

المخلص الإنجليزي

- INTRODUCTION:

The issue of change is of the greatest importance in the world nowadays. It is the time of rapid changes, freedom trends and human rights. It is the world of continual change.

When we talk about change, we mean the integrated and comprehensive one which includes all the fields of life and its different aspects: economical, cultural and social, as well as the humanity. Change occurs by man and for man, so man is a means and an end at the same time and deserves much interest in this respect. But in order to achieve the change and its cultural, social and economic objectives, there must be foundations and rules to be based on; one of them is education.

Education has been a tool of progress and development in the societies and a means of changing the social reality for better life. Education is "the effective means of changing the society, educating the generations and achieving the hopes."

"Malak Hefny Nassef" was one of the Moslem reform pioneers who sought for the social plan change and the re-formation in the light of the Islamic thought. She tried to match between religion and modern science. She was the leader and founder of the Women's Development Movement in Egypt.

- RESEARCH QUESTIONS:

The main question of the present study is:

- *What are the educational bases for the social plan change according to Malak Hefny Nassef's opinions and ideas?*

This main question is divided into five sub-questions:

- 1- What are the social, cultural, economic and political trends in the society during the life of "Malak Hefny Nassef" which affected her thought?
- 2- What is the intellectual implication of the change trends in the Egyptian society in the period 1882-1923?
- 3- What are the social and educational bases "Malak Hefny Nassef" depended on in the re-formation of the social structure?
- 4- To what extent did her thought respond to the change requirements at that time during her life?
- 5- How can Malak Hefny Nassef's change experience be used in the treatment of some modern issues?

- RESEARCH IMPORTANCE:

- 1- Recognizing the social and educational analysis of the social plan change in the light of the social thought.
- 2- Recognizing the educational bases of the social plan change according to "Malak Hefny Nassef" and the role should be played by education in order to generate change.
- 3- Determining the most important societal issues tackled by "Malak Hefny Nassef".
- 4- Benefiting from Malak Hefny Nassef's educational and social ideas and opinions in the treatment of some educational problems suffered from by the Egyptian society at the present time.

- RESEARCH METHODOLOGY:

The present study will limit itself to the descriptive method, the historical method and the philosophical analysis technique.

- RESEARCH LIMITATIONS:

- 1- The social personal dimension: the present study tackled the character: her bringing-up, intellectual formation and social status.
- 2- The historical dimension: The present study ranged chronologically from 1882 to 1923, the life of "Malak".

- RESEARCH PROCEDURES:

The present study was organized in seven chapters as follows:

First: The General Framework of the Study: introduction, the study problem, its importance, aims, methodology, limitations, terms and related literature.

Second: Social Plan Change: its concept, factors and theories

Third: The Trends of the Egyptian Society in 1882-1923 and the most important changes.

Fourth: Malak Hefny Nassef's Social and Intellectual Development: Her bringing-up, education, political, social and journalist activities, her opinions of the contemporary figures and finally her death.

Fifth: Malak Hefny Nassef's Opinions on Education and Social Plan Change: The concept of education, its aim, its political, mental, moral and religious fields or aspects, the important educational issues in that time and her views about them.

Sixth: Woman and Social Plan Change from Malak Hefny Nassef's Point of View: The women's social problems such as marriage, divorce, hegab, work, equity with the man, co-education and co-work with the man, ...etc., the undesirable behaviours by the man and the woman.

Seventh: Results and recommendations:

A) Results: Malak Hefny Nassef was characterized by:

- 1- Her opinions were related to the Egyptian society and its needs.
- 2- The consistency of her social and educational ideas and thought.
- 3- The agreement of her educational thought with the contemporary theories at that time.
- 4- Her educational and social opinions contributed in the achievement of the Egyptian society's aims.
- 5- Her educational opinions included many modern educational principles.

B) Recommendations:

The present study recommends that the educational practices in the light of Malak Hefny's educational and social ideas should be adopted in the educational different fields, which, in turn, have an impact of generating a social plan change and achieving the aims of the Egyptian society at the present time in order to improve and develop the educational process and the social conditions.
