
the roe of some cognitive and non-cognitive variables in predicting thr teacher style in teaching

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Is there a correlational relationship between the teaching style andemotional intelligence (and its dimensions) among the primaryschool teachers?3. Are there differences between the scores means of the primaryschool teachers with the formal teaching style and the scores meansof the primary school teachers with the informal teaching style, inself-efficacy and its dimensions?4. Are there differences between the scores means of the primaryschool teachers with the formal teaching style and the scores meansof the primary school teachers with the informal teaching style, inemotional intelligence and its dimensions?5. Can the teacher's teaching style be predicted through thedimensions of self-efficacy and emotional intelligence?