

Summary

Educational administration means the practical measures which are adopted to ensure that the system of workers (personnel's) performance assigned job (may be teaching and other educational activities), which are in use, be of maximum assistance in carrying out the aims of education and for the benefit of students. Moreover, school physical facilities such as classrooms, Laboratories, Library, offices, changing room, dining room, toilets, etc. are fundamental requirements of any educational institution, and without them it is difficult to carry out a program on an educational basis. Thus, the administrative and physical structures are the core of any nursing school which led to quality education and highly qualified nurses able to serve the community at any place **(Basavanthappa, 2003).**

This study was done to assess the quality of educational process for fourth academic year in secondary technical nursing schools in Qalyoubiah branch for health insurance.

The study sample represents all fourth academic year student nurses (75 students), (26) teachers were included in the study for theoretical nursing and non-nursing subjects and (4) clinical instructors from technical nursing school were included in the study

The present study was conducted at (2) nursing schools in Qalyoubiah governorate. Descriptive design was the frame of this study. Data was collected for 3 months from February to April 2010, using two developed tools they were: a- Questionnaire, to be answered by all nursing students. b- Observation check list used to observe school structure, teachers' performance, and instructors' performance. The sample included clinical instructors (4), teachers for theoretical nursing and non-nursing subjects (26), and nursing students 75 students

An official permission was obtained from the manger of nursing school and an agreement of the participants was obtained also to participate in this work, after explanation the aim of the study, then explain to students how to fill the questionnaire, then the investigator distributed the questionnaire to the available students. To assess the school resources, the investigator visited each related area to collect data about the school physical and administrative structural components using the developed check list.

As the factors that assess the quality of educational process were grouped into five dimensions I (student's characteristics), dimension II (the school structure), dimension III (school books), dimension IV (the school teachers' performance), and dimension V (school instructors' performance).

The finding concerning with educational process revealed that the majority of teachers had master degree and their experience from 11-20 years.

The teachers had outstanding performance in the class, concerning as for the teacher's behavior at the beginning of lecture, the voice of teacher during explanation of lecture and the teacher's behavior at the end of lecture.

The clinical instructor had a good performance during the demonstration of the procedure in the school lab, and evaluating of student's performance and had good relationship with hospital staff, but the clinical instructor had low performance level at redemonstration of procedure.

Both schools' structure was good for three elements: The room for student cloth changing, bathroom and dining room.

The results showed that the majority of nursing students respectively perceived that the school book, was in a good condition and this affects positively on the teaching / learning process.