
enhancing listening comprehension through the use of the total physical response technique in learning english as foreign language for first year children in the basic education stage

the research's purpose is to assess the effect of adopting the total physical response technique upon enhancing listening comprehension and stock of vocabulary in learning english as a foreign language for first year children in the basic education stage. it was hypothesised that using the total physical response technique enhance listening comprehension and vocabulary stock among children who learn english as a foreign language in basic schools.