



Results

The results of the study will be presented in the following sequence:

Part I- Socio-demographic characteristics of study subjects (Tables 1-2).

Part II- The knowledge of the assisting teaching staff in relation to clinical teaching skills. Pre, post, and follow-up program. (Tables 3-9).

Part III- The observed performance of the assisting teaching staff in relation to their clinical teaching skills in the clinical setting. Pre, post, and follow-up program. (Tables 10-23).

Part IV- The level of students' satisfaction in relation to performance of the assisting teaching staff. Pre, post, and follow-up program. (Tables 24-33)



Figure (1): Distribution of the assistant teaching staff in relation to department (N=60)

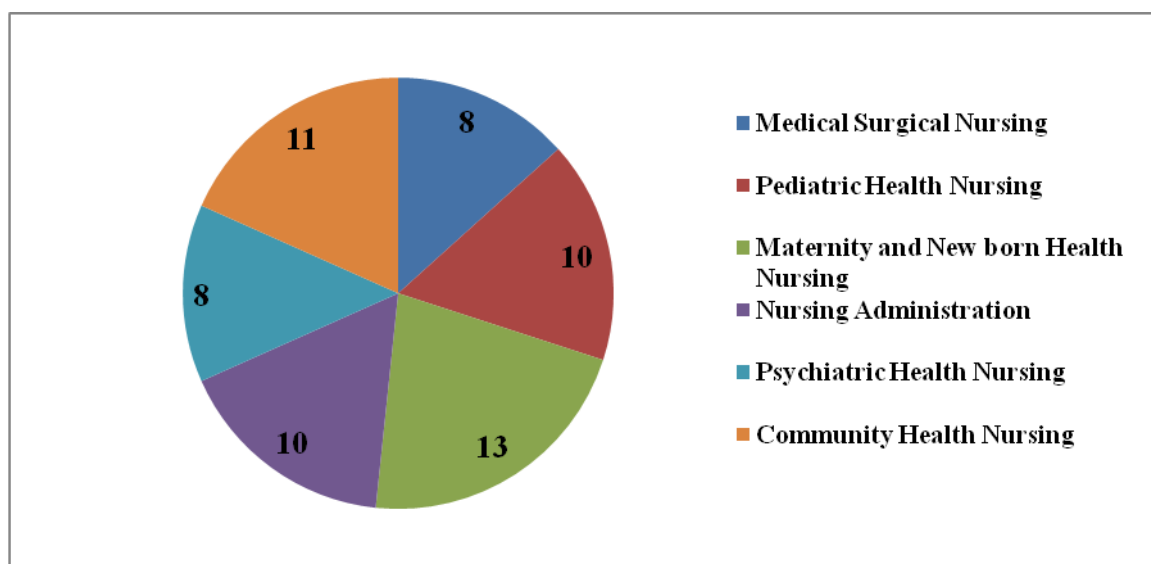




Table 1: Socio-demographic characteristics of the assisting teaching staff (N=60)

Variable	N	%
1. Age /year		
< 24 –	17	28.3
27 –	20	33.3
30 –	18	30
33 +	5	8.33
(X ± SD)	29.0833 ± 3.12612	
2. Marital status		
Single	16	26.7
Married	5	8.3
Married & have children	38	63.3
Divorced	1	1.7
3. Qualification		
Baccalaureate Degree	60	100
4. Position		
Clinical Instructor	30	50
Assistant Lecture	30	50
5. Years of Experience		
< 1 Year	6	10
1 –	15	25
4 –	24	40
7 – ≤ 10 Years	15	25
(X ± SD)	4.9167 ± 2.52641	
6. Department		
a. Medical Surgical Nursing	8	13.3
b. Pediatric Health Nursing	10	16.7
c. Maternity and New born Health Nursing	13	21.7
d. Nursing Administration	10	16.7
e. Psychiatric Health Nursing	8	13.3
f. Community Health Nursing	11	18.3
Total	60	100



Table 1: Socio-demographic characteristics of the assisting teaching staff (N=60)

This table shows that all ATS (100%) have a bachelor degree in nursing, less than one thirty (33.3%) of them were below the age of 27 years, more than half (63.3%) of them were married and having children, as far as their position one half (50%) of them were assistant lecturer AL, and another half were clinical instructors CI, as regarding to their year of experience less than half (40%) of them, have 4 years of experience. Regarding to clinical department they were selected from all departments more or less equally.



Figure (2): Distribution of the nursing students in relation to grade (N=236)

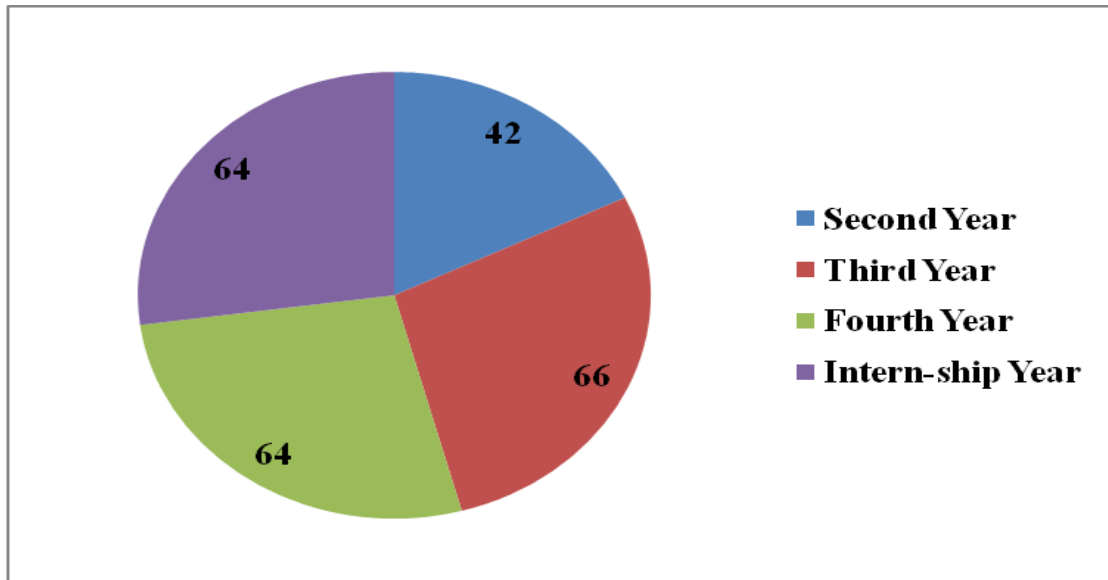


Figure (2) show distribution of nursing students in relation to grade; the (42) of nursing students were enrolled in the second academic year, (66) of them were enrolled in the third academic year students, and (64) of them were enrolled in the fourth academic year, in addition to (64) of them were enrolled in the internship year.

**Table 2: Socio-demographic characteristics of the nursing students (N=236)**

Variable	N	%
1. Age /year		
18 –	84	35.6
20 –	113	47.9
22 –	25	10.6
24 and More	14	5.9
(X ± SD)	20.2924 ± 1.60693	
2. Marital status		
Single	156	66.1
Married	62	26.3
Married and have children	18	7.6
3. Place of residence		
Home (With Family)	154	65.3
Institute Dormitory	82	34.7
4. Academic Year		
Second Year	42	17.8
Third Year	66	28
Fourth Year	64	27.1
Intern-ship Year	64	27.1
5. Department		
a. Medical-Surgical nursing	42	17.8
b. Pediatric nursing	33	14
c. Maternity and newborn health nursing	33	14
d. Nursing administration	32	13.6
e. Community health nursing	32	13.6
f. Intern-ship in Dialysis	11	4.7
g. Intern-ship in Intensive care unit (I.C.U.)	11	4.7
h. Intern-ship in Pediatric	10	4.2
i. Intern-ship in operating room	11	4.7
j. Intern-ship in obstetric	11	4.7
k. Intern-ship in Emergency	10	4.2
Total	236	100

**Table 2: Socio-demographic characteristics of the nursing students**

This table illustrates that, less than half (47.9%) of nursing students their age were 20 years, while the lowest percent (5.9%) were 24 years and more.

As regarding to marital status, more than half (66.1%) of nursing students were single, while the lowest percent (7.6%) were married and having children.

In relation to place of residence, the majority (65.3%) of nursing students' lives at home, while about more than one third (34.7%) lived in dormitory.

As regarding to academic year, (27.1%) of nursing students were enrolled in the fourth academic year and internship year, (28%) of them in third academic year, and (17.8%) of them in second academic year.

As far as department, (17.8%) of them were in medical and surgical departments, (14%) of them were in pediatric and obstetric department, (13.6%) of them in administration and community health nursing department, (4.7%) of them were in intern-ship at dialysis, intensive care unit (I.C.U.), operating room, and obstetric department, and (4.2%) of them were intern-ship at pediatric and emergency department.



Results