the effectiveness of eguggested combuter-based program for developing some efloral communication skills among preparatory school students

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The present study investigated the effectiveness of asuggested computer-based program for developing some EFL oral communication skills appropriate for a group of first year preparatoryschool students (n = 39). A list of oral communication skills (the listening comprehension skills and the speaking skills) was identified. An oralcommunication test (the listening comprehension and the speaking) and asuggested computer-based program of eight lessons were designed. Theprogram was applied in the second semester of the academicyear(2008/2009) and lasted for sixteen sessions for about one month and ahalf. The post-test was applied on the study sample and the findings were revealed. The findings indicated that the suggested program is effective indeveloping these oral communication skills. The study concluded that using computer-based programs is very helpful and effective in learningEFL oral communication skills and that these programs are more effectivethan the traditional teaching method. Recommendations included that thereshould be more interest for using computer-based instruction to learndifferent language skills in the classroom and the use of moderntechnologies can be helpful in the educational process.- The Keywords:- EFL (English as a foreign language).-CBI (Computer-based Instruction).- CAI (Computer-Aided Instruction).-CALL(Computer-Assisted Language