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# **The effectiveness of using annotation strategy in developing some reading comprehension skills among efl college students**

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The aim of the study was to investigate the effectiveness of using Annotation Strategy in developing some reading comprehension skills among EFL college students. The design of the study was pre-post, experimental –control group. The sample of the study consisted of second year English section students at Benha Faculty of Education (N=60). They were divided into two groups: the experimental group (N= 30) and the control group (N=30). The experimental group students were taught using the Annotation Strategy ,while the control group students received usual instruction . The tools of the present study included a list of EFL reading comprehension skills required for the sample of the study, an EFL reading comprehension test prepared by the researcher, and a rubric for assessing the students in the EFL reading comprehension skills .The test was administered to the two groups before implementing the strategy to make sure that the two groups are equivalent. After implementing the program on the experimental group, the test was administered again to the two groups. Results of the study revealed that the EFL reading comprehension skills of the experimental group students are more developed as a result of teaching through Annotation strategy than those of the control group. This confirmed that the annotation strategy is effective in developing the EFL reading comprehension skills among EFL college students.