

## SUMMARY

### INTRODUCTION:

Creativity has a great importance for development of any society, so future of any nation depends on the reserve of creative thinking abilities of its people. This reserve of creative thinking of sons depends on the type of their relationship with their parents.

For discovering this group of children that have creative thinking abilities, it is necessary to give the full chance to express their creative thinking abilities. Parents, teachers and psychologists are responsible for this selection process. Also, the social environment of the individual throughout his life has a great importance in encouraging or hindering the creative performance.

### PROBLEM OF THE STUDY:

This study spots on the personal traits of the parents and their relationship with creativity of their children. The questions of this study are summerized in the following points:

- (1) Is there a relationship between the parental personality traits that are limited by the study variables and creativity of their children?

(2) What is the type of this relationship and what are its limits.

AIM OF THE STUDY:

Theoretical aim: To spot on the creative behavior and the enfluence of social factor on this behavior through finding out the nature and the type of the relationship between parental personality traits and creativity of their children.

Applied aim: To applicate the theoritical part of the study in prediction and control of parental traits that support creativity of their children.

LIMITS OF THE STUDY:

The present study is determined in the following dimensions:

- Georgraphical dimension:

The present study is confined to a school of Giza govenment.

- Human dimension:

It include one hundred pupils (males & females) of the 4<sup>th</sup> class of basic eduction who are 9-11 years old and their parents (200).

**HYPOTHESIS:**

- 1- There are no statistically significant differences between children of the extrovert parents and children of the introvert parents in fluency score.
- 2- There are no statistically significant differences between children of the extrovert parents and children of the introvert parents in flexibility score.
- 3- There are no statistically significant differences between children of the extrovert parents and children of the introvert parents in originality score.
- 4 - There are no statistically significant differences between children of the emotionally stable parents and children of the neurotic parents in fluency score.
- 5- There are no statistically significant differences between children of the emotionally stable parents and children of the neurotic parents in flexibility score.
- 6- There are no statistically significant differences between children of the emotioally stable parents and children of the neutrotic parents in originality score.

- 7- There are no Statistically Significant differences between the average Scores of Sons and daughters in fluency .
- 8- There are no Statistically Significant differences between the average Scores of Sons and daughters in Flexibility .
- 9- There are no Statistically Significant differences between the average scores of Sons and daughters in Originality .