

RESULT

Results of the study will be presented in the following parts:

Part I: Characteristics of the studied nurses (Table 1).

Part II: Nurse's knowledge about patient undergoing cardiac catheterization patients (Tables 2, 3, 4, 5).

Part III: Nurse's practice about nursing care for the patients undergoing cardiac catheterization patients (Table 6, 7).

Part IV: The relation between nurse's knowledge to their demographic characteristics (Tables 8, 9, 10, 11).

Part V: The relation between nurse's practice to their demographic characteristics (Tables 12, 13, 14, 15).

Part VI: The relation between nurse's total knowledge and total practices (Table 16).

Part I: Characteristics of the studied nurses.**Table (1):** Number and percentage distribution of the studied nurses according to their characteristics.

Item		Number 50	Percentage %
Age group	≤ 25	16	32
	>25-30	13	26
	>30	21	42
Marital Status	Married	41	82
	Unmarried	9	18
Qualification	Diploma	32	64
	Diemiploma + Specialty	6	12
	Bachelor	7	14
	Bachelor + post graduate	5	10
Experience years	<5	10	20
	5-10	19	38
	>10	21	42
Pervious Training Program	Yes	20	40
	No	30	60

This table illustrated that the highest percent (42%) in age group > 30, as regard to years of experience, the highest percent (42%) in experience groups >10, as regards qualification, the highest percent is (64%) were diploma degree .As regards marital status the highest percent in (82%) were married., as regards training the highest percent (60%) did not receive any training (60%).

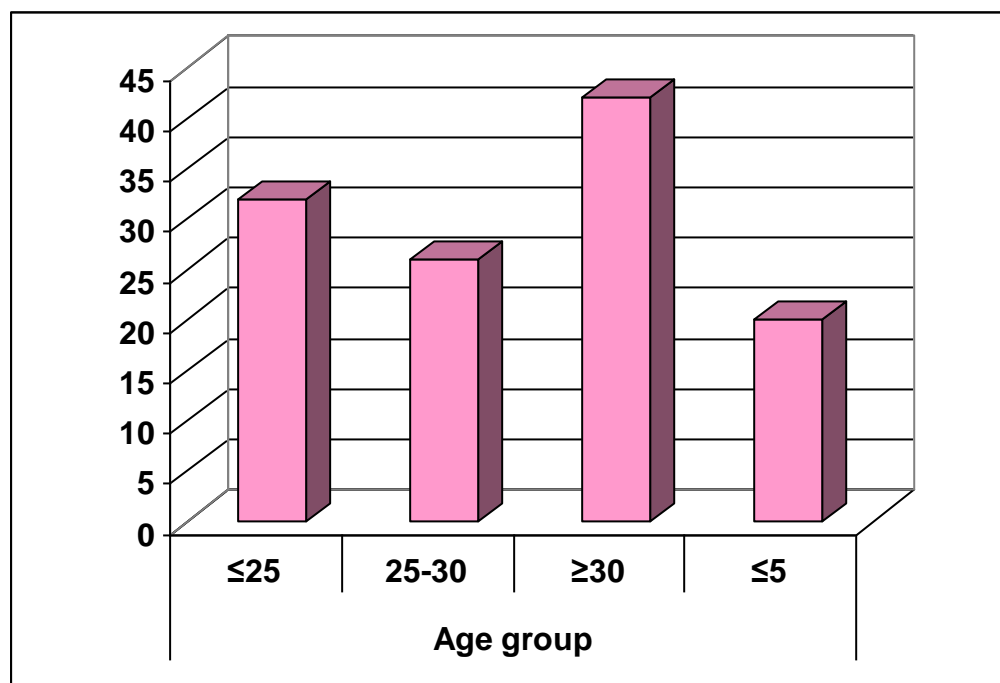


Fig. (1): Shows nurses age group, high percent of nurses in age group ≥ 30 years.

Part II: Knowledge of Nurse's working with patient undergoing cardiac catheterization

Table (2): Nurses knowledge regarding patients undergoing cardiac catheterization.

Item	N=50		Satisfactory		Unsatisfactory		Chi-square	
	N	%	N	%	N	%	X ²	P-value
Basic knowledge	27	54.00	23	46.00	0.320		0.572	
Role of nurse before cardiac catheterization	35	70.00	15	30.00	8.000		0.005*	
Role of nurse during cardiac catheterization	14	28.00	36	72.00	9.680		0.002*	
Role of nurse after cardiac catheterization	37	74.00	13	26.00	11.520		0.001*	
Role of nurse in prevention complication after cardiac catheterization	22	44.00	28	56.00	0.720		0.396	
Role of nurse in health education after cardiac catheterization	30	60.00	20	40.00	2.000		0.157	

This table illustrated that the highest percent (74%) is satisfactory in nurses knowledge about nurse knowledge after cardiac catheterization and the highest percent (72%) is unsatisfactory in nurse knowledge about role of nurse during cardiac catheterization with highly significant difference in all knowledge.

Table (3): Mean score of nurse's knowledge regarding to cardiac catheterization

Knowledge Items	Mean \pm SD
1.Basic knowledge	8.020 \pm 1.270
2.Nurses knowledge before cardiac catheterization know.	10.980 \pm 1.134
4.Nurses knowledge after cardiac catheterization	4.380 \pm 0.667
5.Nurses knowledge in prevention complication after cardiac catheterization	3.860 \pm 1.325
6.Nurses knowledge in health education after cardiac catheterization	4.540 \pm 0.734
Total knowledge	36.700 \pm 20794

This table illustrated that the high mean score (10.980 \pm 1.134) in nurses knowledge before cardiac catheterization. While the lowest mean score is (3.860 \pm 1.325) in nurses knowledge in prevention complication after cardiac catheterization.

Table (4): Nurse's knowledge about prevention of complication

Items \ N=50	Satisfactory		Un satisfactory		Chi-square	
	N	%	N	%	X ²	P-value
1. Common bleeding site	50	100.00	30	60.00	9.680	0.002
2. Patient instruct after cardiac catheterization	36	72.00	14	28.00	9.680	0.002
3. Dangerous signs should be reported	8	16.00	42	84.00	23.120	0.000
4. The first day patient instructed	31	62.00	19	38.00	2.880	0.090
5. Dressing for insertion site	29	58.00	21	42.00	1.280	0.258
6. Patient complain from cough or constipation	39	78.00	11	22.00	15.680	0.000

This table illustrated that more than tow third of nurses have satisfactory level of knowledge about common bleeding sites .while nearly the majority (84%)have unsatisfactory level of knowledge about dangerous signs should be reported.

Table (5): Nurses knowledge about health education for patient

Nurses Knowledge about health education								
Items	N=50		Satisfactory		Unsatisfactory		Chi-square	
	N	%	N	%	N	%	X ²	P-value
1-Instruction for patient after discharge	38	76.00	12	24.00	13.520		0.000	
2-Instruct patient about follow up	49	98.00	1	2.00	46.080		0.000	
3-Instruction about medication	39	78.00	11	22.00	15.680		0.000	
4-Instruct patient about dangerous signs	49	98.00	1	2.00	46.080		0.000	
5-Instruct patient about center of follow up	48	96.00	1	2.00	46.080		0.000	

This table illustrated that the satisfactory in nurses knowledge about health education after cardiac catheterization with high statistical significant difference.

Part III: Nurses performance about nursing care for patient undergoing cardiac catheterization .

Table (6): Mean score for practice role of nurses in cardiac catheterization unit.

Practice role	Mean \pm SD
Practice role of nurse before cardiac catheterization	15.04 \pm 3.33173
Practice role of nurse during cardiac catheterization	10.52 \pm 1.90852
Practice role of nurse after cardiac catheterization	12.96 \pm 1.80656
Total practices	38.520 \pm 5.530

This table shows that mean score of practice role of nurses in cardiac catheterization unite with high mean score (15.04 \pm 3.33173) in practice role of nurse before cardiac catheterization. While low mean score (10.52 \pm 1.90852) in role of nurse during cardiac catheterization

**Percent distribution of practical nursing role (before-during –after)
cardiac distribution**

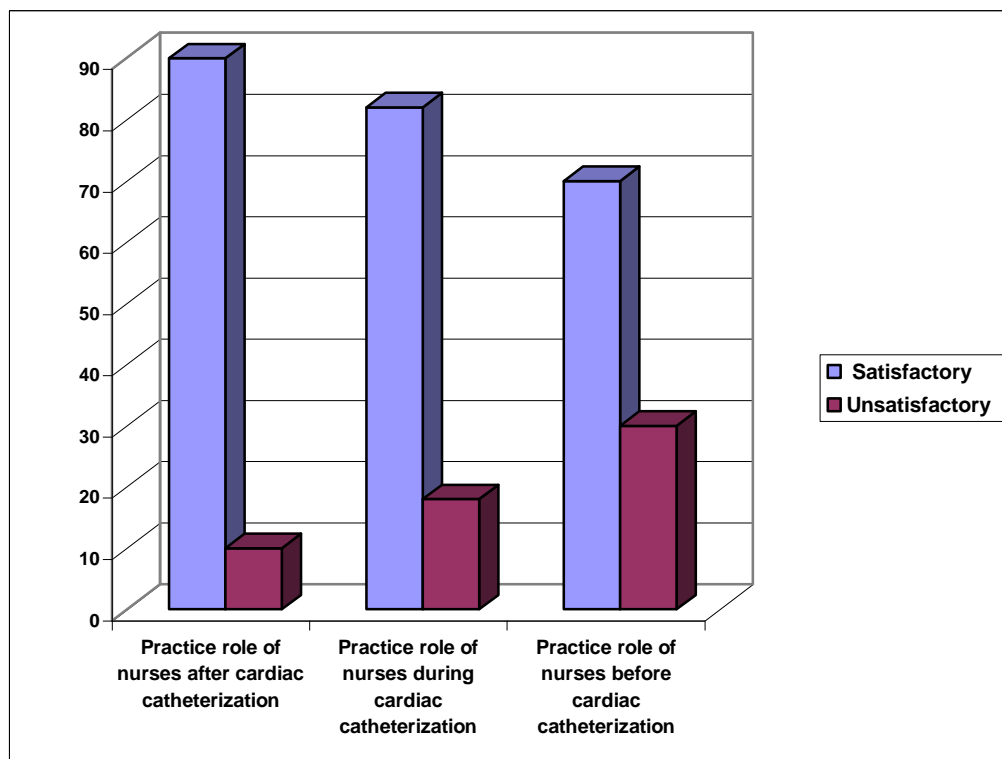


Fig.(2): This figure illustrated that most of nurses had satisfactory level of practice after cardiac catheterization while nearly one third had unsatisfactory level of practice before cardiac catheterization

Part IV: The relation between nurses knowledge and their characteristics.

Table (7): Relations between nurse's total knowledge and age group of nurses in cardiac catheterization unit.

Knowledge (knowledge score 94)	Age	
	r	P-value
Basic knowledge	0.410	>0.05
Role of nurse before cardiac catheterization	0.765	<0.001*
Role of nurse during cardiac catheterization	0.568	<0.001*
Role of nurse after cardiac catheterization	0.734	<0.001*
Role of nurse in prevention complication after cardiac catheterization	0.718	<0.001*
Role of nurse in health education after cardiac catheterization	0.617	<0.001*
Total knowledge	0.952	<0.001*

This table shows that there was a relation between total knowledge and age group of nurses in cardiac catheterization unit with highly statistical significant difference at P value (<0.001*) in all knowledge except basic knowledge.

Table (8): Relation between nurse's knowledge and their qualification

Item	N=50	Dieploma	Diemploma + Specialiist	Bachelor	Bachelor + post graduate	ANOVA	
		Mean \pm SD	Mean \pm SD	Mean \pm SD	Mean \pm SD	F	P-value
Basic knowledge		6.31 \pm 1.51	8.33 \pm 1.21	9.14 \pm 0.38	9.20 \pm 0.45	15.22	<0.000*
Role of nurse before cardiac catheterization		7.19 \pm 2.85	11.50 \pm 0.55	11.29 \pm 0.76	11.20 \pm 0.45	11.85	<0.000*
Role of nurse during cardiac catheterization		2.91 \pm 0.59	3.50 \pm 1.23	4.57 \pm 1.27	4.20 \pm 0.45	10.93	<0.000*
Role of nurse after cardiac catheterization		2.91 \pm 1.20	3.83 \pm 0.98	4.43 \pm 0.54	5.00 \pm 0.00	8.69	<0.000*
Role of nurse in prevention complication after cardiac catheterization		2.34 \pm 0.83	3.00 \pm 1.10	4.29 \pm 1.11	4.60 \pm 0.89	15.33	<0.000*
Role of nurse in health education after cardiac catheterization		2.72 \pm 1.78	4.00 \pm 1.10	4.43 \pm 0.54	5.20 \pm 0.45	5.81	<0.000*
Total knowledge		5.20 \pm 0.45	24.38 \pm 4.74	34.17 \pm 1.47	38.14 \pm 0.69	42.53	<0.000*

The highest mean of total knowledge was among Bachelore &post graduate nurses. and it also revels that .There was a highly significant statistical difference among different group.

Table (9): Relation between nurse's knowledge and their marital statues of nurses in cardiac catheterization unit.

Total knowledge	Marital status			
	Un married	Married	T-test	
	Mean \pm SD	Mean \pm SD	t	P-value
1. Basic knowledge	8.05 \pm 1.34	7.89 \pm 0.93	0.43	>0.67
2. Role of nurse before cardiac catheterization	10.85 \pm 1.17	11.56 \pm 0.73	-2.31	<0.03*
3. Role of nurse during cardiac catheterization	4.95 \pm 1.07	4.78 \pm 0.83	0.53	>0.60
4. Role of nurse after cardiac catheterization	4.39 \pm 0.67	4.33 \pm 0.71	0.22	>0.83
5. Role of nurse in prevention complication after cardiac catheterization	3.93 \pm 1.40	3.56 \pm 0.88	1.01	>0.32
6. Role of nurse in health education after cardiac catheterization	4.59 \pm 0.67	4.33 \pm 1.00	0.72	>0.49
7. Total knowledge	36.76 \pm 3.02	36.44 \pm 1.42	0.47	>0.65

This table shows that the highest mean score of knowledge was among the unmarried group of nurses under study .

Table (10): Relation between nurses knowledge and pervious training program in cardiac catheterization unit.

Item	N=50	Training			
		Yes	No	T-test	
		Mean \pm SD	Mean \pm SD	t	P-value
1.Basic knowledge		8.700 \pm 0.979	6.267 \pm 1.552	6.223	<0.00*
2.Role of nurse before cardiac catheterization		11.350 \pm 0.587	6.900 \pm 2.695	7.246	<0.00*
3.Role of nurse during cardiac catheterization		4.000 \pm 1.124	2.900 \pm 0.607	4.482	<0.00*
4.Role of nurse after cardiac catheterization		4.400 \pm 0.754	2.800 \pm 1.157	5.452	<0.00*
5.Role of nurse in prevention complication after cardiac catheterization		3.750 \pm 1.293	2.367 \pm 0.850	4.573	<0.00*
6.Role of nurse in health education after cardiac catheterization		4.450 \pm 0.826	2.633 \pm 1.810	4.197	<0.00*

This table shows that high mean score (11.350 \pm 0.587) in nurses knowledge before cardiac catheterization with training with very highly significant statistical difference (<0.00*) .

Part V: The relation between nurses practices in relation to their characteristics.

Table (11): Relation between nurses practices and their age group of nurses in cardiac catheterization unit.

Item	N=50	Age groups			
		<25 yrs	>25-30 yrs	>30	ANOVA
		Mean \pm SD	Mean \pm SD	Mean \pm SD	F P-value
1.Practice role of nurses before cardiac catheterization		15.33 \pm 2.66	18.71 \pm 2.98	14.00 \pm 3.94	4.15 <0.01*
2.Practice role of nurses during cardiac catheterization		11.00 \pm 1.90	12.00 \pm 2.08	9.80 \pm 0.84	2.18 >0.05
3.Practice role of nurses during cardiac catheterization		12.67 \pm 1.03	14.57 \pm 2.15	13.00 \pm 2.35	2.40 >0.05

This table shows the relation between nurses practices and age group of nurses in cardiac catheterization unit. It shows the high mean score (18.71 \pm 2.98) in practice role of nurses before cardiac catheterization was with age group 25-30yrs with highly significant statistical difference (<0.01*).

Table (12): Relation between nurse's practices and their qualification

Item \ N=50	Diploma	Diploma+ Specialty	Bachelor	Bachelor+ post graduate	ANOVA	
	Mean \pm SD	Mean \pm SD	Mean \pm SD	Mean \pm SD	F	P-value
1.Practice role of nurses before cardiac catheterization	14.34 \pm 2.99	15.33 \pm 2.66	18.71 \pm 2.98	14.00 \pm 3.94	4.15	<0.0*1
2.Practice role of nurses during cardiac catheterization	10.22 \pm 1.88	11.00 \pm 1.90	12.00 \pm 2.08	9.80 \pm 0.84	2.18	>0.05
3.Practice role of nurses after cardiac catheterization	12.66 \pm 1.64	12.67 \pm 1.03	14.57 \pm 2.15	13.00 \pm 2.35	2.40	>0.05

This table shows that there is high mean score (18.71 \pm 2.98) in practice role of nurses before cardiac catheterization with bachelor degree with highly significant statistical difference (<0.01*).

Table (13): Relation between nurse's practice and their marital statues of nurses

Practice role	Marital status			
	Unmarried	Married	T-test	
	Mean \pm SD	Mean \pm SD	t	P-value
1.Practice role of nurses before cardiac catheterization	15.56 \pm 3.44	12.67 \pm 1.12	4.43	<0.00*
2.Practice role of nurses during cardiac catheterization	10.39 \pm 1.64	11.11 \pm 2.89	-0.72	>0.05
3.Practice role of nurses after cardiac catheterization	13.20 \pm 1.89	11.89 \pm 0.78	3.32	<0.00*

This table shows that the high mean score (15.56 \pm 3.44) in practice role of nurses before cardiac catheterization was in unmarried nurses with very high significant statistical difference (<0.00***) in practice role of nurses before and after cardiac catheterization.

Table (14): Relation between nurse's practices and pervious training program.

Practice role	Training program			
	Yes	No	T-test	
	Mean \pm SD	Mean \pm SD	t	P-value
1.Practice role of nurses before cardiac catheterization	15.56 \pm 3.44	12.67 \pm 1.12	4.43	<0.01
2.Practice role of nurses during cardiac catheterization	10.39 \pm 1.64	11.11 \pm 2.89	-0.72	>0.05
3.Practice role of nurses during cardiac catheterization	13.20 \pm 1.89	11.89 \pm 0.78	3.32	<0.01

This table shows that the high mean score (15.56 \pm 3.44) in Practice role of nurses before cardiac catheterization was in the nurses who received training program with very high significant statistical difference (<0.00***) in practice role of nurses before and after cardiac catheterization.

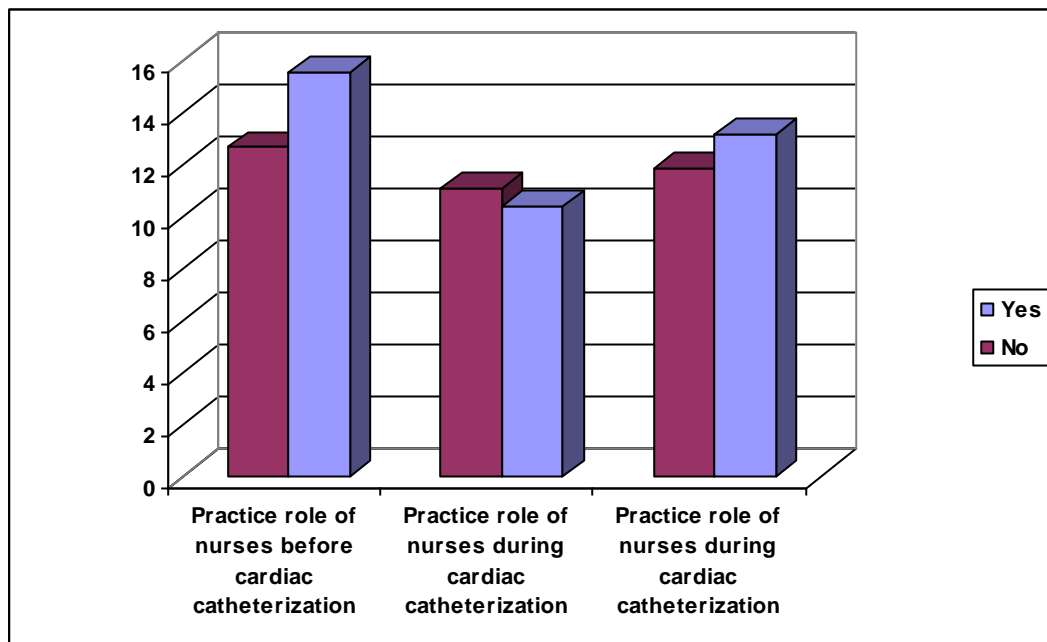


Fig.(3): Relation between nurses practices and training program.

Part IIV: The Relation between total knowledge and total practice.**Table (15):** Relation between total knowledge and total Practice for nurses in cardiac catheterization unit.

Variable	Satisfactory		Unsatisfactory		Chi-squire X^2	P-value
	N	%	N	%		
Total knowledge	22	44.00	28	56.00	11.831	0.00***
Total Practices	19	38.00	31	62.00		

This table illustrated that relation between total knowledge and total practice for nurses in cardiac catheterization unite. It shows high percent (62.00) is unsatisfactory in practices with very high significant statistical difference P value (0.00***).