

ABSTRACT

Statement of the problem :

The problem of the study is stated in the following questions :

- 1- What are the contemporary world problems (CWP) in the syllabus of social studies in Teacher Institutes and Basic Education ?
- 2- What are the CWP related to the present syllabuses in Teacher Institutes and that must be dealt with during teaching ?
- 3- To what extent do the students of Teacher Institutes understand the nature of these CWP ?

Hypotheses of the study :

- 1- Syllabuses of social studies in Teacher Institutes do not provide students with understanding of some of CWP .
- 2- Syllabuses of social studies in Teacher Institutes do not provide students with understanding of some economical and population CWP .
- 3- Syllabuses of social studies in Teacher Institutes do not provide students with understanding of some social CWP .
- 4- Syllabuses of social studies in Teacher Institutes do not provide students with understanding of some political CWP .
- 5- There are no significant mean differences between the performance of male and female student teachers on the questions of the test .

- 6- There are no significant mean differences between the performance of male and female students of Teacher Institutes on some economical and population CWP .
- 7- There are no significant mean differences between the performance of male and female students of Teacher Institutes on some social CWP .
- 8- There are no significant mean differences between the performance of male and female students of Teacher Institutes on some political CWP .

Content of the study :

Chapter one : This chapter dealt with an introduction , the problem of the study , some previous studies, the hypotheses of the study and the procedures .

Chapter two : This chapter included the assignment of the CWP , the criteria used in the assignment of the CWP , the nature and causes of the CWP , the role of education in general and the role of social studies in particular in this field .

Chapter three : This chapter dealt with the assignment of the CWP that the teacher must deal with during teaching through analysis of the objectives and topics related to them .The number of th CWP was 77 . They were presented to a jury to assign the most important ten CWP to be evaluated .

Chapter four : This chapter dealt with the preparation of the test through : a) assigning the objectives ,
b) pilot experiment to assign duration ,
reliability and validity .

Chapter five : This chapter included the field experiment , the sample (N=437) , the results and the discussion of these results .

Chapter six : This chapter presented the recommendations , the summary of the study and the suggested topics for further research .

Results of the study :

The results of the study showed students' low level of understanding of the CWP . The mean score of students was 50.60 out of ninety . The standard deviation 16.9. This means a verification of all of the eight hypotheses of the study .

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An Evaluation of Students' Comprehension
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