

ZAGAZIG UNIVERSITY
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AN EVALUATION OF ACTIVITY TYPES
RELATED TO THE CURRICULUM OF HISTORY
IN THE SECOND STAGE OF BASIC EDUCATION

A RESEARCH ABSTRACT FOR THE MASTER'S DEGREE IN EDUCATION

SUBMITTED BY

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ABSTRACT

The pupils' practice of extracurricular activities is very important in the educational process. So, there is an urgent need to know the present situation of the pupils' practice in these activities in the second stage of basic education in order to evaluate them, diagnose its points of weakness and strength and suggest recommendations to develop the pupils' standard in practicing them, especially those related to history curriculum. Consequently, there is a need for the present study.

= RESEARCH PROBLEM:

.. The research problem can be stated in the following main question:

- . How can the types of extracurricular activities related to history curriculum in the second stage of the basic education be evaluated ?

It can be answered through these sub-questions:

1. What are the types of extracurricular activities related to history curriculum in the second stage of the basic education?
2. How can these types be judged?
3. What is the present situation of pupils' practice of these types in the second stage of the basic education?

= RESEARCH PROCEDURES:

1. A theoretical background on the extracurricular activities related to history curriculum considering their nature, benefits and relationship with the aims of history curriculum.
2. Presentation of previous related studies on the types of extracurricular activities and their results to help the researcher define the research orientation.

3. Definition of a list of extracurricular activities related to history curriculum in the second stage of basic education through:
 - a) results of previous studies.
 - b) nature of history subject in the second stage of basic education.
 - c) nature of the types of extracurricular activities.
4. Construction of a list of these types related to the units of history curriculum in the ninth grade of basic education.
5. Determination of opinions and suggestions of history experts and inspectors concerning the types of extracurricular activities, which should be included in the list, to accompany the units of history curriculum in ninth grade of basic education.
6. Construction of research tools in their final forms.
7. Field application of research tools.
8. Presentation of results and their statistical treatment.
9. Recommendations and suggestions in the light of the research results.

= RESEARCH METHOD AND TOOLS:

- .. Some techniques of the descriptive method and the measurement were followed in this study. The researcher has prepared:
 - a) a questionnaire
 - b) an observation checklist to evaluate the students' practice of the types of extracurricular activities related to history curriculum in the ninth grade of basic education, especially in the unit entitled 'integration