



***Effective Program for the development of some sense  
of the artistical aspects of children with mental  
retardation to learn to accept the category***

***Letter of Introduction***

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## *Summary of the study*

### ***Introduction :***

The mental retardation of one of the most significant retardation, which will increase its size and lack of planning to reduce them to a serious problem in society, which depends on its human resources in the development of its economy, and the contribution of each individual was in the development and progress, and that this disability has its negative effects on the family, the presence of a mentally disabled person in the family is the cause of the emergence of many of the problems of economic, social, emotional, behavioral, including back negative effects on society.

If the mentally disabled has been denied in the grace of the mind, but in the end, everyone has the right and all right to life, and if he has a lack of mental can not be cured within the medical, but it is possible to shape the behavior and train him on special types of work that can succeed it, success in life does not depend on intelligence, but depends on many different abilities, and training of the disabled child can mentally learn a lot of sensory skills that will make it a productive individual is not a burden on society.

The mentally disabled do not have the ability to control and to control emotions and is in revenge and the inability to control behavior,

so the use of artistic activities help them to provide them with opportunities to succeed in the practice of many of the substantive activities and the various social, from the reality of what they like and know how to do it is trained on them.

The studies confirmed that the use of the development of a sense of art through artistic activities, represented in a painting good and others are good and also artistic expression to the areas of painting and ceramics to increase the interactions sensory, which in turn refines the soul and especially with the category of mentally disabled who are the learning, which reflects their behaviors positive within the community which they live and also life skills training - clothing - and food - reading - spelling - has increased the chances of success of these training activities, which helps to discover interesting of kids with mental disabilities who are the class learning

***The problem of the study:***

Researcher seeks through the current study to verify the effectiveness of a pilot program for the development of some aspects of the artistic sense in children with mental retardation who are the class to learn and based on this problem is to study in the following question:

- ❖ How effective is a pilot program for the development of some aspects of the artistic sense of kids with mental retardation who are the class learning

***Objectives of the study:***

***The present study aims to:***

- 1 - Detection of mentally disabled children learn and develop side by sensory art activities through the shapes and colors.
- 2 - Preparation of a training program depends on the discovery of interesting works of art through the good and bad.
- 3 - Preparation of a training program depends on the guidance for the development of some aspects of the sense of art through artistic expression to the areas of painting and ceramics.
- 4 - Ensure the effectiveness of a pilot program for the development of some aspects of the artistic sense in children with mental disabilities who are the class learn.

***Importance of the study:***

The importance of the study the situation in the importance of the subject taking it as it seeks to design and test program, based on the three methods are disclosed for the artistic value of the forms and colors and then comes the artistic expression for more artistic taste and the development of some aspects of the artistic sense in children with intellectual disabilities, this involves the importance of theory and practical.

***In theory:***

- 1 - This study provides a comprehensive overview of the most important programs that provide care for mentally disabled children who are the learning, especially the activities of art.
- 2 - use the latest strategies used in the education and rehabilitation of people with special needs.
- 3 - the scarcity of Arab Studies - to the knowledge of the researcher - which used this strategy.
- 4 - Through this strategy to work to give mentally disabled children who are the positive behaviors and learn to avoid behaviors abnormal.

***In practice:***

- 1 - benefit from the results of this study in the preparation of programs that contribute to give mentally disabled children who are the learning.
- 2 - help mentally disabled children who are the learning to achieve the greatest possible degree of adaptation through the development of some aspects of the artistic sense.
- 3 - drew the attention of those who work with this group - or caregivers - to the importance of strategy in the refinement of mentally disabled children who are the learning from a behavioral standpoint.

- 4 - provide as much as possible the preparation of this category of life.
- 5 - Preparation of a pilot program for the development of some aspects of the artistic sense depends on the technical activities of the exciting discovery of the mentally disabled children who are the learning.

***The study hypotheses:***

- 1 - no statistically significant differences in average scores of the group arranged for the experimental discovery of the artistic value of the forms and colors for the mentally disabled children who are the learning before and after implementing the program for dimensional measurement.
- 2 - There are significant differences in average scores arranged to discover the technical sense of the artistic value of artistic expression in painting and ceramics for mentally disabled children who are the learning before and after implementing the program for dimensional measurement.
- 3 - There are significant differences in average scores times the experimental group and control group to discover the artistic value of the forms and colors for the experimental group.
- 4 - There are significant differences in average scores times the experimental group and control group to discover the artistic value in artistic expression in favor of the experimental group.
- 5 - There are no statistically significant differences between the average scores of the experimental group to discover the artistic value of the

forms and colors in the dimensional measurements and iterative two months after the application of the program.

- 6 - There are no statistically significant differences in average scores of the experimental group arranged to discover the artistic value in artistic expression in the dimensional measurements and iterative two months after the application of the program.

### ***The study sample:***

The study sample was selected and the 20 mentally disabled child is subject to learn, has aged (9-14 years) and do not have other disabilities.

The respondents were divided into two groups:

- 1- The control group: consists of (10) mentally disabled children receptive to learning, not subjected to any program before.
- 2- The experimental group: consists of (10) mentally disabled children receptive to learning, and were trained to discover the exciting through the presentation of paintings and works of art and also artistic expression.

### ***Study tools:***

The researcher used a number of tools during the study are as follows:

- 1 - Scale Stanford - Binet intelligence (fourth image) and the Arabization of the preparation: Louis full Malika, 1998).
- 2 - a pilot training program depends on the discovery of some aspects of artistic sense and development (prepared by the researcher).