

**EDUCATIONAL IMPLICATIONS IN THE  
THOUGHT OF AL IMAM ABU HANIFA**

**BY**

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## ABSTRACT

The Islamic Educational thought based on the Holy Qur'an and Sunna (the Prophet's (p.b.u.h.) traditions has contributed a great deal to the Islamic civilization and the Muslim character. A great number of studies has been devoted to this area to explore the various aspects and ideas comprised in this thought.

Abu Hanifa ranks high among those scholars who have tackled this field. He was a prominent jurisprudent ( faqih ) who resorted to ijtihad in his thinking where necessary. Hence, a number of studies has been conducted for this purpose. The Educational aspects of his thought, however, have not been studied thoroughly. Thus, the present researcher attempts to highlight this undiscovered area of his thought by studying the Imam's biography and philosophy. This is achieved by following a historical and analytical approach to the subject concerned. The research is divided into an introduction and seven other chapters. The introductory chapter includes the thesis proposal which consists of an introduction, importance of study, problem, aims, procedure and relevant literature. The first chapter deals with the cultural framework of education in Abu Hanifa's age and the factors affecting it. Chapter two deals with the intellectual and educational system of his age. Chapter three is devoted to the Imam's biography. In Chapter four,

sources of his educational thought, i.e., the Holy Qur'an, the Sunnah, the Prophet Companion's traditions, consensus, analogy and norms. Chapter five deals with the concept, aims and scope of education according to the Imam. The scope of education covers ideological, intellectual, moral and social aspects. Various aspects of the process of learning and teaching as conceived by the Imam are tackled in chapter six. Finally, chapter seven includes the conclusion and recommendations.