"A study for some values for prepartory stage's pupils and Its relationaship with performance.

Introduction:

The indvedual grows and develops in a social way, this way involves relegian, lows, social relationships, Policitcal and economic systems, believes, and traditions.

There is no doubt that these different elements play an important rule in estublishing values and attitudes as limitations for human's beheviour. Values is considered the most important motaives which move human behaviour and directs it towards his needs and being enough for his desires. It is also getsinto his life and helping in performing his beheviour.

The Problem of the research:

The Problemes of this research are summing up in the following questions:

1) Is there statistical differasces between the high pupils in achievement and the lower pupils in the following values: relegious, economic, theortical, achievement, leaderahip, responsibelity, honest, helpfull.

2) Is there statistical differancesbetween the boys and girls in the preparatory stage in every value from the previous values?

3) Is there statistical differances between the pupils in the village and them in the Town in every value from the previous values?

4) Is there statistical differances among the pupils in the prepratòry stage in every value from the previous values as a result of the achievement's interaction with sex?.

5) Is there statistical differances among the pupils in the preparatòry stage in every value from the previous values as a result of achievement interaction with shelter?

6) Is there statistical differances among pupils in the prepratòry stage in every value from the previous values as a result of sex's interaction with shelter.

7) Is Sthereinteraction among achievement, sex, and shelter in every value from the previous values?

8) Is there a relationship between every value from the previous values and educational achievrment?

The previous studies and researches:

I have shown the previous researches which relates with this research from four sides:-

1- Researches relates with values.

2- Researches relates with values and it's relationship with some variables.

3- Researches relates with performance.

4. Researches relates with values and its relationahip with achievement.

Methed and precedures:

The researcher here applied the following tests:

1- Pictorial intiegence Test by A.Z. Saleh .

2- Questionnaire of values .

These tests are applied on agroup of pupils contains from 1042 boy and girl from the preparatmxy stage from village and town in El sharkia.

Statistical analysis:

The researcher here used the following statistical systems:

1. varince analysis.

2. Newmankoles test.

3. Correlation coffetion

The results of this researceh:

1. The pupils who are in a high degree in achievement were the succeeded in the theme of this research in the eight values.

2. The differeances in the eight values for the sex variable were as follow:

A) For the values leadership and honest, the differeances were for boys.

B)   For the values (relegious, economic, theoritical, achievement, responsibllity and helpful) values, there was not any differances between boys and girls.

3.   The differances in the eight values for the ahelter variable were as follow:

A)   For the relegious, theoritical and honest values, the differances were for thevillage's pupils.

B)   for the (Economic, achievement, leaderahip,responsibility and helpful) there was no differances between the village's and towa's pupils.

4.   For the achievement's interaction with sex, the differances in the eight values of our theme were as follow:

A)   For the (economic and honest) values, there was statical differances among the pupils in the prepratory stage in this interaction

B)   For the (relegious, theoritical, achievement,leadership, responsibility, helpful)there was no statistical differances among the pupils in the prepratory stage for this interaction .

5.   For the achievement's interaction with shelter the differances in the eight values of our theme were as follow:

A)   For the (relegious and theoritical) values.There was statistical differances among the prepratory stage's pupils in this interaction .

B)   For the "economic, achievement, leadership,respon-
     sibility, honest and helpful there was no statistical
     differances among the pupils in the prepratory stage
     for this interaction .

6.   For the sex interaction shelter there was no statistical
     differances among pupils in the prepratory stage for
     this interaction.

7.   For the achievement's interaction with sex and shelter,
     there was differances in the eight values which contains
     theme of the invantory are as follow:

A)   For the achievement and helpful values,there was
     statistical this interaction.

B)   For the (relegious, economic, theroitical,leadership,
     responsibility and hones), there was no statistical
     differances among the pupils in the prepratory stage
     for this interaction

8.   It is found that there is an statistical relationship
     between the relig ous, economic theoritical,achiev-
     ement, leadership,responsibility.honsest and helpful
     and the educational achievement.

The discussion of results:

     The researcher have discussed the results which he
mentained them in Basis of the theory of this research
and the previous researches, Beside this he shows the
resemblance between the results of this research and the
previous researches.