

INTRODUCTION

The world enters a new century that has a group of challenges; political, technological, scientific, internal and external, these challenges compel education to look for a new form to help it in confronting that challenges. Therefore, the state declined to developing and modernizing education to go along with and confront these challenges, and to achieve the needs of total development in the nation.

Thus, a conscious management was necessary to upgrade the level of education to a degree of educational sufficiency, and this necessitates a good choice of leaders, interest in their preparation and their developing of various managerial levels. The development of education in our age faces many challenges and requirements from which the most important is the existence of modern scientific school management, as the school management in considered the backbone of the educational process. Hence, the extent of the ability to direct the educational process, with its different aspects to achieve the long goals, depends on the effectiveness of school management. It is no doubt that school principal plays an important role in facilitating the educational process and its success as he is considered the educational leader responsible for the managerial matters in the school.

Therefore, the study of principal succession, in terms of causes leading to and its relationship and effect on the school management effectiveness, is something that is required by managerial thought that is based on research and annovation.

Research problems:

Administration is considered a vital process achieved by group of management through their different activities in school. The individuals of this group are required to have a high capacity of knowing problems, their causes and source. Hence, the research problem is formed in the major question that follows:

What is the relationship between principals succession and school administration effectiveness with the second round of elementary education in Al-Qaluobia province?

This major question has the following sub-questions:

- 1- What is meant by principals succession, and what are its causes?
- 2- What are the most important role of principal in the light of the contemporary managerial thought?
- 3- What is meant by school administration effectiveness, and what are the factors affecting it?
- 4- How can we confront problems caused by principal succession in the light of contemporary managerial thought and the potentialities of our current schools?

Research goals:

The present research mined at may goals, what are:

- 1- Identifying the concept and philosophy of principals succession, and the discovery of the main causes leading to it.
- 2- Determining the most important roles of the principal in the light of the contemporary managerial thought.
- 3-Identifying school administration effectiveness and the factor, affecting it?

4-The attempt to reach at a suggested approach for facing the harm of principals succession in the light of the contemporary managerial thought.

Research importance:

Research importance springs from the following:

- 1- The study of this research to the causes of principals succession, and the effect of that succession on school management effectiveness in the schools of second round of elementary education to achieve the long goals.
- 2-The attempt of the research to find out the factor, affecting school administration effectiveness in order to achieve its goals, the important roles, tasks, duties and characteristics of the effective principal in the light of the contemporary managerial thought.
- 3- The current research helps the men of the second cycle elementary education, specially who are responsible for its managing, to avoid some negative problems that may be stemmed from principals succession in managing the educational institutions in order to achieve its goals.
- 4-The development of prep education in the light of contemporary managenrial thought necessitate from its administration to be a successful administration, as the principal is the one who is the first responsible for providing the suitable climate for work. He is the one who stimulates the workers in school and leads them in order to achieve the long goals.

Research methodology:

The current research used the descriptive approach, the researcher used this approach as it depends on the collection of information and

data, classifying them according to their nature. Hence, the research used it to find out the causes of principals succession and its effect on school administration effectiveness in order to achieve its goals, in addition to few suitable statistical methods as an approach to the results of the field study.

Research instruments:

The research has used instrument that helped him in his research and these are:

1- Field visits:

The research mode field visits to prep schools in the province as a means of collecting data and information and the identify the fact of principals succession and its effect on school administration effectiveness.

2- Interviews:

Interviews were mode, without standardization, with some leaders responsible for prep school administration, in order to reach some information concerning research, and some information that will build the inventory.

3- Inventory:

The research used an invest any that has been applied to selected sample of principals and deputies of schools in the second round of elementary education in Al-Qaluobia province.

Research limitations:

Limitation of research are represented in:

1- Topic limitation:

The researcher committed to the study of the relationship between principals succession and school administration effectiveness in the second round schools of elementary education in Al-Qaluobia.

2- Human limitation:

The researcher confined to a sample of principals and deputies public prep schools in school, as they are considered to be the managerial body responsible for facilitating the educational process in school, with which the process of succession is done.

3- The geographical limitations:

The researcher confined to the public prep school in Al-Qaluobia province.

Research terms:

The research rested on the following terms:

- 1- Principals succession.
- 2- Managerial effectiveness.
- 3- School administration.

Research plan:

In the light of the research goals and selling to answer its question, the research come as follows:

- The first chapter: The general frame with of research: It included the introduction research problems research goals research importance
 research methodology research instruments research limitations research terms person who benefit from research former studies.
- The second chapter: principals succession "concept philosophy": it included the concept of principals succession causes of principals succession. The influence of principals succession on managing an institution benefits or harms of principals succession an managing the institution.

- The third chapter: the roles of principal in the light of the contemporary managerial thought: it included the and functions of school principal managerial patterns of principals roles and skills of school principal the characteristics of the successful school principal in the light of modern trends of administration.
- The fourth chapter: School management effectiveness and the factors affecting it: this includes the concept of managerial effectiveness standards and characteristics of effective school administration factors affecting school administration effectiveness some difficulties that face the school administration.
- The fifth chapter: field study. In included conducting field studies results of field study.
- The sixth chapter: a summary of the most important results and recommendation, with setting a suggested vie for confronting the harms of principals succession and helping the increase of school administration effectiveness in the light of the contemporary managerial thought.

Results and Recommendations:

- 1- Results and Recommendation concerning principals succession research found out the following results:
 - One of the most powerful causes of principals succession is the desire of educational administration to achieve stability for specific school which has conflicts and differences. So, administration is to deploy specific principal to this school to some principals to a better place through which they can use the technical and administrative abilities and skills.
 - A principal may ask for deployment as a result of the increased duties and burdens.

- The desire of principal to affairs the psychological stability. Thus, there is a group of recommendations concerning the principals successions.
- The necessity of psychological and social satisfaction of the different needs of principal.
- Prolifiration of the team spirit, cooperation and brother head in the school.
- 2-Results and Recommendation concerning school administration effectiveness.
 - Succession leads to an unclear vision for the principal at the beginning of his work in school.
 - Principals succession achieves stability in school which has a confusion, specially by a ware and responsible principal.
 - Principals succession, during the educational year, subjects the school to a state of unbalance, specially the new principal was late. Thus, there is a group of recommendation concerning school administration effectiveness. There are.
 - The necessity of providing stability in school and not redeploying the principal during the study.
 - The necessity of holding seminars and training meeting for the principals.
 - Determining the responsibilities and tasks in the school administration.
 - The interest in the second human relationships in school and deep team spirit among the wakes in school.