

Introduction :

Teaching practice is the oldest method of student teacher training on the basic teaching skills. Recently, other methods have emerged beside teaching practice, among them is micro-teaching in developing general and specific teaching skills.

Previous studies showed the low level of the history teachers and their deficiency in the basic teaching skills. The researcher has also observed student – teachers of history during their teaching practice where she observed their low performance in the skills of using original sources, current events and schoolbooks.

Statement of the Research Problem :

The problem of the present study is defined in the low level of the history student – teacher in using the skills of using original sources, current events and schoolbooks. The present study is an attempt to answer the following question :

“How can some skills of using original sources, current events and schoolbooks among college students of history be developed? This question is divided into the following questions :

- 1- What are the sub-skills of history teaching which are related to using original sources, current events and schoolbooks?
- 2- To what extent are student – teachers of history efficient in these skills?
- 3- What is the effectiveness of the suggested program for developing some sub-skills related to using original sources, current events and schoolbooks?

Scope of the study :

The study is limited to 20 students enrolled in the third year Department of History in Banha FOE and using the History books of the second cycle of Basic Education in preparing the lessons for training on using original sources, current events and schoolbooks.

Procedures of the Study :

The study went through the following steps :

- 1- Identifying the sub-skills needed for teaching History using original sources, current events and schoolbooks through :
 - review of literature and related studies on using original sources, current events and schoolbooks in teaching History, the nature of History as a subject and the teaching approaches of history in general and microteaching in particular.
 - Analyzing some history books in the second cycle of basic education.
 - Three lists including the sub-skills of using original sources, current events and schoolbooks were prepared and presented to a jury of specialized staff members and specialists in the field to judge its validity.
- 2- Identifying the extent to which student – teachers at the third year of the History Department in FOE have acquired the skills of using original sources, current events and schoolbooks through :
 - Preparing three observation checklists for evaluating the performance of student – teachers of History in these skills, then estimating their validity and reliability.
 - Applying the checklists to the student – teachers during their teaching practice.

- 3- Preparing a program and investigating its effectiveness in developing the skills of using original sources, current events and schoolbooks.
- 4- Applying the program to the sample followed by post-administration of the tools.
- 5- Results and statistical analysis.

Summary of The Results :

- 1- There was a statistically significant difference between the means of the students' scores in the skills of using original sources, current events and schoolbooks before and after applying the program in favor of the latter at the 0.01 level.
- 2- The program is effective in developing the skills of using original sources, current events and schoolbooks since Blake's gain ratio was 1.37 which is significant as it is above the minimum level of significance defined by Blake (1-2).

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*A suggested Program Of Developing Some Skills Of Using Original
Sources, Current Events And Schoolbooks Required By History
Students Of Faculty Of Education*

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