

- 4) There are statistically significant differences at the 0.01 level between the means of the experimental group in the post and pre application in situation test in favor of the post application.
- 5) There are statistically significant differences at the 0.01 level between the means of both the control group and the experimental group in an observation check list of social skills in the post application in favor of the experimental group.
- 6) There are statistically significant differences at the 0.01 level between the means of the experimental group in the post and pre application in an observation check list of social skills in favor of post application .

Procedures of the Research :

The following procedures will be followed :

- (1) Identify social skills required for primary stage pupils through :
 - i) The literature and related studies.
 - ii) Nature and needs for primary stage pupils.
 - iii) Nature social skills.
 - iv) Nature and objectives of social studies curricula at the primary stage.

In the light of all that . a list of social skills required for primary stage pupils will be prepared and submitted to a jury to verify its validity.
- (2) Preparing the tools of the research .This will be achieved through :
 - i) Preparing a test of social skills .
 - ii) Submitting it to a jury to verify its validity .
 - iii) Verifying its validity and reliability .
 - iv) Applying it to a sample of primary stage students .
- (3) Preparing an observation checklist for pupil's behaviours during practicing instructional activities , through :
 - i) building the checklist based on step 1.
 - ii) Submitting it to a jury .
 - iii) Applying it to a sample of primary stage pupils .
- (4) Identifying the bases of service –learning strategy through: a) Reviewing the literature and related studies .

- (5) Identifying the effectiveness of service –learning strategy on developing some social skills among primary stage pupils , through :
 - i) Choosing two units from the course of fourth –year primary stage and reorganizing it based on service learning strategy .
 - ii) Preparing the teacher’s guide based on service –learning strategy .
 - iii) Choosing a sample of fourth –year primary stage pupils and dividing them into two groups : experimental (with service –learning strategy) and control (traditional one) .
 - iv) Applying the tools of the research as pre-test .
 - v) Conducting the experiment .
 - vi) Applying the tools of the research as post-test .
- (6) Tabulating the data and analyzing them statistically .
- (7) Interpreting the results .
- (8) Recommendations and suggestions .

Significance of the study :

The significance of the research is represented in :

- Providing a list of social skills required for primary stage pupils that could contribute in developing social studies curricula.
- Providing a procedural model of using service –learning strategy in teaching social studies, that could develop teaching social studies at primary stage.
- Providing a situational test of social skills among primary stage pupils that may benefit in developing evaluation forms at that stage.

Results of the Research:

The present research reached at the following results :

- 1) A list of social skills required for the primary stage pupils.
- 2) There are no statistically significant differences at the 0.01 level between the means of both the control group and the experimental group in situation test in the pre application.
- 3) There are no statistically significant differences at the 0.01 level between the means of both the control group and the experimental group in observation check list of social skills in the pre application.

- 4) There are statistically significant differences at the 0.01 level between the means of both the control group and the experimental group in situation test in the post application in favor of the experimental group.
- 5) There are statistically significant differences at the 0.01 level between the means of the experimental group in the post and pre application in situation test in favor of the post application.
- 6) There are statistically significant differences at the 0.01 level between the means of both the control group and the experimental group in an observation check list of social skills in the post application in favor of the experimental group.
- 7) There are statistically significant differences at the 0.01 level between the means of the experimental group in the post and pre application in an observation check list of social skills in favor of post application.

Benha University
Faculty of Education
Dept. of Curricula and teaching Methods

**THE EFFECTIVENESS OF USING SERVICE –
LEARNING STRATEGY ON DEVELOPING SOME
SOCIAL SKILLS AMONG PRIMARY STAGE PUPILS**

*A Research Submitted for MA. Degree in Education
(History Curricula & Teaching Methods)*

Prepared by

HALA AL –SHAHAT ATTIYA YOUSIF

A demonstrator at the department

Supervised by

**PROF.DR. MOHAMMED ABD EL-
MAGEED HUZAYYEN**

Professor of curricula and
Teaching Methods , Faculty of
Education Benha University

**DR. RAGAA MOHAMMED ABD
EL- GLEEL**

Lecturer of Curricula and Teaching
Methods , Faculty of Education
Benha University

2005