

Training in-Service teachers nowadays has acquired a great importance as it helps them to teach themselves to be able to face different problems of life. results of the studies in in-service training reveal the Following

- There is a shortage in programmes of in-service teacher training.
- There programmes do not meet the mental needs of the trainees.
- There are not many styles of evaluation for the trainers.
- There is decrease in teachers' Performance level.
- There is No usage of the modern approaches in teachers training programmes.

The problem of this study can be expressed in the following main question:

" How can we develop social studies teachers. Training programs at the second stage of Basic Education in the light of the competencies concept?

This question is divided into the following sub-questions

- 1- What are the main educational Competencies that must be found at the social studies teachers in the second stage to teach social studies?

- 2- To what extent are these competencies
ams of training social studies inservice teachers.
- 3- What is the suggested concept for a suitable training
program for social studies inservice teachers in the
light of these Competencies?
- 4- What is the effect of teaching this program on the stand-
ards of teachers, Performance for these competencies?

Procedures of the Study:

- 1- Reviewing the relevant literature and the most related
studies. These ones are classified into:
- Studies related to Social Studies inservice teachers.
 - Studies related to determining social studies teachers
Competencies.
 - Studies related to social studies inservice teachers'
training programs.
- 2- Discussing the inservice teachers, training its concepts,
objectives and the most up-to-date trends in this field;
as follows:
- The concept of inservice training.
 - Its objectives
 - Its necessity.
 - The responsible centers for social teachers inservice
training in Egypt.

- 1 Kinds of the training programs.
- The content of these programs.
- Training styles.
- Planning inservice teachers programs.
- The most up-to-date trends in this field.
- The relation between inservice teachers, training programs and competencies approach .

3- Preparing a list of the necessary competencies for social studies teachers, through.

- Previous studies.
- Roles of social studies teachers at this stages.
- the objectives of the second stage of Basic Education.
- The abjectives of teaching social studies at this stage.
- Specialists in this field.

. Fram this list, the following main Competencies are concluded as follows;

- Planning for teaching-
- Carrying out lessons.
- Using the instructional aids.
- Preparing activities and practising them.
- Managing classroom
- Evaluation.
- Designing Curricula.
- Developing Curricula.
- Professional growth
- Relations with the school adminis tration.

- Relations with supervisors and Colleagues.
 - Relations with parents.
 - Relations with social institutions outside the School.
- 4- Evaluating inservice teachers' training programs, through:
- The aspects of the educational programs based on Competencies.
 - Common types and styles used in these programs.
 - Methods of preparing and controlling it.
- 5- Designing the study tools, as follows:
- an achievement test in using the other nations, culture.
An achievement test in using the printed map.
 - An Observation checklist.
 - A test for evaluating social studies teachers in designing written tests.
 - An observation checklist for social studies' teachers in using the printed map.
- 6- Carrying out the experiment, through:
- Choosing the study sample.
 - Carrying out the study tools before studying the suggested programs.
 - Teaching the training program itself.
 - Conducting the study tools after the suggested program.
 - Statistical analysis of the study results.
 - Results and Interpretations.
 - Recommendation & Suggestion.

* Results of the study:

- 1- Results related to analysing the training programmes based on the suggested list of competencies
 - A- The Programmes have not concerned with 132 main and sub Competencies.
 - B- They have included only 21.4.% of the competencies in the suggested list.
- 2- Results related to teachers of social studies viewpoint about the programmes they attended:
 - A- Teachers did not make use of there programmes.
 - B- Objectives of the programmes did not include many basic educational competencies.
- 3- Results related to the effectiveness of the training program in the competency of using other peoples Cultures on social studies teachers performance:
 - A- There is a great improvement in teachers information concerning this competency after the suggested training program.
 - B- There are significant differences at the level $\alpha = 0.01$ in the coverage of scores of the study sample in the mental and motor domains before and after the suggested program in Favour of the past evaluation.

4- Results related to the effectiveness of the training program on teachers of social studies in the competency of Using the printed map:-

A- There is a great improvement in teachers information Concerning this competency after the suggested training program.

B- There are significant differences at the level of 0.01 in the overage of the scores of the study sample in the mental and motor domins before and After the suggested program in favour of the past evaluation.

5- Results related to the effectiviness of the suggested training program in the competency of preparing the Written tests on the performance of social studies teachers:

There is a significant difference at the level al of 0.01 Between the overage of the scores of the study sample in their training in Faviour of the past evaluation.

6- Results related to the relationship between the mental and the motor domains of the competencies:

There are a significant relationship and positive Coorelation coefficient at the level of 0.05 and 0.01 in the pre and the past evaluation.

7- Results relaied to the effectiviness of the packages:

A- The suggested packages has reached the level of the effectiviness as defined by "Black" to be 1.2 in developing

the cognitive Competencies.

B- The package is near to the effectiveness level as defined by "Black" in developing the motor domain of the competency of Using the printed map.

C- The Package has reached the effectiveness level as defined by "Black" in the Competency of preparing the written tests.

D- The package has not reached the level of effectiveness as defined by "Black" in the motor domain of the competency of Using the other people's cultures.