
Should special attention be given to silent reading versus reading aloud as one of the major skills to be acquired in the secondary stage

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in recent years more emphasis has been given to silent reading in the secondary stage. however, a large number of teachers don't provide enough time for their students to practise the skills of silent reading . therefore, the purpose of the study was to investigate whether or not silent reading emphasis leads to significant improvement in students ability to focus more attention and thereby gain better comprehension.