32.19	≤ 0.001**
8. Provides privacy	5	10.0	45	90.0	16	32.0	34	68.0	14.59	≤ 0.001**
Wash and swab the perineal area before vaginal examination and proper infection control procedures	6	12.0	44	88.0	27	54.0	23	46.0	13.33	≤ 0.001**
<ol> <li>Instruct patient to obtain her consent to attend physician exam.</li> </ol>	13	26.0	37	74.0	41	82.0	9	18.0	26.13	≤ 0.001**
11. Provide quite environment and do not disturb mother while sleeping	17	34.0	33	66.0	44	88.0	6	12.0	22.09	≤ 0001**.

<sup>\*</sup>statistical significant difference ( $P \le 0.05$ )

<sup>\*\*</sup>highly statistical significant difference ( $P \le 0.001$ )

**Table (2)** shows highly significant difference between pre and post intervention ( $p \le 0.001$ ) in all items except for the item of "nurses keep their voices low" it shows only significant difference (p value = 0.0156).

Table (3) Instrument preparation in obstetrics and gynecology department (n=50).

		Pre-Inte	rvention		Р	ost - Inte	erventic	on		
Items	Done C	Correctly Not do		lone Done Correctly		Not	done	X <sup>2</sup>	Р	
	No	%	No	%	No	%	No	%		
1-Nurses ensuring adequate equipment and excluding spoiled instruments	7	14.0	43	86.0	48	96.0	2	4.0	67.92	≤ 0.001**
2-Isolating the contaminated equipment between the patients	13	26.0	37	74.0	47	94.0	3	6.0	48.17	≤0.001**
3-Changing punctured gloves and immediate reporting to the director	23	46.0	27	54.0	48	96.0	2	4.0	30.35	≤0.001**

<sup>\*\*</sup>highly statistical significant difference ( $P \le 0.001$ )

**Table (3)** shows highly significant improvement one month after intervention compared to pre intervention as regards handling of equipment in obstetrics and gynecology department (p < 0.001).



Table (4): Setting elements in obstetrics and gynecology department (n=50).

	Р	re-Inter	ventio	on	Ро	st - Int	ervent	ion		
Items	_	ne ectly	Not done		Done Correctly		Not	done	X <sup>2</sup>	Р
	No	%	No	%	No	%	No	%		
1-Nurses always adhere with the utilization of	10	20.0	40	80.0	46	92.0	4	8.0	52.60	≤ 0.001**
universal precautions to minimize infections		20.0		00.0	.0	02.0	•	0.0	02.00	_ 0.001
2-Nurses providing adequate lighting and good	15	30.0	35	70.0	38	76.0	12	24	21.24	≤ 0.001**
ventilation in the delivery room		00.0		. 0.0		. 0.0	. –			_ 5.55
3-Prevent air draft	9	18.0	41	82.0	42	84.0	8	16.0	43.58	≤ 0.001**
4-Provide cleanliness of room between deliveries	12	24.0	38	76.0	41	82.0	9	18.0	33.76	≤ 0.001**
5-Prevent examination of patients in the waiting	33	66.0	17	34.0	46	92.0	4	8.0	10.19	=0.0014*
area		00.0		00		02.0	•	0.0	10110	0.0011
6-Prevent presence of visitors or others during	10	20.0	40	80.0	47	94.0	3	6.0	55.85	≤ 0.001**
medial examination		20.0	-10	30.0		04.0		0.0	00.00	_ 0.001
7-Insure proper mobile light	5	10.0	45	90.0	44	88.0	6	12.0	60.86	≤ 0.001**

<sup>\*</sup>statistical significant difference ( $P \le 0.05$ )

**Table (4)** shows highly significant difference between pre and post intervention (p<0.001) for all items of nurses' performance of settings elements in obstetrics and gynecology department except for the item of "Prevent examination of patients in the waiting area" it shows only significant difference (p=0.0014).

<sup>\*\*</sup>highly statistical significant difference ( $P \le 0.001$ )

### PART IV: Nursing Attitude Regarding Ethics in Obstetric and Gynecology Department

Table (5): Nursing attitude regarding ethics in obstetrics and gynecology department (n=50).

		Р	re-Inte	rventio	n			Ро	st-Inte	erventi	on			
Items	Disa	gree	Unce	ertain	Ag	ree	Disa	gree	Unc	ertain	Ą	gree	X <sup>2</sup>	Р
	No	%	No	%	No	%	No	%	No	%	No	%		
Nursing ethics utilized in delivery room	46	92.0	0	0.0	4	8.0.	0	0.0	0	0.0	50	100. 0	Invalid	d sig.test
Orient mother with delivery room and staff	49	98.0	0	0.0	1	2.0	4	8.0	3	6.0	43	86.0	81.30	≤ 0.001**
Nurses explain any procedures before doing it	22	44.0	4	8.0	24	48.0	7	12.0	3	6.0	40	82.0	11.90	=0.0026*
<ol> <li>Nurses obtain full history before mother's admission the delivery room</li> </ol>	34	68.0	16	32.0	0	0.0	5	10.0	2	4.0	43	86.0	75.45	≤0.001**
<ol><li>Nurses listen carefully and with respect mother's complain</li></ol>	32	64.0	0	0.0	18	36.0	3	6.0	3	6.0	44	88.0	37.12	≤0.001**
Provide confidentiality of the women	39	78.0	0	0.0	11	22.0	5	10.0	2	4.0	43	86.0	47.24	≤ 0.001**
Reassurance to the mother during nursing care	33	66.0	1	2.0	16	32.0	5	10.0	3	6.0	42	84.0	33.29	≤0.001**
Providing doctor's order immediately	45	90.0	1	2.0	4	8,0	7	14.0	3	6.0	40	80.0	58.22	≤ 0.001**

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	Pre-Intervention						Post-Intervention							
Items	Disagree Uncertain		Agree		Disagree		Uncertain		Agree		X <sup>2</sup>	Р		
	No	%	No	%	No	%	No	%	No	%	No	%		
Collaborating with members of the health team	27	54.0	0	0.0	23	46.0	0	0.0	6	12.0	44	88,0	39.58	≤ 0.001**
Keeping patient's articles in safe and clean place	28	56.0	14	28.0	8	16.0	1	2.0	3	6.0	46	92.0	59.0	≤0.001**

<sup>\*</sup>statistical significant difference ( $P \le 0.05$ )

\*\*highly statistical significant difference ( $P \le 0.001$ )

Table (5) shows highly significant improvement in nurses' attitude after implementing the ethics guidelines compared to pre intervention in all attitude items ( $p \le 0.001$ ) except for the item of "Necessary to explain nursing and medical care before started" it shows only significant difference (p=0.0026).





Part V: Relations between nurses' total knowledge, performance, and attitude and nurses' general characteristics.

Table (6): Relation between nurses' total knowledge and nurses' general characteristics (n=50).

Items	Pre-inte	know ervention	ervention	Significance			
Age (years)	Correct	Incorrect	Correct	Incorrect	$X^2$	р	
20-	2	19	19	2	27.52	0.0000**	
30-	0	12	11	1	20.31	0.0000**	
40+	2	15	17	0	26.84	0.0000**	
Level of education	Correct	Incorrect	Correct	Incorrect	$\mathbf{X}^2$	P	
Diploma	37	4	38	3	56.42	0.0000**	
Technical institute	0	3	3	0	2.67+	0.1024	
B.Sc.	6	0	6	0	8.33+	0.00389*	
Years of experience	Correct	Incorrect	Correct	Incorrect	$\mathbf{X}^2$	P	
1-	6	16	15	7	7.38	0.0065*	
10-	3	10	11	2	9.90	0.0016*	
20+	5	10	13	2	8.89	0.0028*	

<sup>\*</sup>Statistical significant (P < 0.05)

**Table (6)** shows a highly statistically significant difference between nurse's total knowledge scores and age groups, educational level, Diploma (p=0.0000), Years of experience groups significant (Yate's corrected  $x^2$ ) difference in B.Sc. groups (p=0.00389), and insignificant difference in Technical Institute groups (p=0.1024).

<sup>\*\*</sup> highly statistical significant  $(P \le 0.001)$ 

<sup>\*</sup>Yate's corrected x<sup>2</sup>



Table (7): Relation between nurses' total performance scores and nurses' general characteristics (n=50)

		Perfor	mance					
Variable		Pre- intervention		st - ention	Significance			
Age	Good	Poor	Good	Poor	$\chi^2$	р		
20-	4	17	18	3	18.71	0.000**		
30-	0	12	11	1	20.31	0.000**		
40+	5 12		14	3	9.65	0.001**		
Level of education	Good	Poor	Good	Poor	$x^2$	р		
Diplom	2	39	38	3	63.26	0.000**		
Technical institute	0	3	3	0	2.67+	0.1024		
B.SC	2	4	5	1	1.37 <sup>+</sup>	0.2415		
Years of experience	Good	Poor	Good	Poor	$x^2$	р		
1-	8	14	17 5		7.5	0.006*		
10-	5	8	11 2		5.85	0.015*		
20+	4	11	12	3	8.57	0.003*		

<sup>\*</sup>Statistical significant (P < 0.05)

**Table (7)** shows a highly statistically significant difference between nurse's total performance scores and age groups, educational level Diploma (p=0.0000), significant difference in Years of experience groups and insignificant (Yate's corrected  $x^2$ ) difference in Technical Institute and B.Sc. groups (p=0.1024 & 0.2415 respectively). Moreover, there was statistical significance in all groups of years of experience.

<sup>\*\*</sup> highly statistical significant  $(P \le 0.001)$ 

<sup>&</sup>lt;sup>+</sup>Yate's corrected x<sup>2</sup>

Table (8): Relation between nurses' total attitude scores and nurses' general characteristics (n=50)

Items		Atti	tude		Significance			
items	Pre-inte	rvention	Post-inte	rvention	Sigili	licance		
Age	positive	negative	positive	negative	$\chi^2$	р		
20-	1	20	20	1	34.38	0.000**		
30-	1	11	11	1	16.67	0.000**		
40+	0	17	16	1	30.22	0.000**		
Level of education	positive	negative	positive	negative	x <sup>2</sup>	р		
Diploma	3	38	34	7	47.33	0.000**		
Technical institute	1	2	3	0	0.75+	0.3864		
B.Sc.	1	5	4	2	1.37 <sup>+</sup>	0.24156		
Years of experience	positive	negative	positive	negative	<b>x</b> <sup>2</sup>	р		
1-	5	17	19	3	17.27	0.0002**		
10-	3	10	9	4	5.57	0.0182*		
20+	3	12	12	3	10.80	0.0010**		

<sup>\*</sup>Statistical significant (P < 0.05)

**Table (8)** shows highly statistically significant difference between nurses' total attitude score and nurses' age groups and years of experience groups except the group (10-) it shows only significant difference (p=0.0182). As regards the educational level of the nurses there was highly significant difference in Diploma group (p=0.0000), and insignificant difference in Technical Institute and B.Sc. groups (p=0.3864 and p=0.24156 respectively).

<sup>\*\*</sup> highly statistical significant  $(P \le 0.001)$ 

<sup>&</sup>lt;sup>+</sup> Yate's corrected  $x^2$ 

Part VI: Correlation between nurses' total knowledge and total attitude scores regarding nursing ethics in obstetrics and gynecology department.

Table (9): Correlation between nurses' total knowledge and total attitude regarding nursing ethics in obstetrics and gynecology department.

	Knowledge								
Attitude	Pre-pr	ogram	Post-program						
	r	р	r	р					
Pre-program	-0.075	>0.05							
Post-program			0.82	□0.001**					

<sup>\*</sup>Statistical significant (p < 0.05)

**Table (9)** shows significant positive correlation (r = 0.82 &  $p \le 0.001$ ) between nurses' total knowledge and nurses' total attitude scores one month after intervention regarding nursing ethics at different times of assessment. Meanwhile, it shows negative insignificant correlation between nurses' total knowledge and nurses' total attitude scores before the intervention (r = -0.075 & p > 0.05).

<sup>\*\*</sup> highly statistical significant  $(P \le 0.001)$ 



# Part VII: Table (10): Client satisfaction about nurse's performance (n=20).

Ol' and		Bef	ore			Af	ter		Significant test		
Client satisfaction	Sati	sfied	N	lot	Sati	sfied	N	lot	Signit	icant test	
Satisfaction	No	%	No	%	No	%	No	%	X <sup>2</sup>	P-value	
Considerate, receiving and respectful care	4	20.0	16	80.0	12	60.0	8	40.0	33.33	< 0.001**	
Nurses orient mothers about the place & name of the health team members	7	35.0	13	65.0	19	95.0	1	5.0	79.12	< 0.001**	
Nurses instructing the mothers with a simple and understandable manner	11	55.0	9	45.0	17	85.0	3	15.0	21.43	< 0.001**	
Nurses call the mothers in a suitable gentle tone	7	35.0	13	65.0	14	70.0	6	30.0	24.56	< 0.001**	
Nurses listening & responding to mother's complaints	8	40.0	12	60.0	8	40.0	12	60.0	0.00	1.000 <sup>NS</sup>	
Nurses explain procedure intervention	2	10.0	18	90.0	12	60.0	8	40.0	54.95	< 0.001**	
Nurses should be informed by any change or progress during stages of labor	1	5.0	19	95.0	15	75.0	5	25.0	102.0	< 0.001**	
Room ventilation and good lightening	2	10.0	18	90.0	10	50.0	10	50.0	38.10	< 0.001**	

*N.S* (p > 0.05) \*Significant (p < 0.05)

\*\* $Highly\ significant\ (p<0.001)$ 

**Table (10)** explains the impact of ethics guidelines on the women's satisfaction (client satisfaction). There was highly significant improvement of women's satisfaction after applying the ethics guideline (p < 0.001) except for the item of "nurses listening & responding to complaints" it shows insignificant statistical difference ( $x^2 = \text{zero } \& p = 1.00$ ).