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The Role of Education in Achieving The Rural Family's Quality of Life: A Case Study in Al-Qalubiya Governorate

*A Summary of Ph. D. Degree Thesis in Education
(Foundations of Education)*

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The Study Problem:

The present study problem was stated in the following main question as follows:

- **What is the role of education in achieving the rural family's quality of life?**

It was divided into the following five sub-questions:

- 1- What are the philosophical and intellectual bases of quality of life?
- 2- What is the reality of rural family in the light of the concept of quality of life and its indicators?
- 3- What is the reality of education in the Egyptian rural areas in general and in Al-Qalubiya Governorate in particular?
- 4- What are the rural family's perceptions on the services available in the villages they live at?
- 5- What are the required suggestions for activating the role of education for achieving the indicators of life quality in the rural environment?

Study Objectives:

The present study aims at:

- Examining the philosophical and intellectual bases of quality of life.
 - Identifying the reality of rural family in the light of the concept of quality of life and its indicators.
 - Determining the reality of education in the Egyptian rural areas in general and in Al-Qalubiya Governorate in particular.
 - Investigating the rural family's perceptions on the services available in the villages they live at.
 - Providing some required suggestions for activating the role of education for achieving the indicators of life quality in the rural environment.
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Study Significance:

The present study was an attempt to define the rural family's perceptions on some important issues. It tackles a recent topic in education. It suggested some alternatives for improving and developing of formal education for achieving the quality of life indicators.

Study Methodology:

The present study followed the descriptive method because it was the suitable one.

Study Limitations:

The present study limited itself to a field study in some villages in Al-Qalubiya (Esneet village in Kafr-Shukr Center, Batandah village in Benha centre, and Shubra-House village in Tikh centre. The sample was drawn randomly from the rural families in three villages. They participants were different in education level, age, job, income source, house ... etc.

Study Terminology:

The following terms were presented and defined in the present study: quality of life and rural family.

Study Plan:

- **Step 1:** The general framework of the study.
 - **Step 2:** The philosophical and intellectual bases of quality of life.
 - **Step 3:** The reality of rural family in the light of the concept of quality of life and its indicators.
 - **Step 4:** the concept of education for achieving the quality of life: its content, objectives, aspects and rationales.
 - **Step 5:** The reality of education in the Egyptian rural areas in general and in Al-Qalubiya Governorate in particular.
 - **Step 6:** The field study in three villages in Al-Qalubiya Governorate.
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- Step 7: The field study results.
- Step 8: The required suggestions for activating the role of education for achieving the indicators of life quality in the rural environment.

Study Results:

Results related to the theoretical framework:

- 1- The indicator of quality of life is the essential criterion for assessing the sustainable human development in any society.
- 2- Education in all its forms and levels is necessary for achieving the quality of life.
- 3- Education for quality of life plays a long-term strategic role, not only in facing the current challenges but also in predicting the future for facing the futuristic challenges.
- 4- The analytic criticism of real status of education in rural areas showed its current environment, content and methods which are traditional and hard and do not meet the society's needs

Results related to the field study:

- 1- The rural family's aspiration level was high towards the education quality and the career they want for their sons and daughters.
 - 2- The rural family's awareness was high towards the important role of education in spreading the health awareness among their sons and daughters.
 - 3- The rural family's awareness was high towards the problems facing schools in their villages.
 - 4- The rural family's awareness was high towards the importance of participation in the political, social and entertainment activities.
 - 5- The rural family's awareness was high towards the ways for facing the problems hindering the achievement of quality of life in rural environment.
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