
The Effectiveness of an ESP program in improving technical writing skills for students of benha higher institute of technology

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The purpose of this study was to investigate the effectiveness of an ESP program in improving technical writing skills for students of benha higher institute of technology. A technical writing program was designed based on a needs analysis of second year students at the institute. The program focused on improving some technical writing function as well as technical style. The program was applied on a sample (n=30) who selected randomly from B.H.I.T for the experiment. The subjects participated in activities which stressed peer review of directed by checklists assigned to focus on the primary traits of the technical writing skills sought. The program lasted for six weeks (total hours =24) at a rate of a two - hour session twice a week. Data gathered from pre and post tests were processed using the statistical package for the social sciences (SPSS) and were interpreted through tables and comparative analysis.