#### INTRODUCTION

The values have a anent eilect in 4herting **the** individual peAzona-lity and hiA ketationehip with the Asociety which 4uttound him.

It help6 u4 to undetztand the man pemonatAty, iwithetnet to ptedict hi4 behaviot.

The pte4ent 4tudy concentrate on the iact that the teligiou4 vatue4 and the petzonatity ttai,t4 comptete4 each "theft. The tta44 conttibute4 a great tote in undeutanding the =tate oi pet4onatity ihom cettain aopect. The tetigiou4 vatua contribute4 in undeutanding the meaning and putpo4e oi

### The peobtem oi the study:

Study can be Limited in the iotlowing que4tion4:

- 1- Do the tetigiou4 vatue4 in the univetz.ity 4tudent4 acconding to zee.
- 2- Do the tetigioas. vatue4 in the univeuity .6.tudent6 diifien acconding to the 4tudy 4peciatization?.
- 3- 14 thete a po4itive covutation between the tetigiou4 vatue4 in the univet4Lty 4tudent4 and pemonatity ttaitz: (a4cendancy, moonzibitity, emotional 4-lability, zociabitity, "6autiou4ne44, miginal thinking, pemonat kelation4 and vigoid?

#### The mevious studies:

The meant 4tudy dealt with the pteviou4 4tudie4 inom too aoect4:

**HA.st:** Stadia xetated to the Aelligiows vat/az and thea netationzhip to zome peitzonatity vaAiabte.s.

**Second:** Stadia tetated to tetigiou4 values and theit tetation4 to mime vaAiables.

### The toots oi the 4tudy:

- 1- The ptoiite 4cate
  - By Gabe& Abd At Hameed and Foad Abo Nattab.
  - The peuonatity invent:34y oi GoAden .
    - 4 Gahm Abd At Hameed and Foad Abo Hattab.

3- The aate oi AeXigiou4 vatae4 in the university By the Reactitchex.

# The method4 and pxocedunt4:

The Reaaxchex applied the tools oi the 4tudy on (504 and mate students in iacutity:qt,r2education, 'science and Mill Benha, acienti6ic and titexoxy actionS in the thins(yea.

# TheMutat-Leal anaty4i4:

The Reaeaxchex u.sed the iattaving Mat-Laical 4tyte4:

- 1- T. teat.
- 2- CoAmtation amigo-tent&

### TimAthuittA oi the 4tudy:

- I- Thexe axe no aiginiicant diiiiexence among the mate and Ornate "students in dame atigioua monahapa in xetigioua vatueds Scate."
- 2- rhea axe no higiqicant diswencea among the mate and liemate 'students in 40me Aeligiou4' tneata in xetigiouds vatues Acate.
- 3- That axe no aiginiicant diiietences among the mate and iemate 'students' in tetigiota vat: At&
- 4- Them axe no aiginiicant diiiexenceds among the aientiiic and titeAaxy actions. "students in Acta:gime) mouhaps in the 'state oi mtigious vatuea.
- 5- That aAe no aiginiicant diiieAencea among the acientgic and titeAdAy action's students in ketigiou4 Wats in the .cartic:-oi Attigiows vatuea.
- 6- Therm axe no aiginiicant diiietencea among the acienti6ic and titeAdAy actiona "students As teieigiou4 value&
- 1- Thea a positive coxatationahip in (0.01) among the Aetigiota vatues in the univasity 4tudent4 as it ids measured by Adigiou4 vatuea uate and ascendancy.
- 8- Therm Ls a poaitive coAAetation4hip in (0.01) among the Aetigiou4 vats/ea in the univexisity 'students as it AA measured by ketigioa4 vatuta acute and aaponabitity.
- 9- rhea id a poaitive couttation4hip in (0.01) among the Aetigioa4 vatuea in the university 'students cait measured by Actigioa4 vatuea 'state and emotionat4tabitity.

- 10- Therm i4 a podsitive coAAetationzhip in (0.01) among the AetigiouA vatue4 in the university AtudentA aA it LA meazuned by netigiou.A. vatueds Aeate and AoeLabitity.
- 11- That i4 a poAitive eouetationAhip in *P m* among theAetigiouA vatuez in the *animosity* 4tudent4 614 it 44 meabuAed by Aetigiou4 vatue4 zeate *and* eautiouAnesA.
- It TheAe i4 a poAitive couetationAhip in (0.01) among the xeligiouA vatueA in the univeAAity Atudento a4 it is meazuned by Aetigiou4 vatueA Aeate and oAlginat thinking.
- 13- Theice i4 a poAitive conetation4hip in (0.01) among the netAsiouA vataeA in the university ztudent az it i4 meadsuAed by Aetigiouz vatueA Acate and peAzonat xelations.
- 14- Them. i4 a poAitive *connetationzthip* in (0.01) among the AdigiouA vatues in the univeAsity Atudentz az it i5 meazuAed by Attigiows vatue4 zeaie and vigen.