

ملخص الرسالة باللغة الانجليزية

Question of the study :

The issue of the study is represented in the following main question.
What is the effect of the orientalist's studies in the modern Egyptian educational thought?

The answer to that question includes the following points :

- The historical and the intellectual frame of orientalism.
- The factors that helped orientalism in effecting the modern Egyptian educational thought.
- Facets of this effect in the language of learning and in the history of the Islamic Arabic thought subjects.
- The role of education in facing this or in dealing with the thought of the orientalism.

Objectives of the study :

- 1- Recognizing the intellectual and the historical frame of orientalism and listing the factors that helped in effecting this thought on the Egyptian thought.
- 2- Revealing the relation between the oriental thought and some issues of the modern Egyptian educational thought.

Limitations of the study :

The objective limit. It is represented in the relation of the orientalism with the movement of the Egyptian thought through two cases, learning language and the history of the Islamic Arabic thought.

Time limit :

The period from 1882 to 1952 will be dealt with.

Curriculum of the study :

The historical curriculum and the philosophical analysis will be used.

Procedures of the study :

- The first step : General frame work of the study.
- The second step : The referential frame of orientalism : its concept, its historical bases and its means.
- The third step : Is represented in the factors that enabled the oriental thought to effect the Egyptian educational thought.
- The fourth step : Orientalism and language learning.
- The fifth step : Orientalism and the history of the Islamic Arabic thought.
- The sixth step : Results of the study.

Results of the study :

The results of the study are stated in the following points :

- 1- The concept of orientalism. All agreed that orientalism is the study of the east in all its various sides.
- 2- Its rise : It is probable that this organized beginning was due to the twelfth century.
- 3- Its curriculum : Orientalists used a curriculum that was taken from the Western European curriculum; with the attempt to apply its standards to the Arabic Islamic studies. At the same time, the use of such curriculum had some contributions that have been introduced for the Arabic Islamic thought.

- 4- Its means : Orientalists used many aids to spread their thoughts and ideas such as periodicals, conferences the university teaching etc...
- 5- Factors that helped orientalism to affect the modern Egyptian educational thought.

It is noticed that there were some factors that helped the orientalists to spread their influence among some Arabic and Islamic thinkers as well as the modern Egyptian educational thought.

- 6- Arabic language : Orientalists attacked the classical Arabic Language so as to ruin it and to under estimate its position. This was through writing by latin letters instead of the Arabic ones. Some Egyptian thinkers shared them in this attempt.
- 7- Studying the history of the Arabic Islamic thought : Orientalists studied the history of the Arabic Islamic thought on the basis of the European centralism using some curricula such as : the analytical curriculum, the historical curriculum, the introspective curriculum and the effect and the influence. They judged the history of the Arabic Islamic thought according to standards that don't suit it. Hence, some results were not scientific some Egyptian thinkers shared then in this respect.
- 8- Orientalism's Gains : Orientalism benefited the Islamic Arabic thought in some points such as : carrying out and spreading a number of the Islamic Arabic heritage books; translating points of heritage for the European languages; clarifying the effect of the Islamic science in developing the universal science and orienting the modern Arab scholars to achieve their writings.
- 9- Errors of Orientalism : Orientalists committed some errors that underestimated their position. From these mistakes : the attempt to impose the results of the orientalism researches on the Islamic Arabic

mind without considering the nature of mind and its movements; the structure of the orientalism thought is based upon a main basis which is the differentiation between the east and the west; also orientalism didn't improve much in its style in dealing with the Islamic Arabic thought; the cooperation between a team of orientalist and conquests that controlled most of the Islamic and Arabic countries and their call for reforming Islam claiming that it is a stiff religion that doesn't cope with the age.

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ORIENTALISM AND ITS RELATION WITH THE MODERN EGYPTIAN EDUCATIONAL THOUGHT

A Thesis For
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