Abstract of the study

Introduction:

There is an interest in the handicapped individuals nowadays all over the world. With the modern development in medicine and the changing attitudes which resulted from the social revolution, the interest in the handicapped individuals has increased. They have been considered as valuable persons who can be trained and adjusted to play their roles in life.

The individual's mental health depends on his ability to adjust himself with the society in which he lives. This adjustment leads to a life free from troubles or problems in which the individual accepts himself and others.

The individual's adjustment depends on the fulfilment of his needs and motives. In oreder to realize his self-actualization which can be reached through works and goals achieved by him, therefore, it is essential to study the relation between the achievement motivation and the psychological adjustment of those students with poliomyelities.

Problem of the study :

The problem of the study is determined in the following question:

Is there any relation between the achievement motivation and the psychological adjustment (personal and social) with the paralysed students in the secondary stage?

Previous studies :

The researcher presented researches and studies related to the topic of the study. They were classified as follows:

1- Studies tackled the relationship between the achievement motivation and psychological adjustment of different samples.

2- Studies tackled the achievement motivation and the pschological adjustment of the handicapped having children paralysis.

Method and procedures :

1- Sample of the study :

It cosists of 122 students , males and females , from secondary schools (81 males and 41 females) showing two levels of achievement (high and low) .

- 2- Instruments of the study :
- a- Achievement Motivation Test prepared by Moh'd Abdul Qader.
- b- Adjustment Test of secondary and university students, translated and prepared by Moh'd Othman Nagati (1960).

3- Procedures :

- -Administering the tools of the study to a sample of those who have children paralysis .
- Measuring the crude degrees of the sample on achievement motives scale which divided the subjects into high and low.
- Giving the scores of the adjustment scale to every one beside his score in achievement.
- Dividing the sample of the study into four groups, two related to achievement (high and low) and two groups related to sex (male and female).

The statistical method:

The researcher used the varience analysis technique, 2x2.

Results of the study :

The results of the study showed the following:

1- There are statistically significant differences in the general adjustment and the two healthy-emotional dimensions between the group having children paralysis with high achievement, and the group having children paralysis with low achievement in favour of those with high achievement.

2- There are statistically significant differences in the two dimensions of adjustment (at home and social) between those students who have children paralysis and high achievement and those who got low achievement.

- 3- There are statistically significant differences in the general adjustment and in the two dimensions of adjustment as '(healthy emotional) between the male group that has children paralysis and the female group which has children paralysis in favour of the male group.
- 4- There are no statistically significant differences in the two dimensions of adjustment (at home and social) between the group which has children paralysis of the males and that of the females.
- 5- There are no statistically significant differences in the general adjustment and all its dimensions (at home healthy-healthy social emotional) because of the interaction of the achievement motivation with sex.

Discussion of the results and their interpretation :

The researcher discussed the results of the study and interpreted them in the light of literature and the previous studies.

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Studying The Achievement Motivation of The Handicapped Having Children Paralysis in its Relation to The Psychological Adjustment (Personal and Social) .

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